



DESCRIBING A FRIEND



Scan to review worksheet

Expemo code:

1CN6-D6LA-IVZF



1

Warm up

Part A: Look at the photos and describe what people you can see.

adult

child

family

friend

man

woman



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

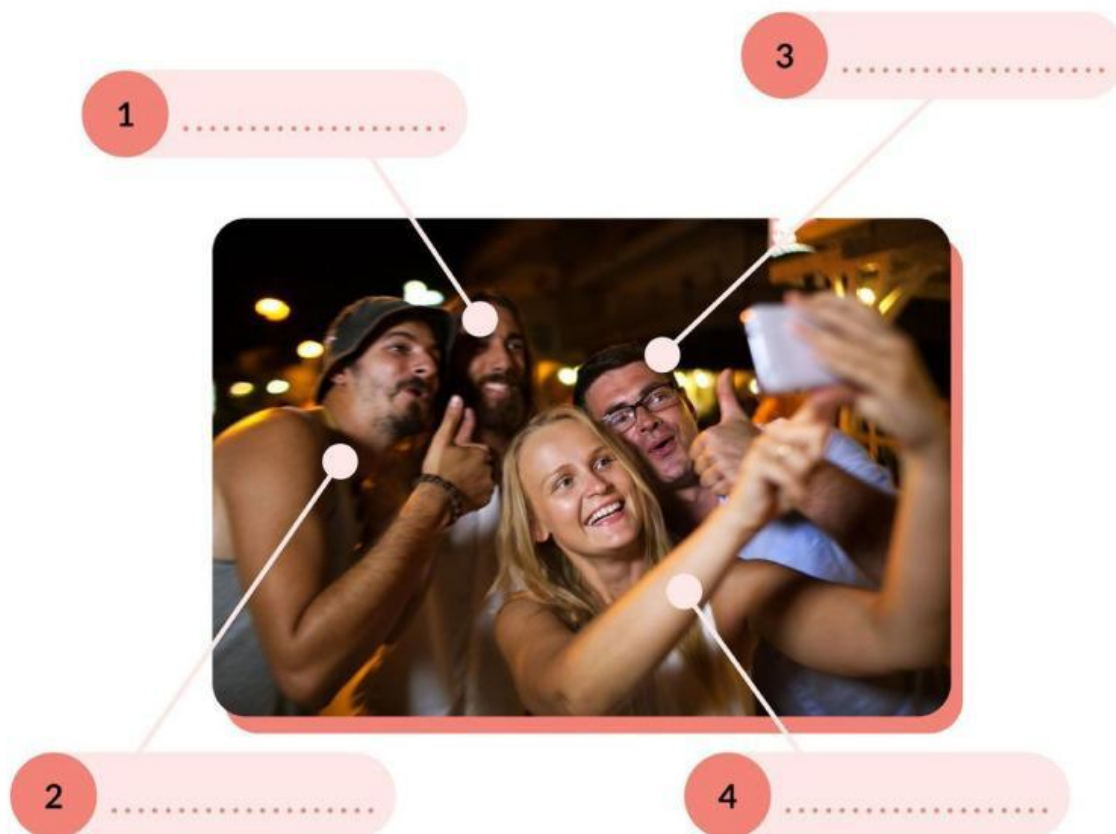


Part B: In pairs, ask and answer the following questions.

1. How many people are there in your family?
2. In most countries what age do people become an adult?
3. Do you have any children?
4. How often do you see your friends?
5. Do you have a best friend?

2**Describing physical appearance**

Part A: Look at the photo. What can you see?



Part B: Listen to Mark describing his friends Greg, Ben, and Clare. Label the photo with the correct name.



3

Focus on vocabulary

Put the words to describe friends in the correct category. Some words can be used in more than one category. Can you add any other words?

medium height / short / brown / glasses / long / blonde / green / beard / tall / thin /
black / curly / blue / wavy / brown / handsome / tattoos / pretty / overweight / grey

height	hair	body	eyes	other

4

Language point

Read the information below and fill in the gaps with the correct verb.

- We use *have/has* to describe hair colour, hair length, and facial/body features.
- We use the verb *to be* to describe age, height, body build and overall appearance.
- We use the verb *wear* to describe clothes and accessories.

1. My friend _____ short, and she _____ a bit overweight. She _____ long brown hair.
2. He _____ tall and thin, and he _____ glasses. He _____ lots of tattoos.
3. She _____ medium height. She _____ short, wavy hair and blue eyes. She _____ very pretty.
4. He _____ short. He _____ long brown hair, and he _____ a beard.



5

Talking point

In pairs, look at the different pictures and describe the people.



picture A



picture B



picture C



picture D

6

Focus on vocabulary: adjectives to describe personality

Part A: Match the adjectives to the correct descriptions.

- | | |
|-------------|--|
| 1. friendly | a. He doesn't say much. |
| 2. funny | b. He always tells the truth. |
| 3. loyal | c. She learns things quickly and easily. |
| 4. honest | d. He is kind and nice to everyone. |
| 5. clever | e. She always tells jokes and makes us laugh. |
| 6. quiet | f. He is one of a kind. |
| 7. special | g. He is reliable and always supports his friends. |

Part B: Discuss the following questions.

1. Which three personality traits in a friend are the most important to you?
2. Which three adjectives describe what type of friend you are?



7

Pronunciation

How many syllables are there in the following words? Which syllable is stressed?

friendly	clever	wavy
honest	funny	loyal
special	curly	quiet

8

Listening comprehension

Part A: Listen to Mark talking about his friends in more detail. Tick the information he describes.

- | | |
|--|--|
| <input type="checkbox"/> Surname | <input type="checkbox"/> Personality |
| <input type="checkbox"/> Likes and dislikes. | <input type="checkbox"/> Pets |
| <input type="checkbox"/> Family | <input type="checkbox"/> What they do together |

Part B: Listen again and fill in the information in the chart below.

	Greg	Ben	Clare
personality			
likes			
dislikes			
what they do together			





9

Talking point

Make notes about your friend using the following prompts below.



My friend's name: _____

He/she is: _____

He/she has: _____

He/she likes: _____

He/she doesn't like: _____

We like to... together _____



**10****Extension task**

In groups, describe each word without saying the word.

Student A

friendly

clever

wavy

special

thin

Student B

honest

pretty

grey

short

funny

Student C

loyal

overweight

curly

quiet

tattoos