

Unit 4 challenge test

Listening

1 T16 Listen and tick ✓ the correct option (A, B, C or D).

- | | | | |
|--|--|---|---|
| 1 A <input type="checkbox"/> waste food | B <input type="checkbox"/> cut the grass | C <input type="checkbox"/> swap clothes | D <input type="checkbox"/> turn off lights |
| 2 A <input type="checkbox"/> recycle metal | B <input type="checkbox"/> recycle plastic | C <input type="checkbox"/> rubbish | D <input type="checkbox"/> swap clothes |
| 3 A <input type="checkbox"/> dig the weeds | B <input type="checkbox"/> recycle paper | C <input type="checkbox"/> feed the birds | D <input type="checkbox"/> make a wildlife area |
| 4 A <input type="checkbox"/> turn off lights | B <input type="checkbox"/> swap clothes | C <input type="checkbox"/> plant seeds | D <input type="checkbox"/> recycle metal |
| 5 A <input type="checkbox"/> recycle plastic | B <input type="checkbox"/> drop litter | C <input type="checkbox"/> feed the birds | D <input type="checkbox"/> waste food |
| 6 A <input type="checkbox"/> reuse glass | B <input type="checkbox"/> swap clothes | C <input type="checkbox"/> recycle paper | D <input type="checkbox"/> drop litter |
| 7 A <input type="checkbox"/> recycle metal | B <input type="checkbox"/> pick up litter | C <input type="checkbox"/> waste food | D <input type="checkbox"/> turn off lights |
| 8 A <input type="checkbox"/> rubbish | B <input type="checkbox"/> recycle plastic | C <input type="checkbox"/> drop litter | D <input type="checkbox"/> make a wildlife area |

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2 T17 Listen and complete the sentences with two words you hear.

- 1 We _____ glass before we recycle it.
- 2 You _____ everything in the same bin.
- 3 Zahra says people shouldn't _____. Alex never does that.
- 4 Alex should buy a bottle he _____.
- 5 We _____ recycle plastic because plastic rubbish is very bad for the planet.
- 6 They're making a _____ at the community garden.
- 7 They also _____ at the community garden.
- 8 Alex can help Zahra _____ on Saturday.

Reading

5 Read and complete. Use the words in the box. There are two extra options.

don't have to have pick up should shouldn't swap turn off waste

Jamie The recycling project starts tomorrow.

Maya OK, let's check we've got everything. Have we got posters about the different things that we ¹ _____ do?

Jamie Yes, we've got posters that say we ² _____ to recycle plastic, ³ _____ lights and ⁴ _____ clothes. But we need some posters that say what people ⁵ _____ do.

Maya What do you mean?

Jamie Well, we have to tell people that they shouldn't ⁶ _____ food and that they shouldn't drop litter.

Maya Ah, good idea! Let's make some quickly!

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6 Read and complete. Write one word in each space.

From: Class5A@WPS.edu

To: director@cityparks.edu

Subject: Our wildlife area plan

Hello

We are the students of Class 5A at Wyken Primary School. We want to try to help the environment and we'd like to make a community park and a play area. We think it ¹ _____ be in Wyken Park and we have a plan. First, we have to ² _____ up the weeds and cut the grass. Then, we have to ³ _____ some seeds and grow some vegetables. We also want to make a ⁴ _____ area for animals. We want to ⁵ _____ the birds, so that lots of birds come here. We would like the wildlife area to have a pond and rocks for frogs. There ⁶ _____ also be lots of bins in the community park, so people don't drop ⁷ _____. The park ⁸ _____ to have different bins, too, so people can ⁹ _____ glass, plastic and paper.

We think a community park and play area is a good idea for the community. Can we present our project to you on Friday afternoon? We ¹⁰ _____ have to go to class on Friday afternoon.

Thank you!

Class 5A

Wyken Primary School