

Sir Ken Robinson: Do Schools Kill Creativity?

A. Watch the video first. Then, read the sentences and fill in the blanks according to the TED talk.

- 1) _____ now is as important in education as literacy, and we should treat it with the same status.
- 2) Every education system on earth has the same _____ of subjects.
- 3) The university professors live in their heads. They live up there and slightly to one side. They're _____, you know, in a kind of literal way.
- 4) Around the world, there were no public systems of education, really, before the _____ century.
- 5) In the next _____, according to UNESCO, more people worldwide will _____ through education than since the beginning of history.
- 6) You need an MA where the previous job required a BA, and now you need a PhD for the other. It's a process of _____. And it indicates the whole structure of education is _____ beneath our feet.
- 7) We know three things about intelligence. One, it's diverse. Secondly, intelligence is dynamic. And the third thing about intelligence is, it's _____.

B. Match the words with their meaning accordingly.

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| 1) Brownie points: | The performance of multiple tasks at one time |
| 2) Thrill: | To try to do something |
| 3) Stigmatize: | An idea or thought but not existing physically |
| 4) Have a go: | To experience a surge of excitement and pleasure |
| 5) Grow out of: | To describe in a way that shows strong disapproval |
| 6) Predicate: | To stop doing or having smt* because one is older |
| 7) Multitasking: | Recognition for a good, but non-useful effort |
| 8) Abstract: | Something that is affirmed or denied of the subject in a proposition in logic |

*smt: abbreviation of "something"