







## UNIT 4 TEST A







### 3 Uzupełnij pytania i odpowiedzi. (Complete questions and answers.)

- 1 What time do you  ? I get up at 7:00.
- 2 What time do \_\_\_\_\_  ? \_\_\_\_\_ at 9:30.
- 3 What time \_\_\_\_\_  ? \_\_\_\_\_ at 10:00.
- 4 What \_\_\_\_\_  ? \_\_\_\_\_ at 6:30.
- 5 \_\_\_\_\_  ? \_\_\_\_\_ at 9:00.
- 6 \_\_\_\_\_  ? \_\_\_\_\_ at 7:30.

### 4 Uzupełnij dialogi. (Complete the dialogues.)



What time is it?

- 1 It's nine o'clock. 
- 2 \_\_\_\_\_. 
- 3 \_\_\_\_\_. 
- 4 \_\_\_\_\_. 
- 5 \_\_\_\_\_. 
- 6 \_\_\_\_\_. 

5

5


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### 5 Uzupełnij zdania. (Complete the sentences.)

1   
My sister is a teacher.

4   
My aunt is a \_\_\_\_\_.

2   
My uncle is a \_\_\_\_\_.

5   
My grandpa is a \_\_\_\_\_.

3   
My mum is a \_\_\_\_\_.

6   
My dad is a \_\_\_\_\_.

### 6 Uzupełnij tekst odpowiednią formą czasowników podanych w ramce. (Complete the text. Use the words in the box.)

5

go come have get ~~work~~ go

















My mum is a teacher. She <sup>1</sup> works  
at school. She <sup>2</sup> \_\_\_\_\_ up at 6:00.  
She <sup>3</sup> \_\_\_\_\_ breakfast at 7:00.  
She <sup>4</sup> \_\_\_\_\_ to school at 7:30.  
She <sup>5</sup> \_\_\_\_\_ home at 4:30.  
She <sup>6</sup> \_\_\_\_\_ to bed at 10:30.

5

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7\* Przeczytaj opis dnia Johna i jego mamy. Następnie opisz dzień Sue i jej taty.  
(Read and write.)

1

	 John	 John's mum
		
		
		
		

My name is John. I'm a student.  
My mum is a shop assistant. I get up at seven o'clock and my mum gets up at six o'clock. I have breakfast with my mum at half past seven. I go to school at eight o'clock and my mum goes to work at half past eight. I come home at three o'clock and my mum comes home at five o'clock.

2

	 Sue	 Sue's dad
		
		
		
		

Blank lined area for writing the description of Sue and her dad's day.