

**A**

Choose the correct answer (A, B or C).

1. Natalie is a very \_\_\_\_ child. She likes ordering her younger brother around.  
A. serious                      B. talkative                      C. bossy
2. We will only deliver the goods if you pay \_\_\_\_ advance.  
A. on                              B. in                              C. by
3. Students \_\_\_\_ their final exams in May.  
A. give                              B. sit                              C. make
4. The teacher told us to \_\_\_\_ through the text and then answer the first question.  
A. scrape                              B. sail                              C. skim
5. My brother is a genius when it comes to physics, but he is completely hopeless \_\_\_\_ history.  
A. in                              B. to                              C. at
6. In this shop, you can find skiing equipment for \_\_\_\_ at £60 per day.  
A. free                              B. hire                              C. sale
7. Sophia has decided to take up running, so she bought a pair of new \_\_\_\_.  
A. trainers                              B. sandals                              C. flip-flops
8. Some writers write under \_\_\_\_ because they do not want their real names to be revealed.  
A. surnames                              B. pseudonyms                              C. nicknames
9. The best part of the house is the living room: it's not very big, but it has a fireplace which makes it nice and \_\_\_\_.  
A. cosy                              B. picturesque                              C. soundproof
10. I'd like to apologise \_\_\_\_ my inconsiderate remark; it was very thoughtless of me.  
A. for                              B. of                              C. about

**B**

Choose the correct answer (A, B or C).

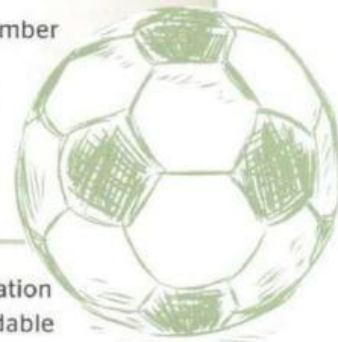
1. I'm thinking of buying Mum \_\_\_\_ a silk scarf or a leather bag for her birthday. Which do you think is better?  
A. either                              B. both                              C. neither
2. I know this place; \_\_\_\_ used to be a farmhouse.  
A. it                              B. there                              C. that
3. Jane \_\_\_\_ for work for over two years now.  
A. has been looking                              B. has looked                              C. is looking
4. They \_\_\_\_ in London for ten years before moving to Ukraine.  
A. have lived                              B. lived                              C. have been living
5. My nephew was born \_\_\_\_ 14 September 2015.  
A. at                              B. in                              C. on
6. I used to go to school by \_\_\_\_ bike, but now that I live further away I take the bus.  
A. the                              B. -                              C. a
7. I \_\_\_\_ a friend from my old school later tonight, so I can't go to the cinema with you. Maybe some other time.  
A. 'm seeing                              B. see                              C. have seen
8. You will find us \_\_\_\_ 65 Green Street. It's our new address.  
A. on                              B. at                              C. in
9. Can I have \_\_\_\_ slice of pizza, please?  
A. other                              B. one another                              C. another
10. Mandy, have you \_\_\_\_ tidied your room this week?  
A. yet                              B. never                              C. already

## LEARNING THROUGH PLAYING FOOTBALL

Although (1) \_\_\_\_\_ levels are generally fairly high, as only 14% of the world's population is unable to read or write, there is still great need for understanding learning differences.

A programme which has been in use for some time and has proved successful is one that combines playing and talking about football with learning to read, write and use numbers. Football is a good choice as it is a(n) (2) \_\_\_\_\_ sport that people can play almost anywhere with just a ball and a pair of trainers.

The main aim of the programme is for students to improve their reading, writing and number skills, and thus (3) \_\_\_\_\_ with schoolwork, but in fact, its social consequences are greater. Acquiring these skills can help students become more (4) \_\_\_\_\_ in day-to-day tasks, improve their self-esteem and, through (5) \_\_\_\_\_, gain qualifications to improve their chances of employment. Overall, this is a very beneficial programme for students.



- |                   |                   |                |               |
|-------------------|-------------------|----------------|---------------|
| 1. A. illiteracy  | B. literacy       | C. numeracy    | D. education  |
| 2. A. strict      | B. self-conscious | C. luxurious   | D. affordable |
| 3. A. hand in     | B. come up        | C. fall behind | D. keep up    |
| 4. A. incompetent | B. independent    | C. motivating  | D. impersonal |
| 5. A. assignment  | B. absence        | C. assessment  | D. assembly   |

## Gaudi's Casa Milà



The buildings of Antoni Gaudi (6) \_\_\_\_\_ a worldwide reputation. Many visitors are attracted to Barcelona just to have the opportunity to see his extraordinary work up close. One of Antoni Gaudi's last and most famous works is Casa Milà. It is one of the most well-known buildings of the Catalan Art Nouveau period and is a work of art (7) \_\_\_\_\_ inside and out. It has an unusual wavy form, no right angles to be seen and an eye-catching roof. Unlike many of Gaudi's other buildings, which are brightly-coloured, the Casa Milà has natural colours of stone. The uniqueness of the house and (8) \_\_\_\_\_ value as a work of art meant that it was declared (9) \_\_\_\_\_ 'Monument of National Historical and Artistic Interest' by the Spanish government (10) \_\_\_\_\_ 1969 and classified as a World Heritage Site by UNESCO.

- |                  |         |                 |                |
|------------------|---------|-----------------|----------------|
| 6. A. has gained | B. gain | C. were gaining | D. have gained |
| 7. A. all        | B. both | C. either       | D. itself      |
| 8. A. its        | B. it   | C. it's         | D. itself      |
| 9. A. a          | B. the  | C. other        | D. -           |
| 10. A. on        | B. by   | C. in           | D. at          |

**1 Choose the correct alternative.**

- 1 The Wigwam Motel, Arizona \_\_\_\_ of Native American tents.  
a is making                      c were made  
b is made                         d has been made
- 2 The motel \_\_\_\_ by the Lewis family in the 1950s.  
a has been started            c is being started  
b was started                 d started
- 3 Today, the motel \_\_\_\_ by members of the same family.  
a is managed                 c will be managed  
b was managed               d has been managed
- 4 The wigwams \_\_\_\_ from cloth or animal skins.  
a aren't being made        c isn't made  
b hadn't been made         d aren't made
- 5 Between the 1930s and 50s, several wigwam motels \_\_\_\_ in the US.  
a are being built            c were built  
b hadn't been built         d will be built

**Change the sentences from active to passive.**

We take breakfast to the guests' rooms.

Breakfast is taken to the guests' rooms.

- 1 We aren't going to fill the swimming pool this year.  
\_\_\_\_\_
- 2 We'll clean the bedrooms next week.  
\_\_\_\_\_
- 3 No one carried the guest's bags to her room.  
\_\_\_\_\_
- 4 Someone has just seen a mouse in the kitchen!  
\_\_\_\_\_
- 5 The hotel doesn't accept credit cards.  
\_\_\_\_\_