STP – Weeks 1 & 2
Language Arts Assessment

1. Select the correct option:

1 The **manta ray** / **seahorse** gets its name from an animal that people ride.

2 The **parrot fish** / **sea turtle** is named after a colorful bird that lives in tropical areas.

3 People often **snorkel** / **astonish** together to see the beautiful coral and fish.

4 Rivers are natural **marine parks** / **borders** that often separate countries.

2. Unscramble the words that match the definitions:

_____ **zignrag**: Grassland suitable for pasturage.

_____ **veelonturs**: Individuals who work without pay to help others.

_____ **evreserp**: To save; to keep from harm; to protect.

_____ **nigasumer**: A way of describing matter using numbers.

3. Find the verbs in the past simple tense and write them:

1. They formed towers at each corner. _____
2. In the center, I shaped a big square of sand. _____
3. I carved windows into the square. _____
4. We smoothed out the edges. _____
5. Everyone liked the size of our castle. _____
6. We marked some spots in the sand. _____

4. Choose the correct spelling of the verbs:

1.	The sand dunes _____ towards the water.	sloped	slopped
2.	Felix _____ down the dunes.	rolld	rolled
3.	He _____ the sand off his face.	dusted	dustted
4.	Casey _____ from the water.	wavved	waved
5.	Felix _____ towards the water.	skippd	skipped
6.	The waves _____ over his feet.	splashd	splashed

LIVEWORKSHEETS

5. Read the following sentences and choose the correct one. Pay attention to the verbs in the past tense and the commas:

1.

A) The bird flap its wings, coast through the air, and turn towards shore.

B) The bird flapped its wings, coasted through the air, and turned towards the shore.

C) The bird flaps its wings, coast through the air, and turn towards shore.

2.

A) He drifted through the sky, slowed down, and landed on a rock.

B) He drifts through the sky, slow down, and land on a rock.

C) He drifted through the sky, slow down, and landed on a rock.

3.

A) The bird jump to another rock, pick up a piece of bread, and swallow it.

B) The bird jumped to another rock, picked up a piece of bread, and swallows it.

C) The bird jumped to another rock, picked up a piece of bread, and swallowed it.

4.

A) The bird found a candy wrapper, a pretzel, and a few bugs.

B) The bird find a candy wrapper, a pretzel, and a few bugs.

C) The bird found a candy wrapper, a pretzel, and a few bug.

6. Use the correct words containing the /*ûr*/ sound to complete the sentences:

large	dart	birth	dirty	burn	search	scared
first	learn	guard	fern	early	purse	hurry

1. When my room is _____ my mom makes me clean it before I can play outside.

2. We always get to the museum _____ so we don't have to wait in line.

3. I am usually the _____ to wake up. I like to read before the house gets too noisy.

4. Sarah can never find her wallet in her _____ because it is filled with other things.

5. The scientists found nothing in their _____ for dinosaur bones in the desert.

LIVEWORKSHEETS

7. Complete each word with the suffix *-ent* or *-ence*:

1 Elephants, dolphins, and chimpanzees are some of the most intellig_____ animals in the world. Their intellig_____ has astonished scientists.

2 A leopard shows a lot of independ_____. For example, you will usually see it hunting alone. Leopards are very independ_____ compared to other big cats.

3 When the rainforest hike was over, Jerome was abs_____ from the group. His abs_____ worried the guides. However, they found him taking pictures of a sloth.

8. Select the correct sentences with *since* or *because*:

A. The government managed the taiga because people were cutting down too many trees.

B. The government managed the taiga since people were cutting down too many trees.

C. Because the government managed the taiga, people were cutting down too many trees.

D. Since the government managed the taiga, people were cutting down too many trees.

E. People were cutting down too many trees because the government managed the taiga.

F. People were cutting down too many trees since the government managed the taiga.

G. Because people were cutting down too many trees, the government managed the taiga.

H. Since people were cutting down too many trees, the government managed the taiga.

A. Because biomes keep our planet healthy, people need biomes.

B. People need biomes because they keep our planet healthy.

C. Biomes keep our planet healthy since people need biomes.

D. Since biomes keep our planet healthy, people need biomes.

E. People need biomes since they keep our planet healthy.

F. Because people need biomes, they keep our planet healthy.

G. Biomes keep our planet healthy because people need biomes.

H. Since people need biomes, they keep our planet healthy.

LIVEWORKSHEETS

9. Use the prompts to change each sentence from present perfect to simple past:

1 The seahorses haven't come to this area yet. (last year)

The seahorses didn't come to this area last year.

2 The speedboat has already left the area. (five minutes ago)

3 The members of the city council haven't received the petition. (this morning)

4 Have they snorkeled around the marine park yet? (yesterday)

10. Read the sentences and match *cause* and *effect*:

The woman locked her keys in the car.	His fingers got sticky.
The boy ate pancakes with his hands.	She didn't learn how to play.
The girl got accepted to two colleges.	His parents are appreciative.
The boy ran with his dog every day.	She called her husband to bring the spare keys.
The girl never practiced the piano.	She chose the one closest to home.
The boy helps out around the house.	He was in very good physical shape.

LIVEWORKSHEETS