

4 Look at the text and choose the correct answers to complete the sentences.

- 1 It's dangerous to _____ lighters and matches wrongly.
a touch b use c have
- 2 Cookers get _____. You can burn yourself.
a cold b hot c fire
- 3 It's a good idea to keep a _____ at home for emergencies.
a lighter b heater c fire extinguisher

- 4 It's not a good idea to leave _____ on the stairs.
a a rug b shoes and books c a desk
- 5 Be careful! You can _____ down the stairs.
a burn yourself b cut yourself c fall
- 6 It's dangerous to play with _____ and scissors.
a knives b rugs c glasses

5 Match the highlighted words in the text to the meanings.

1 iron	a this cuts things easily
2 heater	b you use this on clothes
3 rug	c this warms the air
4 sharp	d you can see yourself in this
5 mirror	e this stops fires
6 fire extinguisher	f a soft piece of material that covers the floor

TALKING POINTS

Do you think safety is important at home and at school? How can you make schools and homes safer?

6 Listen to someone talking to a class at school. Choose the correct answers.

- 1 Who is visiting the class?
a a police officer b a firefighter
- 2 What are the students learning to use?
a the internet b a fire extinguisher

7 In pairs, try to remember the answers to these questions.

- 1 Why is it dangerous to use matches and lighters?
- 2 What can you do with a fire extinguisher?
- 3 Can hot soup be dangerous?
- 4 Why do you need to be careful with cookers, irons and heaters?
- 5 Is it a good idea to dry your clothes on heaters? Why / Why not?
- 6 What can you leave next to the phone or on your smartphone?



6 Listen again and check.

8 Now listen again and choose the correct words.

USEFUL LANGUAGE

- 1 It's not a *good / bad* idea to use lighters and matches without adults around.
- 2 You need to *use wrongly / be careful with* hot irons.
- 3 Some heaters and cookers *can burn you / put out fires*.
- 4 *It's good to have / Don't keep* emergency numbers next to the phone.

PROJECT

A safety leaflet

In small groups, write a leaflet about safety at home.

- Choose a title for your leaflet.
- Think of some ways to stay safe at home.
- Find some pictures.
- Choose a good design.
- Put it all together.
- Present your leaflet to another group. Take turns.