

Name \_\_\_\_\_

**Directions:** Read the following newspaper article. Use information from the article to answer the questions.

## How to Catch a Fish

Vicki Edwards nearly broke the standing record for the largest fish caught in Lake Buchanan. Vicki follows a simple guide to catch her fish, and she wanted to share it with our readers.

### Step 1. Bait the hook.

Have an adult help you bait your hook. There are different kinds of bait to choose from. Knowing what kind of fish you are trying to catch will help you decide which bait to use.

### Step 2. Cast your line.

After you cast your line, watch the water. Ripples or small waves may indicate that fish are near. It is important to be quiet so you won't scare the fish away.

### Step 3. Reel the fish in.

If your line tugs, that may mean you have a fish. Reel it in quickly so your fish cannot get loose. If the fish is very heavy, you may need a net to help you get your fish into the boat.

### Step 4. See your prize.

Most lakes and rivers have rules and regulations that tell you if a fish is large enough for you to keep. Be sure to check those rules before you go fishing. Whether or not your fish is large enough to keep, be sure to take a photo of it!



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## Vocabulary

Directions: Read the questions below and choose the best answer.

### 4. Part A

Reread the paragraph in Step 4. What does the word “regulations” mean as used in the text?

- ☐ A. tips
- ☐ B. warnings
- ☐ C. laws
- ☐ D. beliefs

### Part B

Which detail from the article best supports the answer to Part A?

- ☐ A. “to keep”
- ☐ B. “have rules”
- ☐ C. “be sure”
- ☐ D. “large enough”

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#### COMMON CORE STATE STANDARDS

**Informational Text 4.** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*. **Language 4.** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies. **Language 4.a.** Use sentence-level context as a clue to the meaning of a word or phrase.

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5. Part A

Find the word “ripples” in Step 2. What is the meaning of “ripples” as used in the text?

- ☐ A. waves that are large and rough
- ☐ B. motions that are like waves
- ☐ C. sounds that remind one of waves
- ☐ D. waves that are tiny and gentle

Part B

Which detail from the article offers a clue to the meaning of “ripples”?

- ☐ A. “small waves”
- ☐ B. “watch the water”
- ☐ C. “be quiet”
- ☐ D. “scare the fish”

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### 6. Part A

Read these definitions for the word “reel.” What does “reel” mean as used in the text?

- ☐ A. an unsteady or swaying movement
- ☐ B. pull something up by winding
- ☐ C. a spool for winding string or rope
- ☐ D. be in a confused state of mind

### Part B

Which context clue best supports your answer to Part A?

- ☐ A. “the fish is very heavy”
- ☐ B. “may mean you have a fish”
- ☐ C. “so your fish cannot get loose”
- ☐ D. “you may need a net to help”

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