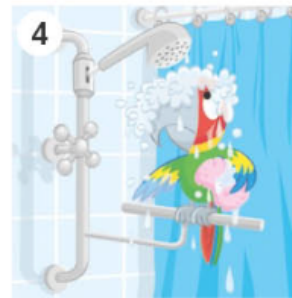


Unit 4 Past Simple – Past Continuous

Look at the pictures. Choose the correct answers.



1. Rob watered / was watering the plants when the storm started was starting.
2. Doctor Q and Pi made were making smoothies when the postman arrived was arriving.
3. Millie cleaned was cleaning when she broke was breaking Doctor Q's favourite cup.
4. Pi had was having a shower when the water stopped was stopping.

Complete the sentences with the Past Continuous or the Past Simple form of the verbs.

1. In the morning, Pi was playing (play) a game on the lab computer when I (come) in!
2. Then, Millie and I (work) in the lab when the lights (go) out.
3. After lunch, Rob and I (listen) to my favourite opera when the speakers (break).
4. But in the evening, I (paint) a picture when I (have) a fantastic idea! What a day!

W zdaniu złożonym opisującym czynności przeszłe możemy użyć spójniki:

- **WHEN** - przed zdaniem w czasie Past Simple
- **WHILE** - przed zdaniem w czasie Past Continuous

Przykłady:

She was making pancakes **WHEN** she saw a spider.

She saw a spider **WHILE** she was making pancakes

Martin was talking on the phone **WHEN** his dog ran into the kitchen.

Martin's dog ran into the kitchen **WHILE** he was talking on the phone.

- **WHEN** używamy, gdy opisujemy czynności dokonane następujące kolejno po sobie :

When Jason fixed the speaker, he turned on the music.

- **WHILE** używamy, gdy opisujemy czynności wykonywane jednocześnie w przeszłości:

I was playing a game **while** my sister was studying Maths.