

TKT: YL (Young Learners) Part 3: Managing young learners in class – Sampletask

For questions 1 – 7, match the teacher's comments with the areas of managing the class to support children's language learning listed A – D.

Mark the correct answer (A – D) on your answer sheet.

You will need to use some of the options more than once.

Areas of managing a class

- | | |
|----------|--|
| A | getting children's attention |
| B | checking understanding |
| C | correcting language |
| D | establishing routines to develop responsible behaviour |

Teacher's comments

- | | |
|---|---|
| 1 | Very good try Martha, but remember to change the order of the words to make a question. |
| 2 | Ok, thank you everyone. Are you ready to move on to the next task now? |
| 3 | Where should I put <i>usually</i> on our list? Is it nearer to <i>always</i> or to <i>never</i> ? |
| 4 | Yes, I can hear a lot of people who know the right answer but if I don't see any hands up, I don't know who to ask. |
| 5 | Five seconds to finish, and four, three, two, one excellent. Now let's watch the next part. |
| 6 | It's a lovely sunny day, so tell me which of these clothes I don't need to wear – <i>shorts, gloves, a scarf, a T-shirt</i> . |
| 7 | No, he said fifteen chocolates not fifty. |