

Introductions and Names

Getting Ready

Match each statement or question with the correct response. Compare answers with a partner.



- | | |
|-------------------------------------|------------------------------|
| 1. What's your name? <u>c</u> | a. It's kylejones@tmail.com. |
| 2. How are you? ____ | b. Good morning. |
| 3. What's your e-mail address? ____ | c. It's Kyle Jones. |
| 4. Hello, Kyle. ____ | d. It's 555-2398. |
| 5. Nice to meet you. ____ | e. I'm fine, thanks. |
| 6. How do you spell your name? ____ | f. Hi, Sara. |
| 7. What's your phone number? ____ | g. K-Y-L-E. |
| 8. Good morning, Kate. ____ | h. Nice to meet you, too. |

1-2 Listening 1

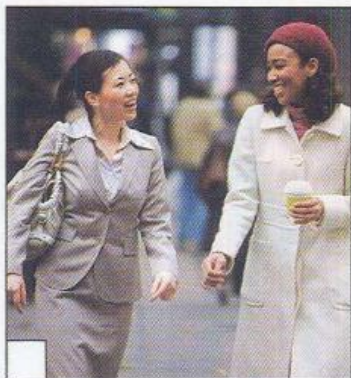
Listen. Circle the correct answer.

- | | |
|--------------------------------|--------------------------------|
| 1. Her name is ____. | 4. Her e-mail address is ____. |
| a. Alina Smith | a. coolgal@rol.com |
| b. Elena Smith | b. coolpal@rol.com |
| 2. His name is ____. | 5. His phone number is ____. |
| a. Matt Rosenblum | a. 555-2358 |
| b. Matt Rosenbloom | b. 555-2398 |
| 3. His e-mail address is ____. | 6. Her phone number is ____. |
| a. mattnelson@tmail.com | a. 555-7126 |
| b. natwilson@tmail.com | b. 555-7216 |

Listening 2

CD 1-3 ► Task 1

People are greeting each other and asking for information. Listen and number the pictures.



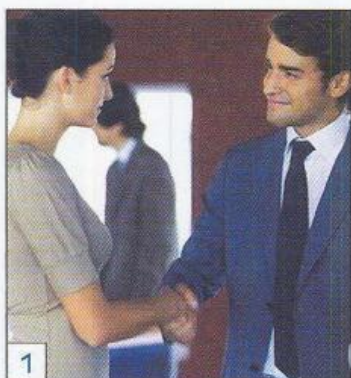
A. ☐



B. ☐



C. ☐



D. ☒ 1



E. ☐



F. ☐

CD 1-3 ► Task 2

Listen again. What do you think each person says next? Circle the correct answer.

- | | |
|---|---|
| <p>1. a. I'm fine, thanks.
b. Good morning.
<input checked="" type="radio"/> c. Nice to meet you, too.</p> <p>2. a. It's 555-7591.
b. It's sgomez@tmail.com
c. G-O-M-E-Z.</p> <p>3. a. What's your name?
b. Nice to meet you.
c. What's your address?</p> | <p>4. a. How do you spell your name?
b. What's your phone number?
c. How are you?</p> <p>5. a. How do you spell your last name, please?
b. It's nice to meet you.
c. I'm fine, thanks.</p> <p>6. a. What's your name?
b. How do you spell your name?
c. What's your e-mail address?</p> |
|---|---|

Listening 3

CD 1-4 ► Task 1

People are greeting each other. Listen and write each person's name.



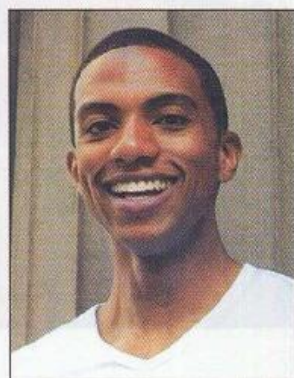
1. Elise



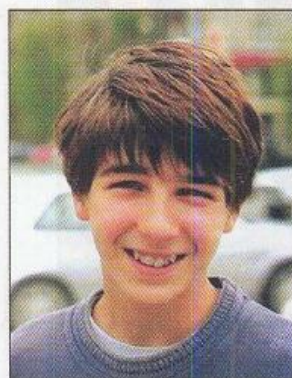
2. _____



3. _____



4. _____



5. _____



6. _____

CD 1-4 ► Task 2

Listen again. How do the people know each other? Write the correct letter.

- | | |
|-------------|--------------------------|
| 1. <u>c</u> | a. from work |
| 2. _____ | b. from the gym |
| 3. _____ | c. from school |
| 4. _____ | d. from a friend's party |
| 5. _____ | e. from the boy's mother |
| 6. _____ | f. from the bus stop |

Conversation Corner

Meeting new people

Pronunciation

Linking vowel sounds

CD 1-5 ► Task 1

Listen and repeat.

1. My *name is* Tim.
2. My e-mail *address is* timr@gmail.com
3. I *live in* New York.
4. I *have a* reservation for tonight.

Pronunciation Help

How we spell it	How we say it
name is	nameiz
address is	addressiz
number is	numberiz
live in	livin
have a	hava
It's nice	Itsnice

► Task 2

Read the sentences to a partner. Be sure to link the correct words together.

Dictation

CD 1-6 ► Task 1

Listen to the conversation. Write the missing words.

A: Fun party, isn't it?

B: Sure is. My _____ is Emma, by the way.

A: It's nice to meet you, Emma. I'm Justin.

B: _____ to meet you, Justin. Do you _____ in L.A.?

A: No, I'm from San Francisco. I'm visiting my sister here.

B: Oh, I love San Francisco. I go there sometimes for work.

A: Really? Call me next time you're there. Let me give you my _____ number.

B: Okay, hope to see you again! _____ a _____ time here in L.A.!

► Task 2

Practice the conversation with a partner. Be sure to link the correct words together.

Conversation

Walk around the classroom. Introduce yourself to three or four of your classmates.