

My name is: \_\_\_\_\_

## WORKSHEET (LET'S PLAY BALL!)

Date:

Unit 15: Let's play ball!

Vocabulary: beach, sandcastle, crab, ....

Structure: Let's + verb



Teacher's feedbacks

### Task 1: Unscramble to make correct sentences.

a. do/ see/ you/ What/ the/ beach/ ?/ on/ the

→ What do you see on the beach?

b. I/ ball/ with/ play/ a/ a/ and/ bat/

→ \_\_\_\_\_

c. hotel/ very/ Our/ nice./is

→ \_\_\_\_\_

d. go/ a/ Let's/ boat/ in

→ \_\_\_\_\_

e. a/ Let's/ bat/ bring/ a/ and/ hat./

→ \_\_\_\_\_

e. Let's/ in/ swim/ and/ the sea/ find shells.

→ \_\_\_\_\_

f. wear/ and/ Let's/eat/ ice-cream./ sunglasses

→ \_\_\_\_\_

g. a/ Let's/ sandcastle/ make/ and play ball.

-> \_\_\_\_\_

## Task 2: Read the passage and fill in the gaps by choosing the words from the box.

beach  
bat  
shells

ball  
my parents  
ice pop

a sandcastle  
sunglasses  
bring

My name is Emma. I'm 9 years old I'm in class 3A. At the weekend, I and my family go to the (1)\_\_\_\_\_. In the morning, I get up early, prepare somethings and (2)\_\_\_\_\_ them to the beach. We bring a bat, a pail, a (3)\_\_\_\_\_, hats and (4)\_\_\_\_\_. On the beach, I and my sister can play (5)\_\_\_\_ and ball. Besides, (6)\_\_\_\_\_ can swim or go in the boat. We have lunch here. In the afternoon, we can make (7)\_\_\_\_\_ together. We see many (8)\_\_\_\_\_ and crabs in the sea. Here my family can eat (9)\_\_\_\_\_ from the ice cream stalls. We have a nice day.

1. beach

6. ....

2. ....

7. ....

3. ....

8. ....

4. ....

9. ....

5. ....

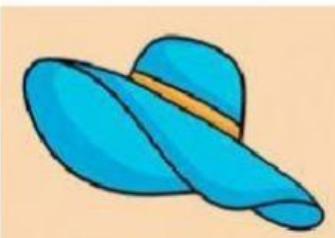
### Task 3: Read the imperative sentences and match with the pictures.



1. Let's bring hat.



2. Let's make a sandcastle.



3. Let's eat an ice lolly.



4. Let's find shell.



5. Let's play bat and ball.



6. Let's bring a pail and shovel.