7.5 Listening and Vocabulary

A helpful friend


Finn and Nala


Tilly and Prince

1 Can animals be your friend or part of your family? Why?/Why not?

2 Can dogs help people? How? Look at the photos. How can the dogs help the people?

3 Read the questions. What do you think Finn's sister will talk about?

1 What did Finn think of his morning routine?
a It was boring. b It was sad. c It was stressful.
2 How old was Finn when he got Nala?
a a baby b a child c a teenager
3 What does Nala do to help with Finn's everyday routine?
a She brings his shoes. b She washes his feet.
c She puts his shoes on.
4 Based on what Finn's sister's says, which adjective best describes Nala?
a busy b funny c clever

4 7.11 Listen and choose the correct answer in Exercise 3.

5 Read the questions and answers. What does each question ask about? Match the questions with the types of information below.

detailed meaning of a word or phrase feelings
general topic specific information

1 A puppy trainer
a looks after old dogs.
b teaches young dogs special skills.
c finds new homes for unwanted dogs.
2 When the dogs left, Tilly felt
a sad. b bored. c happy for them.
3 Who trained Prince?
a Tilly on her own. b Tilly's step-mum.
c Tilly and her step-mum together.
4 What is the main thing we learn about assistance dogs from Tilly's account?
a They often go to different owners.
b They take a long time to learn things.
c They can help with a wide range of needs.

6 7.12 Listen and choose the correct answer in Exercise 5.

7 7.13 **WORD FRIENDS** Match the different meanings of *get* with the verbs below. Listen and check.

arrive become bring/fetch buy find receive

The verb *get* can have several meanings:

1 get a pet = _____
2 get a job = _____
3 get home = _____
4 get a letter/a phone call/an email = _____
5 get a hot drink (for someone) = _____
6 get better/worse; get dressed; get old(er); get ready; get bored/excited/upset = _____

8 Choose the correct option.

1 My brother wants to get *a job / ready* in the police force.
2 I've just got *dressed / a text* from my gran!
3 Shall I get *a glass of water / better* for you?
4 The train was late so we didn't get *home / a pet* until midnight.

VIDEO WIDER WORLD

9 36 Watch Corinne talking about a situation. What was her pet? How did Corinne feel? Why?

10 In pairs, tell your partner about one of these situations. Describe how you felt and why.

- a time when you got a pet
- a time when you got the results of an important exam
- a time when you got an important letter/email/phone call

LIVEWORKSHEETS