

TRINIDAD AND TOBAGO
SECONDARY ENTRANCE ASSESSMENT



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SECONDARY ENTRANCE ASSESSMENT

ANSWER BOOKLET

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FILL IN ALL THE INFORMATION REQUESTED CLEARLY AND LEGIBLY.

TEST CODE 0 4 2 1 8 0 1 1

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SUBJECT ENGLISH LANGUAGE ARTS
WRITING PAPER 2023

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Please place your label here.

Please place your label here.

WRITE THE NAME OF YOUR SCHOOL BELOW.

WRITE YOUR FULL NAME BELOW.

DATE OF BIRTH

Day

Month

Year

SEX

MALE

☐

FEMALE

☐

DO NOT WRITE IN THIS SPACE.

FOLDER NUMBER

DO NOT WRITE IN THIS SPACE.

FOLDER NUMBER

Instructions for the English Language Arts Writing Paper

1. You will have **50 minutes** to plan and write on **one** of the topics inside this booklet. Remember to leave a few minutes to read over your writing and to correct any mistakes you see.
2. Take a few minutes to think about what you want to write. You may make notes or an outline in the area marked NOTES. **Your notes will not be marked.**
3. Write on the lined pages of this booklet. Use a pencil and write neatly.
4. Check your work to make sure you have done your best.
5. Pay attention to the construction of your sentences, correct use of grammar and punctuation.

Note

How well you write is more important than how much you write. You need to write more than one paragraph.

Time – 50 minutes

TOPICS

Remember: Write on only ONE of the following topics.

1. Simon was late again. He grabbed his bag quickly and opened the front door. What he saw made him freeze in his tracks. Write a story based on this scenario.

You may include vivid descriptions and sensory details about

- what he saw outside
- the events that followed
- how he reacted to the experience

2. "The weather is perfect today!" I hollered, as we raced to our favourite spot. Write a story beginning with this sentence.

You may include vivid descriptions and sensory details about

- what happened at your favourite spot
- who were involved
- how the experience ended

3. That night, a blackout occurred in the neighbourhood. Dave and Rita looked through the window and observed a mysterious creature heading in their direction. Write a story about what happened.

You may include vivid descriptions and sensory details about

- the creature and how the children felt
- the events that took place
- how the experience ended

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR STORY ON THIS PAGE.

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