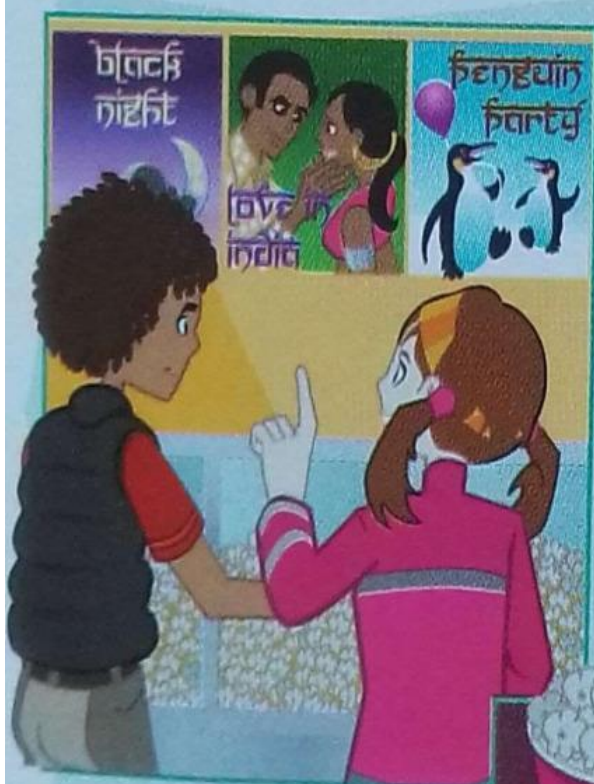


1 Listen and read. Do Luke and Mia like the same type of movies?



- Mia: Look, there are lots of amazing movies at the movie theater. Let's watch a movie!
- Luke: This horror movie looks exciting. It's called *Black Night*.
- Mia: I think it looks scary. How about this movie, *Love in India*? It's playing now. You can hear the music.
- Luke: The music sounds good, but the movie doesn't look good. It looks boring. I don't like romantic movies. This movie sounds good. "*Penguin Party* is a funny story about five penguins. They have a party at the zoo."
- Mia: OK, yeah. It sounds funny. Fuzzy likes movies about animals.
- Luke: Let's buy some popcorn. It smells good.



Mmm ... and it tastes delicious!

2 Answer the questions in your notebook.

- 1 Which movie sounds romantic?
- 2 Who likes romantic movies?
- 3 Which movies does Luke like?
- 4 Who wants some popcorn? Why?
- 5 Does Fuzzy like popcorn?

3 Talk to a friend.

- 1 Do you buy popcorn or other food at the movie theater?
- 2 Which movie do you want to see at the moment? Why?
- 3 Which CD or computer game do you want to buy? Why?

Grammar Stop

Look at these examples:

It tastes **sweet**.

It sounds **scary**.

Do we usually use an adjective (bad) or an adverb (badly) after the verbs look, sound, taste, and smell?