

## Listening practice - matura dwujęzyczna

**Listen here (1:10)**

### TASK 1. (0–4)

You are going to hear three people talking about strange lights in the sky which each of them saw. For questions 1.1.–1.4., choose the right speaker (A–C) and put a cross (X) in the appropriate column in the table. One speaker must be chosen twice. You will hear the recording twice.

| Which speaker |                                                                           | A | B | C |
|---------------|---------------------------------------------------------------------------|---|---|---|
| 1.1.          | talks about the lights moving smoothly across the sky?                    |   |   |   |
| 1.2.          | was not accompanied by anybody when he/she saw strange lights in the sky? |   |   |   |
| 1.3.          | mentions a light in the sky which at some point started to multiply?      |   |   |   |
| 1.4.          | saw strange lights in the sky when heading for the airport?               |   |   |   |

**Listen here (8:10)**

### TASK 2. (0–6)

You will hear two texts. For questions 2.1.–2.6., choose the answer which best matches what you have heard by circling the appropriate letter (A, B, C or D). Questions 2.1.–2.4. are for Text 1., questions 2.5.–2.6. are for Text 2. You will hear the recording twice.

#### Text 1

##### 2.1. During the trip across Australia, the speaker

- A. believed she was being followed by some supernatural power.
- B. felt pressured by her boyfriend to busk in the town centre.
- C. had decided to separate from her boyfriend before they reached Byron.
- D. behaved carelessly and irresponsibly.

##### 2.2. The man who approached the speaker while she was performing

- A. showed her how to overcome shyness and nervousness.
- B. insisted she should sing a song with a British accent.
- C. gave her an instant boost of self-esteem.
- D. talked her into joining a house band.

##### 2.3. The incident with the woman made the speaker initially feel

- A. thrilled.
- B. infuriated.
- C. disheartened.
- D. intimidated.

**2.4. The speaker talks about her first busking experience in order to**

- A. share her story of a victory over a weakness.
- B. prove that any offer can be a turning point in a career.
- C. warn listeners against unexpected encounters in the street.
- D. explain her attitude to people playing the guitar in the street.

## **Text 2**

**2.5. Which of the following does Linda mention as an advantage of her Environmental Studies degree?**

- A. It gave her an opportunity to explore the wildlife of Florida.
- B. She had the opportunity to study thoroughly one species at a time.
- C. The work she did was strictly controlled by the department authorities.
- D. Its practical part was useful and integrated into the syllabus.

**2.6. Which sentence does NOT reflect Linda's views regarding employment prospects?**

- A. Finding employment in one's field of study is better careerwise.
- B. Temporary jobs can be an excellent springboard to a professional career.
- C. Reference letters may enhance graduates' chances of employment.
- D. Maintaining contact with university teachers may prove useful in your career.

## **Word formation discussion questions**

- What can be done about \_\_\_\_\_ (**behave**) of school kids?
- Do you think the government should do more to control credit agencies who lend to \_\_\_\_\_ (**penny**) people?
- Are the teachers liable for the \_\_\_\_\_ (**fail**) of their students?
- Is corporal punishment \_\_\_\_\_ (**consist**) with human rights?
- In what ways do you think adverts might be \_\_\_\_\_ (**lead**)?
- What might happen if a police officer is \_\_\_\_\_ (**neglect**) of their duty?