

TKT: YL (Young Learners) Part 4: Acting on assessment evidence – Sample task

For questions 1 – 7, match the examples of teacher feedback with the main focus of the feedback listed **A**, **B** and **C**.

Mark the correct letter (**A**, **B** or **C**) on your answer sheet. You will need to use some of the options more than once.

Main focus of feedback

- | | |
|----------|---------------------------------------|
| A | children's use of learning strategies |
| B | children's use of language |
| C | children's behaviour |

Examples of teacher feedback

- 1 OK: is it *he* or *she* for your sister?
- 2 Well done! This group, you gave everyone a chance to speak.
- 3 That's interesting: why did you answer the easier story questions first and the harder ones last?
- 4 It was a really good idea to plan your poster before you started to draw it.
- 5 That's right, it's a house.
- 6 Thanks for tidying up the desks so quickly.
- 7 Yes, sure, it's fine to use the picture dictionary to find words.