

1 Reorder the letters. Then match.

- | | | |
|-----------------|------|-------|
| 1 dloh pne | hold | a pen |
| 2 niw crae | w | a r |
| 3 tspo tlrete | p | a l |
| 4 letl tyros | t | a s |
| 5 kema hasdwnic | m | a s |
| 6 dsne melai | s | an e |
| 7 eit lhcoesae | t | a s |
| 8 kema cfea | m | a f |



2 Listen and tick (✓) or cross (x). What could or couldn't they do when they were younger?

- | | | | |
|------------------------|-------------------------------------|--------------------|--------------------------|
| 1 Sally | | 2 Paul and Charlie | |
| a post a letter | <input checked="" type="checkbox"/> | a win a race | <input type="checkbox"/> |
| b make a face | <input checked="" type="checkbox"/> | b tie a shoelace | <input type="checkbox"/> |
| 3 Elisabeth and Claire | | 4 Andrew | |
| a make a sandwich | <input type="checkbox"/> | a hold a pen | <input type="checkbox"/> |
| b send an email | <input type="checkbox"/> | b tell a story | <input type="checkbox"/> |

3 Look at Activity 2 and write.

- 1 Sally couldn't post a letter, but she could make a face
- 2 Paul and Charlie _____
- 3 Elisabeth and Claire _____
- 4 Andrew _____

4 In pairs, say what you couldn't do last year, but you can do now.

I couldn't knit last year,
but I can knit now.