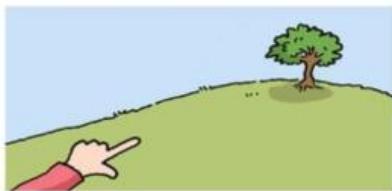


4 Complete the questions with *this*, *that*, *these* or *those*.



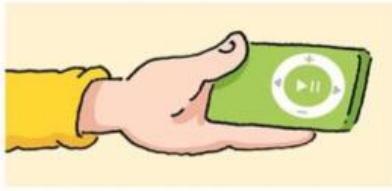
► What's that?



4 What are _____?



8 What's _____?



1 What's _____?



5 What are _____?



9 What's _____?



2 What are _____?



6 What's _____?



10 What are _____?



3 What's _____?



7 What are _____?



11 What are _____?

5 Complete the answers a–k with the correct form of *be*. Then match them with the questions from exercise 4.

► They 're bicycles. 11

- a It is a post box. _____
- b They are scissors. _____
- c They are trainers. _____
- d It is a tree. _____
- e They are fish. _____
- f They are jeans. _____
- g It is a mobile phone. _____
- h It is my lunch. _____
- i They are mugs. _____
- j It is an MP3 player. _____
- k It is a letter. _____

6

Work in pairs. Look round the classroom. Take turns to ask and answer *What's this/that? What are these/those?*

Self-evaluation Rate your progress.



1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>