

# Skills Test Unit 5 Test B

Name: \_\_\_\_\_

## Everyday English

### 1 Complete the dialogue with the questions (A–E).

Waiter Hello. <sup>1</sup> \_\_\_\_\_

Stuart What starters do you have? I can't see any on the menu.

Waiter There's a tomato salad, mushroom soup or garlic bread.

Stuart <sup>2</sup> \_\_\_\_\_ And I'd like a tomato salad as well, please.

Waiter Of course. So, that's one tomato salad and one mushroom soup. <sup>3</sup> \_\_\_\_\_

Stuart I'd like the chicken pie with mashed potatoes and gravy, please.

Waiter Of course. <sup>4</sup> \_\_\_\_\_

Stuart <sup>5</sup> \_\_\_\_\_ A large one.

- A Would you like something to drink?
- B Would you like a starter?
- C Can I have a glass of orange juice, please?
- D Can I have some mushroom soup?
- E What would you like for your main course?

## Listening

### 2 Listen to Katie and Jim talking about unusual foods. Decide if the statements are true (T) or false (F).

- 1 Katie is in an ice-cream shop. \_\_\_\_\_
- 2 Katie is trying fish and chips flavour ice-cream. \_\_\_\_\_
- 3 Jim loves tropical fruit. \_\_\_\_\_
- 4 A durian fruit smells delicious. \_\_\_\_\_

### 3 Listen again. Complete the sentences.

- 1 Some of the flavours in the ice-cream shop are chocolate, \_\_\_\_\_ sandwich and fish and chips.
- 2 Katie's friend Gemma thinks the ice-cream is \_\_\_\_\_.
- 3 Katie prefers \_\_\_\_\_ ice-cream.
- 4 Jim describes the durian fruit as a \_\_\_\_\_ animal.
- 5 Jim says the durian fruit smells like \_\_\_\_\_ or dirty socks.
- 6 Jim tries a \_\_\_\_\_ piece of durian fruit.

# Reading

## British Food

Welcome to our school project website about British food!

British food has a lot of meat dishes, such as lamb, pork and chicken, as well as fish, and you usually serve these with potatoes and vegetables. The most popular British foods are sandwiches, fish and chips, pies, roast dinners, and many different desserts. Some British dishes have strange and interesting names. Let's have a look at a few of them.

### Bubble and squeak

You make bubble and squeak from cold vegetables that are left over from a previous meal, often from a Sunday lunch. The main ingredients are potatoes and cabbage, but you can add carrots, peas, Brussels sprouts and other vegetables. You chop the cold vegetables and mix them with some mashed potatoes. Then you fry it all in a pan until it's well-cooked and brown on both sides, and you eat it warm. The name of the dish may sound strange, but it's a description of the action and sound the vegetables make during the cooking process.

### Toad-in-the-hole

Toad-in-the-hole is an easy dish of sausages in a big Yorkshire pudding. You serve it hot with some vegetables, potatoes and onion gravy. Although it's called a pudding, Yorkshire pudding isn't a dessert. You make it from milk, eggs and flour, and bake it in the oven with the sausages inside it. Gravy is a brown sauce that you make from the juices of the meat or vegetables when you cook them. It is a simple recipe, but it can be difficult to make it taste really delicious! Nobody really knows why the dish has the unusual name toad-in-the-hole, but some people think the sausage looks like a frog sticking its head out of a hole.

### Ploughman's lunch

A ploughman's lunch is a simple cold meal. It is just some cheese, bread and chutney on a plate. Sometimes there is some ham or some salad, too. Chutney is made from sweetened vegetables, lemon juice and spices that you mix and store in a jar. You can make chutney at home. A ploughman's lunch is a meal that people would usually eat during the day.

#### 4 Read the text. Circle the correct answers (a–c).

- 1 To make \_\_\_\_\_ you need potatoes and cabbage.
  - a Yorkshire pudding
  - b toad-in-the-hole
  - c bubble and squeak
- 2 Gravy is a very \_\_\_\_\_ recipe to make.
  - a hard
  - b easy
  - c difficult
- 3 Toad-in-the-hole is a
  - a starter.
  - b main course.
  - c dessert.

4 Chutney is made with vegetables, spices and lemon

- juice.
- sauce.
- gravy.

5 A ploughman's lunch is usually served between

- 7 a.m. and 9 a.m.
- 12 p.m. and 2 p.m.
- 7 p.m. and 9 p.m.

**Mark:** \_\_\_ / 10

## Challenge!

5 Complete the text with the correct words (a–c).

### *Jamie Oliver's School Dinners*

*Jamie Oliver's School Dinners* is a four part documentary show on Channel 4 TV in the UK. The main person in the series is the chef Jamie Oliver, and the documentary shows how he tries to help British schools provide good quality food for children. The school where Jamie <sup>1</sup> \_\_\_\_\_ the school meals is Kidbrooke School in Greenwich, London.

At the start of the documentary Jamie meets the head dinner lady Nora Sands. She often argues with him about what <sup>2</sup> \_\_\_\_\_ to cook and how they cook it. Jamie has a difficult job!

<sup>3</sup> \_\_\_\_\_ much money that he can spend on each meal: it's just 37p per child! The students in the school usually eat junk food like burgers and chips. They only eat a few vegetables – some <sup>4</sup> \_\_\_\_\_, onions and, of course, potatoes! The food is boring and Jamie thinks it's <sup>5</sup> \_\_\_\_\_ and unhealthy. He tries cooking <sup>6</sup> \_\_\_\_\_ and delicious meals with less <sup>7</sup> \_\_\_\_\_, such as pasta with tomato sauce, but the dinner ladies at Kidbrooke school aren't happy.

Jamie's new menu is very <sup>8</sup> \_\_\_\_\_ from the meals the children used to have, but he is working hard to provide healthy food that tastes good.

- 1** **a** cooks **b** cook **c** cooking
- 2** **a** feed **b** food **c** fed
- 3** **a** There aren't **b** Theirs not **c** There isn't
- 4** **a** tomatoe **b** tomato **c** tomatoes
- 5** **a** delicious **b** disgusting **c** nice
- 6** **a** healthy **b** unhealthy **c** cold
- 7** **a** sugar and fat **b** vegetables **c** fruit
- 8** **a** different **b** similar **c** the same