My name is: _____

WORKSHEET (LET'S PLAY BALL!)

Date: Unit 15: Let's play ball! Vocabulary: beach, sandcastle, crab, ... Structure: Let's + verb	Teacher's feedbacks

Task 1: Unscramble to make correct sentences.

a. do/ see/ you/ What/ the/ beach/ ?/ on/ the

→ What do you see on the beach?

b. I/ ball/ with/ play/ a/ a/ and/ bat/

→ _____

c. hotel/ very/ Our/ nice./is

→ _____

d. go/ a/ Let's/ boat/ in

→ _____

e. a/ Let's/ bat/ bring/ a/ and/ hat./

→ _____

e. Let's/ in/ swim/ and/ the sea/ find shells.

→ _____

f. wear/ and/ Let's/eat/ ice-cream./ sunglasses

→ _____

g. a/ Let's/ sandcastle/ make/ and play ball.

-> _____

LIVEWORKSHEETS

Task 2: Read the passage and fill in the gaps by choosing the words from the box.

beach	ball	a sandcastle
bat	my parents	sunglasses
shells	ice pop	bring

My name is Emma. I'm 9 years old I'm in class 3A. At the weekend, I and my family go to the (1)_____. In the morning, I get up early, prepare somethings and (2)_____ them to the beach. We bring a bat, a pail, a (3)_____, hats and (4)_____. On the beach, I and my sister can play (5)_____ and ball. Besides, (6)_____ can swim or go in the boat. We have lunch here. In the afternoon, we can make (7)_____ together. We see many (8)_____ and crabs in the sea. Here my family can eat (9)_____ from the ice cream stalls. We have a nice day.

1. beach
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....

LIVEWORKSHEETS

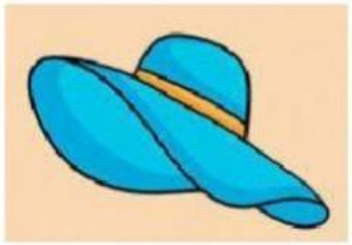
Task 3: Read the imperative sentences and match with the pictures.



1. Let's bring hat.



2. Let's make a sandcastle.



3. Let's eat an ice lolly.



4. Let's find shell.



5. Let's play bat and ball.



6. Let's bring a pail and shovel.

LIVEWORKSHEETS