

Text for number 1 to 2

 **szndjuric** wrote a review

...



Amazing lunch!!!

I love the vibe of Olio e Piu. Inspired by Neapolitan cuisine, Olio e Più brings Italian tradition. This beautiful restaurant is completed with an amazing atmosphere, delicious food, and excellent service. It is located in the exciting intersection where Sixth and Greenwich roads meet Christopher Street. It offers outdoor seating in its covered sidewalk eatery. My favourite dish on the menu is the mushroom risotto with scallops. The serving size is large. It is served piping hot, creamy, and with large scallops. All the dishes are served by the wonderful staff, who are brilliant and friendly.

Date of visit Januari 2024

 **Olio e Piu**
2,495 reviews 
New York City, New York

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1. Which statements are in line with the text?

	The Neapolitan food has inspired the menu of the restaurant.
	The staff offers an amazing atmosphere and excellent service.
	The restaurant is located in a remote area of New York City.
	The restaurant provides outdoor seating for the customers.

2. The writer was ... the restaurant.

- A. inspired by
- B. impressed by
- C. disgusted with
- D. dissatisfied with

Text for number 3 to 4.

Are you looking for a video editing app for your mobile phone? You may try CapCut. It's free and has a user-friendly design, offering many editing features you can utilize to create wonderful short clips on platforms like TikTok.

- Create a new project by clicking the "+" icon displayed in the application to import a video.
- Choose the video you want to edit by selecting photos or videos from your phone's gallery in CapCut.
- Insert audio. Afterward, you will be directed to the video editing tools. Select the audio menu, then click on "Sounds" to search for the desired audio. Alternatively, you can directly record audio through the recording option.
- Adjust audio and video. To ensure that the selected audio does not play at the same time with the original video audio, click the mute video option. Then, adjust the audio to the edited video by moving the audio and video timeline.
- Export the video. Once the video is edited, click the arrow icon located in the top right corner of the application to change the video format to MP4.

3. What is the text about?

- A. How to create a video with CapCut.
- B. How to upload a video in CapCut.
- C. How to edit a video with CapCut.
- D. How to export a video to CapCut.

4. Which statements go with the text?

	Click the "+" icon displayed to export a video.
	Insert audio after importing a video in CapCut.
	Add the sound after directly record the audio.
	Click the arrow icon to convert the video format to MP4.

Text for number 5 to 7

There was once a tortoise who was never satisfied. He lived on the sweet grass by the forest pool but felt very bored.

One day, he noticed a large eagle flying overhead. It looked graceful, flying so easily that the tortoise decided he would learn how to fly too. When the eagle came to rest on a rock near the pool, the tortoise got his chance and said, "Oh, handsome eagle, you fly so well. Please teach me how to fly."

The eagle was surprised. The tortoise continued asking the eagle to teach him how to fly. Finally, the eagle agreed. He picked up the tortoise with his claws, and they flew high in the sky. Then he let go of the tortoise and told him to flap his legs and fly.

The tortoise flapped his legs as hard as he could, but he fell like a stone towards the ground. Luckily, he fell into a bush. He was badly shaken but had no serious injuries.

5. Which statements go with the text?

	The tortoise was jealous with the eagle.
	The tortoise was eager to fly in the sky.
	The eagle was reluctant to teach the tortoise to fly.
	The eagle taught the tortoise to fly by flapping her legs.

6. From the text we know that the tortoise was

- A. ungrateful
- B. dishonest
- C. arrogant
- D. humble

7. What is the moral value of the text?

- A. Think carefully before wishing for something.
- B. Do not repay kindness with an evil.
- C. Actions speaks louder than words.
- D. Learn to walk before you run.

Text for number 8 to 10

Content creators are those who make educational and entertaining content based on what the audience likes. They create different types of content, like photos, videos, podcasts, writing, and digital art. This content can be shared on social media platforms such as YouTube, Twitter, TikTok, Instagram, Facebook, or blogs.

Content creators can work in a company or communications agency, either full-time or part-time. If they don't like routine and prefer working alone, they can choose to work independently or be self-employed.

Creating content takes a lot of time. For example, making promotional content includes coming up with ideas, researching, writing the script, creating the content, editing, and uploading it. Content creators often use multiple social media platforms to share different types of content and reach a wider audience.

8. Which statements are in line with the text?

	A content creator creates a content based on his or her passion.
	The contents are shared on the various social media platforms.
	A content creator uses the social media platforms to get more audience.
	It needs a brief time to create a content on a social media platform.

9. What is the main idea of the second paragraph?

- A. Creating a content needs a sophisticated steps and tools.
- B. Content creators may work in different types of area.
- C. The contents are uploaded through a lot of media.
- D. Video is the only type of a content in social media.

10. "... to share different types of content and reach a wider audience."

The word "audience" has the similar meaning as ...

- A. viewers
- B. admirers
- C. judges
- D. artists

Text for number 11 to 13

Growing up, I didn't realize how poor we were. However, my parents were amazing at providing for us. They knew that my brother and I loved watching football games, and we wanted to go to a game so badly. We could never afford it since it was too expensive for us.

To make up for it, one day, while we were at school, my mom made fake tickets for the evening football game. She even gave us play money to "spend" at the game. When we got home, she set up chairs in front of the TV with numbers on them. We received our tickets and play money, and she told us to clean up before the game.

When it was time for the "game," my dad took our tickets, told us where our seats were, and we lined up at the doorway. As the game played on TV, my parents went to the kitchen and brought out hot dogs, candy, and soda, calling out like vendors at a real game. We used the play money to buy snacks.

It turned out to be the best pretend live football game I've ever been to. I thanked my creative and caring parents. It became a valuable lesson for me to respect my parents and be creative in facing our challenges.

11. The text mostly tells us about the writer's

- A. creativity in conducting a football game
- B. moment in watching a football game on TV
- C. respect to his parents for their valuable lesson
- D. experience in enjoying a football game in a

12. Which statements are in line with the text?

	The writer and his brother bought the snacks from the vendors.
	The writer's parents arranged an imaginary stadium at home.
	The writer and his brother enjoyed the fake hot dogs and candy.
	The writer's parents prepared the game in the morning till afternoon.

13. From the text, we know that the writer ...

- A. felt disappointed at their poverty.
- B. was grateful for his parents' efforts.
- C. was amazed at the real ticket price.
- D. pretended to be happy in his life.