Unit 4 Past Simple – Past Continuous

Look at the pictures. Choose the correct answers.



1. Rob **watered** / *was watering* the plants when the storm *started* / *was starting* .
2. Doctor Q and Pi *made* / *were making* smoothies when the postman arrived / was arriving .
3. Millie *cleaned* / *was cleaning* when she *broke* / *was breaking* Doctor Q's favourite cup.
4. *Pi* *had* / *was having* a shower when the water *stopped* / *was stopping* .

Complete the sentences with the Past Continuous or the Past Simple form of the verbs.

1. In the morning, Pi *was playing* (**play**) a game on the lab computer when I _____ (**come**) in!
2. Then, Millie and I _____ (**work**) in the lab when the lights _____ (**go**) out.
3. After lunch, Rob and I _____ (**listen**) to my favourite opera when the speakers _____ (**break**).
4. But in the evening, I _____ (**paint**) a picture when I _____ (**have**) a fantastic idea! What a day!

W zdaniu złożonym opisującym czynności przeszłe możemy użyć spójniki:

- **WHEN - przed zdaniem w czasie Past Simple**
- **WHILE - przed zdaniem w czasie Past Continuous**

Przykłady:

She was making pancakes WHEN she saw a spider.
She saw a spider WHILE she was making pancakes

Martin was talking on the phone WHEN his dog ran into the kitchen.
Martin's dog ran into the kitchen WHILE he was talking on the phone.

- **WHEN używamy, gdy opisujemy czynności dokonane następujące kolejno po sobie :**

  When Jason fixed the speaker, he turned on the music.

- **WHILE używamy, gdy opisujemy czynności wykonywane jednocześnie w przeszłości:**

  I was playing a game while my sister was studying Maths.