



DO YOU WANT TO BE A FILM STAR?

We are looking for **a boy (14–15 years old)**
for a starring role in a detective story.

He will play the grandson
of the main character.

The boy should have **curly blond hair**.

Please contact us
on the phone number below:

987-654-321

7.3. The text is written to

- A. give information about a detective story.
- B. stay in contact with the audience.
- C. advertise a film role for a boy.

BENNY'S ADVENTURE

A long time ago, in a village far, far away, there lived a mouse named Benny. He was different from the other mice in the village because he loved to read. His favourite books were cookbooks.

One cold autumn evening, Benny went for a walk. He climbed a small hill and sat down under a big tree. He had a book with him and began to read. While he was reading, he saw something in the grass. He moved closer to see what it was. It was an old key. But what did it open?



7.4. What is Benny's hobby?

- A. reading
- B. cooking
- C. climbing

PRZENIEŚ ROZWIĄZANIA ZADANIA 7. NA KARTĘ ODPOWIEDZI

Zadanie 8. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (8.1.–8.3.) literę, którą oznaczono brakujące zdanie (A–D), tak aby otrzymać spójny i logiczny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

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AV ≡

IT'S TEATIME!

Do you like tea? Sandwiches? Cakes? If you do, you might enjoy the tradition of afternoon tea in Great Britain. It is a special time, usually between 4 p.m. and 5 p.m. **8.1.** ____ We can't say for sure who started this tradition. Some people say that in the 19th century Lady Anne, the Duchess of Bedford, felt hungry in the afternoon and asked for tea and sandwiches. **8.2.** ____ They put on long dresses, gloves, and hats, and drank tea from pretty cups. Soon, afternoon tea became a fashion. Today, it is still popular in Great Britain. **8.3.** ____ They can have a variety of teas and snacks. Afternoon tea is a great way to enjoy British culture and food. You can also enjoy it with your family and friends. All you need is tea, sandwiches, cakes – and your imagination.



- A. She liked it so much that she invited her friends to join her.
- B. They would also chat about the latest news and events.
- C. Many people have it at home, in hotels, or in restaurants.
- D. During this time people have a light meal with tea.

PRZENIEŚ ROZWIĄZANIA ZADANIA 8. NA KARTĘ ODPOWIEDZI

Zadanie 9. (0–4)

Przeczytaj trzy wpisy na forum internetowym na temat zajęć sportowych organizowanych przez szkołę (A–C) oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy wpis. Wpisz rozwiązania do tabeli.

Uwaga! Jeden z wpisów pasuje do dwóch zdań.

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AV ≡

A.


Sports activities after school are always great fun. Unfortunately, I often can't go because I have the flu or a sore throat. I really want to, but my mum tells me to stay in bed. Then all I think about is how I can get better quickly and go to training again. Of course, my friends call me when I'm sick and tell me everything. The other day, they made a photo diary during training, especially for me — more than 150 photos!

B.


Sports training is great! I don't understand why last year I used to make up so many reasons not to go. For example, that my little sister was ill and I had to take care of her, or that my father couldn't take me. Now I know that training with my teammates is so much fun. We are all good friends, and we work together. That's why we have won so many matches.

C.


After school, I love going to my sports club. It's really fun. Football, basketball, and other games let me play with my friends. I feel like a celebrity when I score a point or a goal. I also like to go around with my camera and take pictures of my friends working out. It makes my day better!

9.1.	I like to take photos of people who are training.	
9.2.	I didn't like training before, but I have changed my mind.	
9.3.	I want to go to training even if I feel ill.	
9.4.	I got a nice souvenir from training from my friends.	

PRZENIEŚ ROZWIĄZANIA ZADANIA 9. NA KARTĘ ODPOWIEDZI

Zadanie 10. (0–3)

Przeczytaj teksty 1 i 2. Uzupełnij w e-mailu Diany luki 10.1.–10.3. zgodnie z treścią tekstów, tak aby jak najbardziej precyzyjnie oddać sens podanych informacji. Luki należy uzupełnić w języku polskim.

Tekst 1.

Ski Camp

for Students at Our School!

Get ready for a 2-week winter wonderland adventure!

This is what we can offer you:

- ☀️ skiing lessons for those with no experience,
- ☀️ snowboarding and skiing tricks,
- ☀️ snowball fights and snowman building,
- ☀️ delicious hot cocoa breaks,
- ☀️ evening parties and film nights.

Have a wonderful holiday with your friends from school.

Are you ready for some fun in the snow?
Book your place now!

Email Ms Jennifer Brown for details:
jennifer.brown@mail.com



Tekst 2.

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AV ☰

From: jennifer.brown@mail.com
To: diana@mail.com
Subject: RE: Ski camp

Dear Diana,

Thank you for writing to me. You can find the answers to your questions below.

Anyone from our school can go to the camp, not just the older children. That means your younger sister can go, too.

There are rooms for two, three, and four people. If you want to stay with your friend, we can book a room for you.

If you have any other questions, feel free to write to me.

Best,

Jennifer Brown

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AV ☰

From: diana@mail.com
To: anna@mail.com
Subject: Jedziemy na obóz?

Cześć Aniu!

Widziałas ogłoszenie o obozie narciarskim na stronie szkoły? Zapowiada się świetnie, chciałabym tam pojechać. Zabiorę ze sobą **10.1.** _____, bo ten obóz jest dla wszystkich uczniów szkoły, nie tylko najstarszych. Dobrze, że będą lekcje dla osób, które **10.2.** _____ w jeździe na nartach. Kasia zawsze marzyła, żeby się nauczyć, ale nigdy nie miała okazji. Byłoby super, gdybyś Ty też pojechała 😊 Wiem, że uwielbiasz snowboard. Mogłybyśmy **10.3.** _____, bo można zarezerwować pokój dwuosobowy.

Czyż to nie jest wspaniały pomysł na ferie?

Odpisz jak najszybciej.

Z pozdrowieniami,

Diana

Zadanie 11. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. false	B. past	C. real	D. stay	E. take off	F. time
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^v ≡

FLYING CARS

People have been dreaming of flying cars for a long **11.1.** _____. Even in the early 1900s, people tried to build cars that could fly. But now there's a company in the US that can make this dream **11.2.** _____. This company has already designed a model of a flying car. It is a car that you can drive on a regular road, and also fly in the air. It is 100% electric and can **11.3.** _____ and land like a helicopter. The company wants to start producing these cars in 2025.

Zadanie 12. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.3. Zakreśl jedną z liter: A, B albo C.

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^v ≡

NOiSY FiSH

In the Atlantic Ocean you can find a strange animal which is **12.1.** _____ as the Gulf toadfish. It is a small fish, about the size of a hand. It behaves differently from other fish because it has a special skill – it can make sounds. These sounds are not just for fun but are also used by the fish to talk to other fish in **12.2.** _____ group. The interesting thing is that these sounds are quite loud and even humans can hear them! Along with its “musical” abilities, the Gulf toadfish likes **12.3.** _____ holes in the sand and hide in them. The Gulf toadfish is an amazing animal that adds to the music of the ocean with a beautiful song.

- 12.1.** A. know
 B. knew
 C. known

- 12.2.** A. its
 B. it's
 C. it is

- 12.3.** A. make
 B. to make
 C. made

PRZENIEŚ ROZWIĄZANIA ZADAŃ 11. ORAZ 12. NA KARTĘ ODPOWIEDZI

Zadanie 13. (0–3)

Uzupełnij zdania 13.1.–13.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać **maksymalnie cztery wyrazy**, wliczając w to wyrazy już podane.

- 13.1. It's snowing so we (*go / build*) _____ a snowman in the evening.
- 13.2. Wolfgang Amadeus Mozart (*not / paint*) _____ the Mona Lisa because he wasn't a painter.
- 13.3. (*there / be / not*) _____ any supermarkets here twenty years ago.