**SỞ GIÁO DỤC VÀ ĐÀO TẠO**
**HẢI PHÒNG**

**ĐỀ CHÍNH THỨC**

(Đề thi gồm 02 phần:
tự luận và trắc nghiệm)

**CHỌN HỌC SINH GIỎI THÀNH PHỐ BẢNG B**
**NĂM HỌC 2023 - 2024**

**ĐỀ THI MÔN: TIẾNG ANH**
Thời gian làm bài: 120 phút (không kể thời gian giao đề)

**Chú ý: Thí sinh làm bài vào phiếu trả lời tương ứng với mỗi phần tự luận và trắc nghiệm.**
**Thí sinh không được sử dụng tài liệu, bao gồm cả từ điển.**

## PHẦN TỰ LUẬN

## PART A: GRAMMAR AND VOCABULARY

### I. Give the correct form of the word in brackets to complete each of the following sentences. (5 pts)

1. I'm not sure that sending young _____ to prison is such a good idea. OFFEND

2. There's absolutely no solid _____ that he was anywhere near the scene of the crime. PROVE

3. I'm not saying another word until I've spoken to my _____. LAW

4. You shouldn't make _____ like that without evidence. ACCUSE

5. When she left the police force, she worked as a private _____ for a while. INVESTIGATE

6.„I hope that your _____ has shown you the error of your ways,' said the prison governor. PRISON

7. He was initially sent to a maximum _____ prison. SECURE

8. Lying and stealing are both forms of _____. HONEST

9. Police are looking carefully at the forensic _____. EVIDENT

10. There's no doubt this painting is a _____. FORGE

LIVEWORKSHEETS

**II. Fill each blank with a suitable phrasal verb in the correct form or tense to complete each of the following sentences. (5 pts)**

**drop in on** **take after** **cut down on** **do without** **go off**

1. We _____ tea and drank coffee instead.

2. Any time you're in the area, feel free to _____ us.

3. Tom: “Does Kenny _____ his father or mother?”

Jane: “Well, he looks just like his father, but has his mother nature”.

4. You should _____ smoking if you can't stop completely.

5. The bomb _____ with a loud bang which could be heard all over the town.

LIVEWORKSHEETS

**III. The following passage contains 10 mistakes. Identify the mistakes and make corrections in the corresponding boxes. (10 pts)**

| Line | Title |
|---|---|
| 1 | There is a long-standing debate among users of "new media" and Internet Service Providers (ISPs) |
| 2 | about so-called "net neutrality" (the idea that no-one should control the Internet). Both sides claims to |
| 3 | uphold what they call "Internet freedom", but it appears they have diverging views of exactly which is |
| 4 | meant by freedom but it appears they have diverging views of exactly which is meant by freedom in |
| 5 | this context. |
| 6 | For supporters of neutral, Internet freedom means equal, affordable access for whatever online |
| 7 | applications and content they choose. On contrast, the ISPs say a free Internet means that the |
| 8 | industry should be unimpeded by government oversight and that high- speed connections should be |
| 9 | available for anyone who can afford it. |
| 10 | The debate is over grown with so many technical jargon that it hasn't attracted widespreading attention, |
| 11 | but what's at stake are nothing less than the future of the Internet. The issue, essentially, is whether |
| 12 | financially corporations become gatekeepers of online content and traffic, or whether small independent |
| 13 | organisations can access the new technology without restrictions. Whichever way it goes, the outcome |
| 14 | is likely to change the whole of popular culture. |

| No. | Lines | Mistakes | Corrections |
|---|---|---|---|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |
| 8. | | | |
| 9. | | | |
| 10. | | | |

LIVEWORKSHEETS

**PART B: READING**

**Fill in each blank in the following passage with ONE suitable word. (5 pts)**

When I was sixteen, I **(1)** _____ school and went to work in a butcher's shop. The manager was a young man, only a **(2)** _____ years older than I, but he was a **(3)** _____ dishonest. When people asked **(4)** _____ the best steak, he would sell them something poor-quality beef. He used to do this to young housewives, who if the meat was tough, blame **(5)** _____ for not cooking properly. Sometimes, he did not give the **(6)** _____ change, and people did not notice that.

One day, just before Christmas, we decided to close early because we had sold out all our meat, except for one small turkey. As I was going to lock the door, a woman rushed in and she wanted a big turkey. The manager tried to sell her the **(7)** _____ one we had left.“It’s too small,” She said. The manager said he would get another one and went to the back of the shop with the turkey. I went after him to see **(8)** _____ he was going to do. He pulled and stretched the small turkey to make it look bigger, and then came back and said, “Here you **(9)** _____ ma'am. Here is a big one.”

"Yes ," the woman said , “But not only **(100)** _____ bigger. I'll take both of them.”

**PART C: WRITING**

**I. Finish each of the following sentences in such a way that it means the same as the original one(s). (5 pts)**

1. If the work is finished by lunchtime, you can go home.

=> Get _____

2. That reminds me of the time I climbed to the top of Mount Fuji.

=> That takes me _____

3. People rumour that he is rich but stingy.

=> What _____

4. Such a ridiculous proposal isn"t worth serious consideration.

=> There is _____

5. The staff hated Frank"s new policies so intensely that they went on strike.

=> So intense _____

LIVEWORKSHEETS

**II. Rewrite each of the following sentences using the capitalized word given in brackets in such a way that it means the same as the original one. Do NOT change the word given. (5 pts)**

1. My impression of him was that he is a very capable person. (STRIKES)

_____

2. Don't forget those who are at work on this lovely sunny day! (SPARE)

_____

3. Puerto Rico won't recover from Maria unless the US stops treating it like a colony. (UNLESS)

_____

4. Can you tell me where the Horizon Hotel is? (DIRECT)

_____

5. City-dwellers often suffer from depression nowadays. (PRONE)

_____

LIVEWORKSHEETS

**III. Essay Writing**

**Universities should accept equal numbers of male and female students in every subject. To what extent do you agree or disagree?**

**In about 150-200 words, write an essay to express your opinion, using specific reasons and examples to support your opinion. (10pts)**

LIVEWORKSHEETS

**PHẦN TRẮC NGHIỆM**

**PART E: PHONOLOGY**

**I. Choose the word whose underlined part is pronounced differently from that of the other three in each of the following questions. (2.5 pts)**

| | | | |
|---|---|---|---|
| 1. A. ad**o**pt | B. inv**o**lve | C. str**o**ll | D. f**o**llow |
| 2. A. ex**i**st | B. m**i**nd | C. insp**i**re | D. prov**i**de |
| 3. A. ref**u**sal | B. m**u**sic | C. st**u**dent | D. studying |
| 4. A. l**e**cturer | B. m**e**dium | C. inv**e**ntor | D. pr**e**sident |
| 5. A. su**b**tlety | B. inde**b**ted | C. bom**b**ard | D. com**b**ing |

**II. Choose the word whose main stress position is different from that of the other three in each of the following questions. (2.5 pts)**

| | | | |
|---|---|---|---|
| 1. A. actor | B. commit | C. fashion | D. motion |
| 2. A. education | B. industrial | C. intelligent | D. traditional |
| 3. A. industry | B. refugee | C. magazine | D. Japanese |
| 4. A. freedom | B. contact | C. furnish | D. disturb |
| 5. A. independence | B. impractical | C. education | D. entertainment |

**PART F: GRAMMAR AND VOCABULARY**

**Choose the correct word or phrase to complete each of the following sentences. (5 pts)**

1. Esme: "Do you have a minute?"

Kailyn: " _____."

A. Well, that makes sense

B. Yes, but please be brief

C. That's just great. Thanks

D. Sorry, I left my watch home

2. I wish you _____ me a new one instead of having it _____ as you did.

A. would give / to repair

B. gave / to repair

C. had given / to be repaired

D. had given / repaired

3. _____ the invention of the steam engine, most forms of transport were horse-drawn.

A. With reference B. Akin C. Prior to D. In addition to

LIVEWORKSHEETS

4. An artist _____ will do his best to express innocence and inexperience in the child"s face.

A. portraying a child B. who portray a child

C. he portrays a child D. portrayed a child

5. Even though they don"t agree with what is happening, they are too.....to protest.

A. outgoing B. subdued C. quiet D. apathetic

6. Not only _____ to speak to him, but she also vowed never to see him again.

A. she refused B. did she refuse C. she did refuse D. when she refused

7. Charles had very little interest in the museum, he gave each exhibit no more than a(an) _____ glance.

A. cursory B. temporary C. transient D. ephemeral

8. She had made a firm decision and wasn"t _____ by anything said against it.

A. detracted B. prevailed C. induced D. swayed

9. The two groups of bullies fought _____ before the police came last night.

A. head over heals B. tooth and nail C. heart and soul D. foot and mouth

10.I don't like turning down work, but I'll have to, I'm afraid. I've got far too much _____ at the moment.

A. up my sleeve B. on my plate C. on my mind D. in effect

LIVEWORKSHEETS

**PART G: READING**

**I. Read the following passage and choose the correct option to fill in each of the blanks. (5 pts)**

## THE DANGERS OF DIETING

Thanks to our modern lifestyle, with more and more time spent sitting down in front of computers than ever before, the **(1)**____ of overweight people is at a new high. As people frantically search for a solution **(2)**____ this problem, they often try some of the popular fad diets being offered. Many people see fad diets **(3)**____ harmless ways of losing weight, and they are grateful to have them. Unfortunately, not only don't fad diets usually **(4)**____ the trick, they can actually be dangerous for your health.

Although permanent weight loss is the **(5)**___, few are able to achieve it. Experts estimate that 95 percent of dieters return to their starting weight, or even **(6)**____ weight. While the reckless use of fad diets can bring some **(7)**____ result, long-term results are very rare.

**(8)**____, people who are fed up with the difficulties of changing their eating habits often turn to fad diets. **(9)**____ being moderate, fad diets involve extreme dietary changes. They advises eating only one type of food, or they prohibit other types of foods entirely. This results in a situation **(10)**_____ a person's body doesn't get all the vitamins and other things that it needs to stay healthy.

| | | | |
|---|---|---|---|
| 1. A. number | B. range | C. amount | D. sum |
| 2. A. on | B. of | C. to | D. with |
| 3. A. by | B. like | C. through | D. as |
| 4. A. bring | B. do | C. take | D. play |
| 5. A. case | B. profit | C. benefit | D. goal |
| 6. A. lose | B. gain | C. put | D. reduce |
| 7. A. initial | B. initiative | C. initiating | D. initiate |
| 8. A. Additionally | B. Furthermore | C. Nonetheless | D. Consequently |
| 9. A. More than | B. In spite to | C. Rather than | D. In addition to |
| 10. A. what | B. which | C. why | D. where |

LIVEWORKSHEETS

**II. Read the following passage and choose the correct answer to each of the questions. (5 pts)**

Hatred is a fundamental human emotion that has deep roots in society and culture. Psychologists believe that group identity and cohesion depend to a large extent on having a common enemy. It seems that the existence of "bad guys" is an important element in defining who we are within a larger realm. It could be said that human beings love to hate.

The first signs appear early in life when a child, faced with blame for some mistake, immediately accuses another child or an inanimate object such as a teddy bear. Later, on the schoolyard playground, children in rival groups ***vie*** for attention and influence. These basic responses translate into more powerful emotions later in life.

One area where deep-rooted hatred is exhibited is in the ethnic clashes that constantly occur around the globe. These conflicts are not only over territory but also involve emotional issues of group identity and unity of purpose. For many, there is no "us" without a "them" to hate. In a world where conflict between superpowers is on the decline, it may be that humanity will have difficulty adapting to a state of mutual respect and cooperation.

1. Which of the following is the best title for the passage?

A. Roots of Society.

B. Group Unity.

C. A Basic Emotion.

D. Social and Cultural Problems.

2. According to the passage, what is believed to be an important aspect of defining group identity?

A. being faced with a common enemy.

B. being reluctant to hate.

C. accepting blame for our past action.

D. ignoring a larger realm.

3. In the second paragraph, the word "vie" could best be replaced by which of the following?

A. cooperate B. compete C. manipulate D. defend

4. According to the passage, early childhood responses to blame _____.

A. are complex expressions of emotion.

LIVEWORKSHEETS

B. are not related to stronger feelings in adulthood.

C. are not well understood by psychologists.

D. demonstrate how human beings love to hate.

5. According to the passage, ethnic conflicts _____.

A. are on a precipitous decline.

B. occur only at times on disagreement.

C. serve to solve differences.

D. have their roots in childhood rivalries.

LIVEWORKSHEETS