

Name _____

Directions: Read the following newspaper article. Use information from the article to answer the questions.

How to Catch a Fish

Vicki Edwards nearly broke the standing record for the largest fish caught in Lake Buchanan. Vicki follows a simple guide to catch her fish, and she wanted to share it with our readers.

Step 1. Bait the hook.

Have an adult help you bait your hook. There are different kinds of bait to choose from. Knowing what kind of fish you are trying to catch will help you decide which bait to use.

Step 2. Cast your line.

After you cast your line, watch the water. Ripples or small waves may indicate that fish are near. It is important to be quiet so you won't scare the fish away.

Step 3. Reel the fish in.

If your line tugs, that may mean you have a fish. Reel it in quickly so your fish cannot get loose. If the fish is very heavy, you may need a net to help you get your fish into the boat.

Step 4. See your prize.

Most lakes and rivers have rules and regulations that tell you if a fish is large enough for you to keep. Be sure to check those rules before you go fishing. Whether or not your fish is large enough to keep, be sure to take a photo of it!



Text-Based Comprehension

Directions: Read the questions below and choose the best answer.

1. Part A

What is the name of the step that comes directly before Step 3?

- ☐ A. Reel the fish in.
- ☐ B. Bait the hook.
- ☐ C. See your prize.
- ☐ D. Cast your line.

Part B

Which clue from the article best supports your answer to Part A?

- ☐ A. “After you cast your line”
- ☐ B. “Step 2.”
- ☐ C. “If your line tugs”
- ☐ D. “Step 4.”

Copyright © by Savvas Learning Company LLC. All Rights Reserved.

COMMON CORE STATE STANDARDS

Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Next

Name _____

2. Part A

Reread the paragraph in Step 2. What could be a cause of small waves in the water?

- ☐ A. ripples
- ☐ B. bait
- ☐ C. fish
- ☐ D. noise

Part B

Which text detail best supports your answer to Part A?

- ☐ A. “may indicate”
- ☐ B. “so you won’t”
- ☐ C. “is important”
- ☐ D. “watch the water”

Copyright © by Savvas Learning Company LLC. All Rights Reserved.

COMMON CORE STATE STANDARDS

Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Next

3. Part A

Reread the paragraph in Step 4. Which of the following statements correctly retells the sequence, or order, of the process described in the text?

- ☐ A. Learn about fishing rules while you are fishing.
- ☐ B. Learn about fishing rules and then go fishing.
- ☐ C. Go fishing and then learn about fishing rules.
- ☐ D. Take a photo of the fish before trying to catch them.

Part B

Which word in the paragraph best supports your answer to Part A?

- ☐ A. regulations
- ☐ B. whether
- ☐ C. large
- ☐ D. before

Copyright © by Savvas Learning Company LLC. All Rights Reserved.

COMMON CORE STATE STANDARDS

Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Next