

NAME: _____

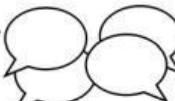
DATE: _____

Listen Again

Beginner-Elementary

Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Do you like to shop for new clothes?	What color of clothes do you like?	Do you ever wear a scarf? Why (not)?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

sweater	fit	mirror	on sale
try ... on	fitting room	size	scarf

- I always wear gloves and a long scarf when it's cold outside.
- These shoes don't fit me. They're too small.
- A: Excuse me. Where can I try ... on these clothes on?
- B: You can try them on in the fitting room over there.
- I can see myself in a mirror.
- This hat is too big. I need a smaller size.
- I feel cold. I'm going to put on a scarf.
- All of these clothes are on sale. They don't cost very much.

Part 3 – Listening Comprehension

- Listen to Tom and his Dad talk about trying on new clothes. Choose the best answers.

1. Which color does Tom like better?	A. blue	B. green	C. he's not sure
2. Tom needs a fitting room.	A. TRUE	B. FALSE	
3. Which size fits Tom?	A. size 'S'	B. size 'M'	C. size 'L'
4. There are no ... sweaters in the store.	A. green	B. brown	C. gray
5. The sale ends	A. today	B. tomorrow	C. Monday
6. Tom doesn't want to wear	A. gloves	B. a sweater	C. a scarf

TRYING ON CLOTHES

(Clothing & Fashion)



NAME: _____ DATE: _____

LISTEN AGAIN – TRYING ON CLOTHES

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad Tom, which sweater do you like better, this green one or this blue one?

Tom Shopping for clothes is sooo (1)_____!

Dad Yeah, I know. But which one do you like better?

Tom Well, I like the blue one, I guess. Do I have to try it on?

Dad Yes, you have to try it on. We have to know if it (2)_____ you.

Tom Okay. Do I need a (3)_____?

Dad No, it's just a sweater. You can put it on over your (4)_____.

Tom Okay. Just a minute ...

Dad Do you need any (5)_____?

Tom No, I've got it So, how does it look?

Dad There's a (6)_____ right over here. Take a look. What do you think? How does it (7)_____? Do you like it?

Tom It looks okay, but it feels a little (8)_____. I think I need a larger size.

Dad Here's a larger size. It's a size 'L'.

Tom A size 'L'? You mean 'Large'?

Dad Yeah, you're growing up fast! How does the sweater feel? Does it fit better?

Tom Yeah it feels better than a size 'M'. But I'm not so sure about the (9)_____. I think maybe I want a brown sweater.

Dad They don't have brown.

Tom Okay, then let me (10)_____ gray.

Dad They don't have gray. No, (11)_____, they do have gray. It's the last one in gray. (12)_____ ... A gray sweater in a size 'Large'. What do you think?

Tom Hey, not bad! And it's (13)_____ right?

Dad It is, yeah. But the sale ends today. Maybe we can buy a few more things for you before the sale ends. Maybe a scarf or maybe a pair of gloves.

Tom Oh, shopping is so boring! And, anyway, I don't want to wear a scarf. I (14)_____ scarves.

Dad Well, then, we need to buy you a new pair of gloves. I'm sure your old ones are (15)_____ for you now. You can wear them on Monday – tomorrow – at school.

Tom Oh, all right.



NAMES: _____ / _____ DATE: _____

LISTEN AGAIN – TRYING ON NEW CLOTHES

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad Well, then, we need to buy you a new pair of gloves. I'm sure your old ones are too small for you now. You can wear them on Monday – tomorrow – when you go to school.

Tom Oh, all right.

Dad

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Tom

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Dad

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Tom

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Dad

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.....

Listen Again

Topic: Clothing & Fashion/'Trying On New Clothes' Elementary Level (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers.

Correct as a class.

1. scarf
2. fit
3. try ... on
4. fitting room
5. mirror
6. size
7. sweater
8. on sale

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. A (blue)
2. B (FALSE)
3. C (size 'L')
4. B (brown)
5. A (today)
6. C (a scarf)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

1. boring	9. color
2. fits	10. try on
3. fitting room	11. wait
4. shirt	12. Here you go
5. help	13. on sale
6. mirror	14. never wear
7. feel	15. too small
8. small	

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

LISTEN AGAIN – TRYING ON CLOTHES

• AUDIO SCRIPT with ANSWERS

Dad Tom, which sweater do you like better, this green one or this blue one?

Tom Shopping for clothes is sooo (1) **boring!**

Dad Yeah, I know. But which one do you like better?

Tom Well, I like the blue one, I guess. Do I have to try it on?

Dad Yes, you have to try it on. We have to know if it (2) **fits** you.

Tom Okay. Do I need a (3) **fitting room**?

Dad No, it's just a sweater. You can put it on over your (4) **shirt**.

Tom Okay. Just a minute ...

Dad Do you need any (5) **help**?

Tom No, I've got it So, how does it look?

Dad There's a (6) **mirror** right over here. Take a look. What do you think? How does it (7) **feel**? Do you like it?

Tom It looks okay, but it feels a little (8) **small**. I think I need a larger size.

Dad Here's a larger size. It's a size 'L'.

Tom A size 'L'? You mean 'Large'?

Dad Yeah, you're growing up fast! How does the sweater feel? Does it fit better?

Tom Yeah it feels better than a size 'M'. But I'm not so sure about the (9) **color**. I think maybe I want a brown sweater.

Dad They don't have brown.

Tom Okay, then let me (10) **try on** gray.

Dad They don't have gray. No, (11) **wait**, they do have gray. It's the last one in gray. (12) **Here you go** A gray sweater in a size 'Large'. What do you think?

Tom Hey, not bad! And it's (13) **on sale**, right?

Dad It is, yeah. But the sale ends today. Maybe we can buy a few more things for you before the sale ends. Maybe a scarf or maybe a pair of gloves.

Tom Oh, shopping is so boring! And, anyway, I don't want to wear a scarf. I (14) **never wear** scarves.

Dad Well, then, we need to buy you a new pair of gloves. I'm sure your old ones are (15) **too small** for you now. You can wear them on Monday – tomorrow – at school.

Tom Oh, all right.

