4 **Look at the text and choose the correct answers to complete the sentences.**

1 It's dangerous to _____ lighters and matches wrongly.
a touch **b** use **c** have

2 Cookers get _____. You can burn yourself.
a cold **b** hot **c** fire

3 It's a good idea to keep a _____ at home for emergencies.
a lighter **b** heater **c** fire extinguisher

4 It's not a good idea to leave _____ on the stairs.
a a rug **b** shoes and books **c** a desk

5 Be careful! You can _____ down the stairs.
a burn yourself **b** cut yourself **c** fall

6 It's dangerous to play with _____ and scissors.
a knives **b** rugs **c** glasses

5 **Match the highlighted words in the text to the meanings.**

1 iron	**a** this cuts things easily
2 heater	**b** you use this on clothes
3 rug	**c** this warms the air
4 sharp	**d** you can see yourself in this
5 mirror	**e** this stops fires
6 fire extinguisher	**f** a soft piece of material that covers the floor

TALKING POINTS

Do you think safety is important at home and at school? How can you make schools and homes safer?

67 **6** **Listen to someone talking to a class at school. Choose the correct answers.**

1 Who is visiting the class?
a a police officer **b** a firefighter

2 What are the students learning to use?
a the internet **b** a fire extinguisher

7 **In pairs, try to remember the answers to these questions.**

1 Why is it dangerous to use matches and lighters?
2 What can you do with a fire extinguisher?
3 Can hot soup be dangerous?
4 Why do you need to be careful with cookers, irons and heaters?
5 Is it a good idea to dry your clothes on heaters? Why / Why not?
6 What can you leave next to the phone or on your smartphone?

67 **Listen again and check.**

67 **8** **Now listen again and choose the correct words.**

USEFUL LANGUAGE

1 It's not a *good / bad* idea to use lighters and matches without adults around.
2 You need to *use wrongly / be careful with* hot irons.
3 Some heaters and cookers *can burn you / put out fires*.
4 *It's good to have / Don't keep* emergency numbers next to the phone.



PROJECT *A safety leaflet*

In small groups, write a leaflet about safety at home.

- Choose a title for your leaflet.
- Think of some ways to stay safe at home.
- Find some pictures.
- Choose a good design.
- Put it all together.
- Present your leaflet to another group. Take turns.

LIVEWORKSHEETS