

PRUEBA COMPRENSIVA

Ingles

Segundo año

Nombre de la persona
estudiante _____

Sección _____

Centro Educativo _____

Fecha de aplicación _____

INSTRUCCIONES GENERALES

1. La resolución de la Prueba comprensiva debe llevarse a cabo de manera individual.
2. Si tiene dudas, levante la mano para ser atendido por su docente.
3. Utilice el espacio indicado para cada respuesta.
4. Revise la prueba antes de entregarla a la persona docente y asegúrese de haber dado respuesta a cada pregunta.

Sample Items for the Comprehensive Test of Second Grade

1. General considerations

- Elaborate one model example of an item to explain to the students how they have to proceed during the test. This example can be explained in Spanish.
- Let students know what school items or materials they need for the test.
- Create a safe environment by telling students that this is only an assessment to find out about what they already know of English.
- The items should be guided by the English teacher since students have basic reading skills in this grade. That means that instructions should be read in English and Spanish.
- Items and options should be read to them in English by the teacher.
- Follow all procedures established in the document titled La Priebe Escrita when giving students the written test.
- Give students enough time to pick the right answer for each item. Give students any necessary support as they are taking the test.

Look at the pictures and mark the correct answer with an X. The teacher is giving you some instructions.



1)

a) Please, stand up! b) Please, Listen. c) Please, repeat.



2)

a) Sit down! b) Look at me. c) Repeat.



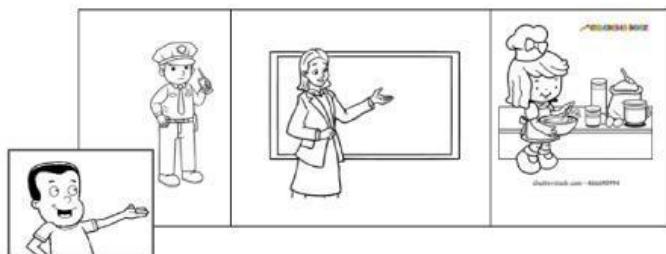
3)

a) Please, listen!

b) Please, repeat!

c) Open your notebook.

Read the short picture story below. Look at the questions and mark with an X.



My School

Hi! My name is Diego. Welcome to my school. This is Mr. Campos. He is the security guard. He stands near the entrance. This is the English class. Miss Vargas is our English teacher. She is in front of the blackboard. This is the cafeteria. This is Mrs. Garcia. She is in the kitchen. She is our cook. She cooks delicious meals.

4) Who is the security guard at Diego's school?

- a) Diego
- b) Mr. Campos
- c) Miss Vargas.

5) Who is the English teacher at Diego's school?

- a) Mr. Campos
- b) Miss Vargas
- c) Mrs. Garcia

6) Who cooks the meals in the cafeteria?

- a) Mr. Campos
- b) Miss Vargas
- c) Mrs. Garcia

Carlos wrote a short letter to his friend Ana. Carlos is telling her about his school routine.

Read the letter. Then, answer the question by marking the correct option with an X.

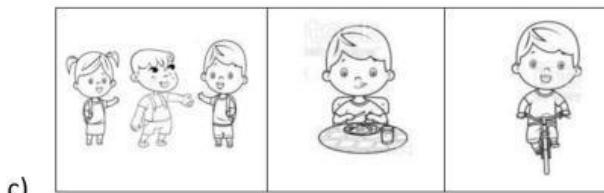
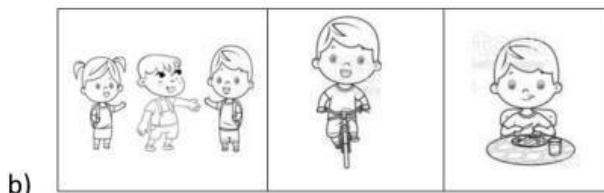
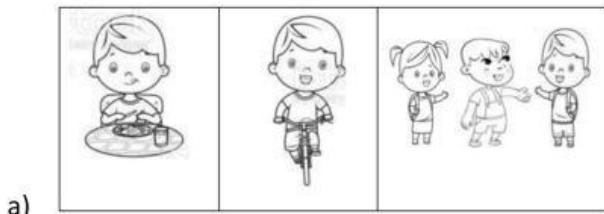
Hi Ana!

This is Carlos. I want to tell you about what I do at school. I love going to school! First, I say "Hello!" to all my friends when I get to school in the morning. Then, I go to my classroom. We have classes all morning. During the breaks, I play soccer with my friends. At 12pm, I eat in the cafeteria. In the afternoon, I say "goodbye" to everyone, and it is time to go home. School is full of fun and learning!

Bye!

Your friend Carlos.

7) What is the correct order of the activities according to the reading?





Carmen sent Gustavo an email telling him about what she does at school every day. Read the text. Then, answer the question. Mark the correct option with an X.

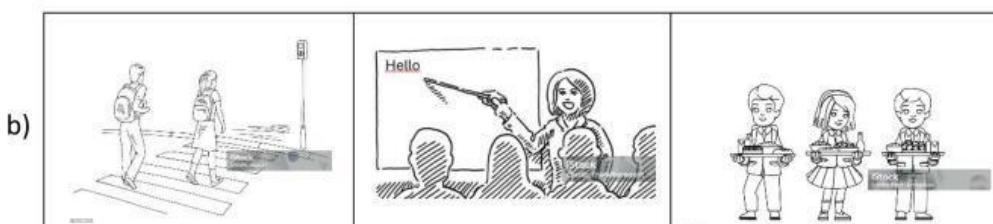
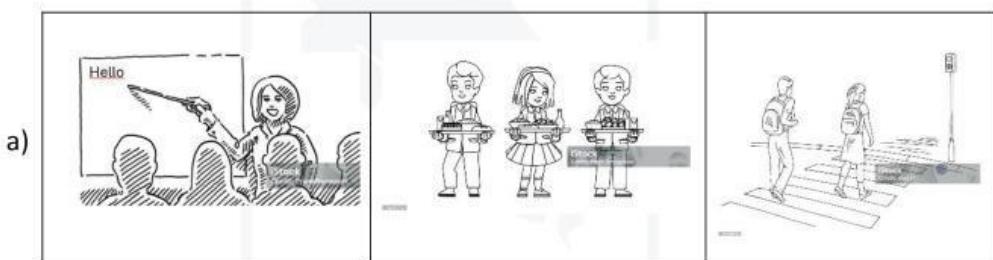
Hello Gustavo!

This is Carmen. I want to tell you about my favorite day at school. My favorite day is Wednesday. I start classes at 7:00 am. I study English, Math, Social Studies and Physical Education in the morning. During recess, I play games with my friends Karla and Marlon. I eat lunch at twelve o'clock at the cafeteria. In the afternoon, I have Arts and Music. At the end of the day, I walk home with some friends. It is a fun day!

Bye-bye!

Your friend Carmen.

8) Which option has the activities in the correct order according to the reading?





Carmen is reading a paragraph about Eduardo's favorite day at school. Read the text.

Then, answer the question. Mark the correct option with an X.

Eduardo's Favorite Day

My favorite day at school is Wednesday. I study English in the morning. Next, I play soccer in the recess with my friends. Then, I study science. Then, I eat lunch at the cafeteria with my friends. After that, I study social studies. And finally, I walk home with my sister, Ana.

9) What is the correct order of the activities according to the reading?

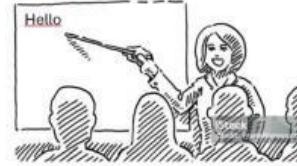
a)



b)



c)

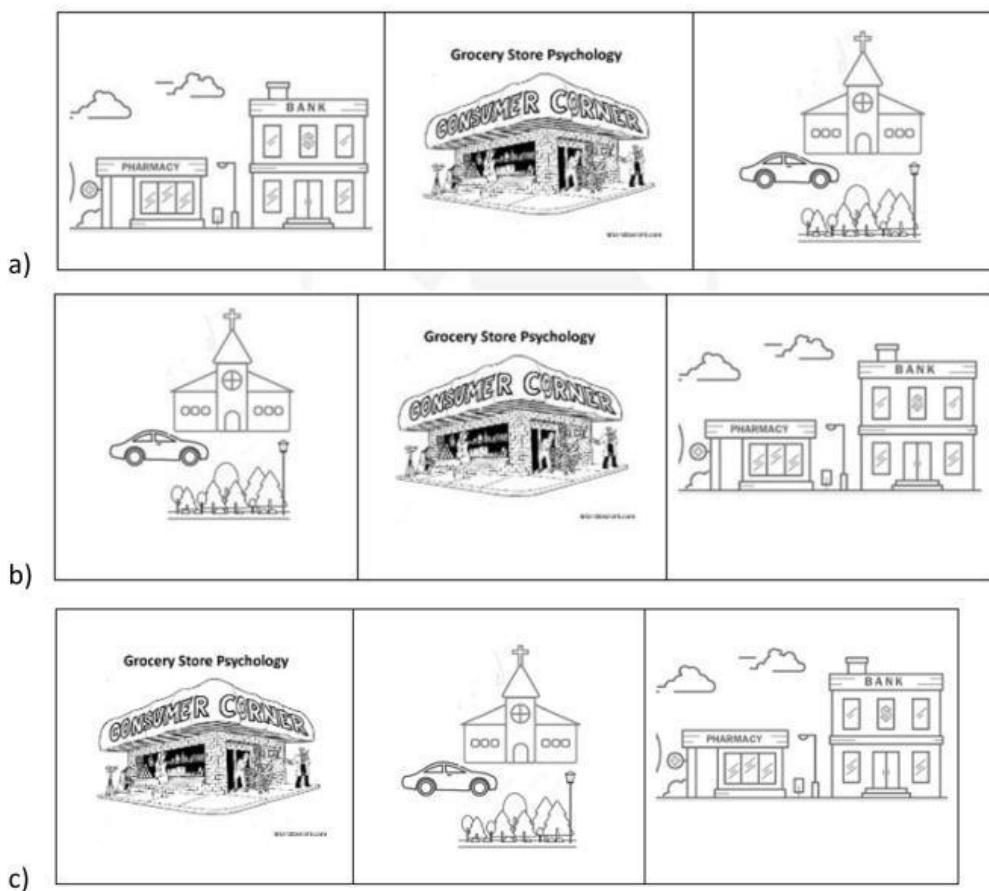




Your mother has sent you a text message about how to get to the drugstore. Read it. Then, the correct option mark with an X according to your mom's instructions.

Maria. I need you to go to the drugstore. Go to the church that is in front of the park. Cross the street. There is a supermarket on the corner. Walk straight. The drugstore is next to the bank. Thank you.

10) Which option shows the correct sequence of pictures?

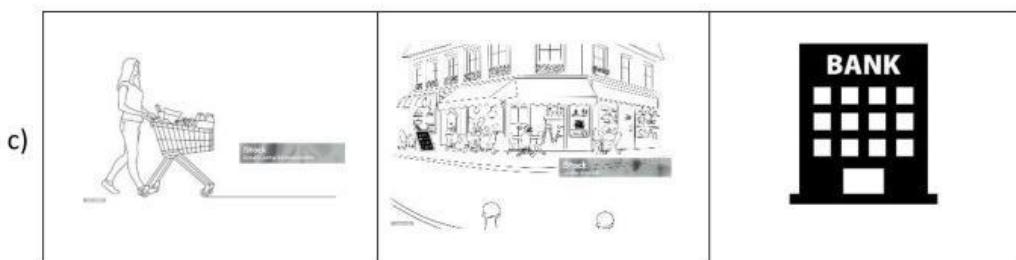
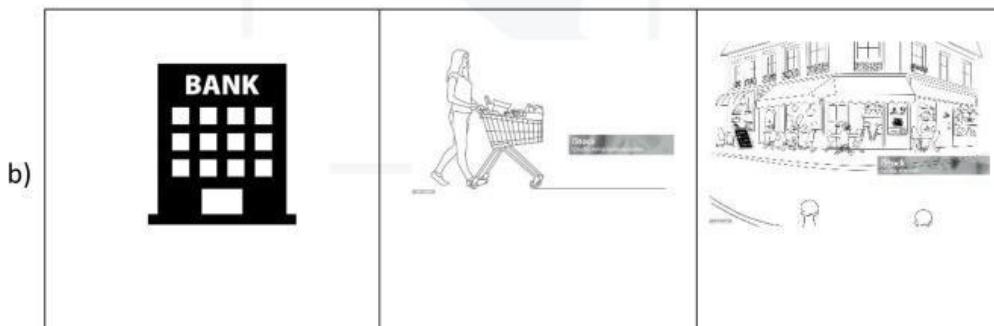




Pablo invited you to his house. He wrote you his house address in your notebook. Read the information. Mark the option that has the correct sequence to get to Pablo's house with an X.

This is how to get to my house from school. Go to the bank. There is a supermarket on the corner. Walk to that corner and turn right. My house is next to the restaurant. See you later!

11) How do you get to Pablo's house according to the text?





Pedro is visiting Ericka in Grecia. Ericka is showing Pedro the places in her community. Read the text. Then, mark the pictures that represent the correct order of the places mentioned with an X.

Ericka: Pedro. This is Grecia. My community.

Pedro: Wow. I like it. What is that?

Ericka: That is the park. The church is in front of the park.

Pedro: Where is your school?

Ericka: My school is behind that supermarket.

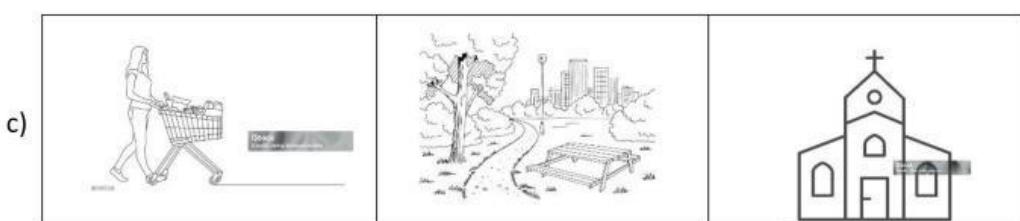
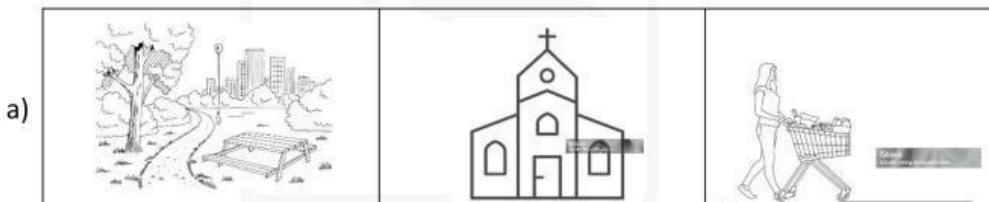
Pedro: Very good. And what is that?

Ericka: That is a supermarket. It is next to the gas station.

Pedro: Great! Let's go to the supermarket.

Ericka: Ok Let's go.

12) What is the correct sequence of pictures according to the conversation?





Lily is a student. She wrote a letter to a friend in Canada telling her about what she likes to do at school. Read the letter. Then, mark the pictures that represent the correct order of the activities mentioned in the letter with an X.

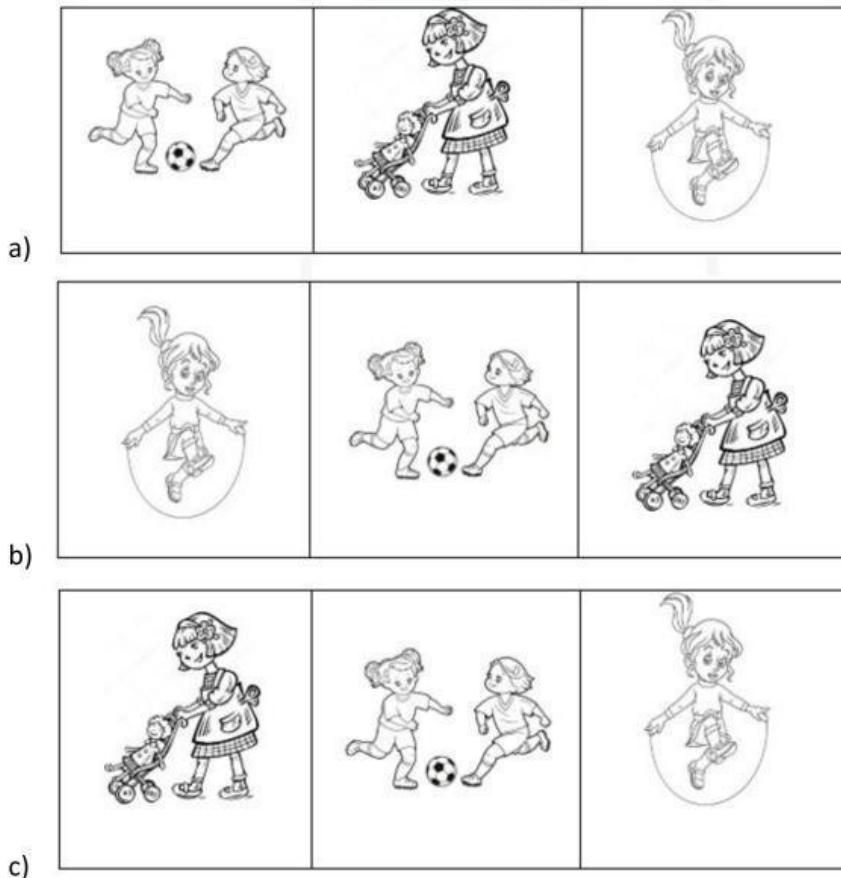
Hi! Mary!

How are you? These are the activities that I like to do with my friends at school. In the five-minute break, I like to play with dolls. At lunchtime, I like to play soccer in the backyard. In the five-minute break in the afternoon, I like to jump rope with Gabi and Carol.

Bye.

Lily

13) Which option shows the correct sequence of pictures according to the text?





Gabi is talking to Lorena about the activities that she likes to do at school. Read the conversation. Mark with an X the option that includes the games and activities that Gabi likes in the order that they happen during the day.

Lorena: Gabi. What activities do you like to do in the morning recess at school?

Gabi: I like to play with dolls and jump rope.

Lorena: Very good. What do you like to do during the big lunch recess?

Gabi: I like to play soccer with my friends after eating lunch.

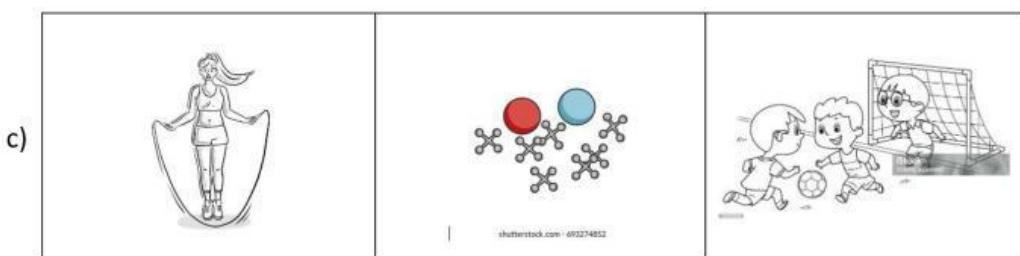
Lorena: Wow. That is cool. What do you do in the afternoon recess?

Gabi: I like to play jacks.

Lorena: Great! One day, we can play together.

Gabi: Yes. That will be nice.

14) Which of the following options are in the correct order according to the text?





Mario is writing an email to his uncle Franklin who lives in England. Mario is telling him about what he likes and does not like to do in his free time. Read the text. Mark the correct option with an X.

Hi uncle Franklin!

It is me, Mario. In Costa Rica, we are in summer. Days are hot and sunny, so I like to play soccer with my friends in the morning. In the afternoon, I like to ride my bike in the park. And in the evening, I like to play video games with my sister, Gaby.

Bye, bye.

Mario.

15) Which option has the correct sequence of pictures according to the text?

