

TKT YLE Developing children's cognitive and communication strategies through language learning – Participant's worksheet 2

For questions 1–7, match the trainer's instructions with the cognitive or communication strategies they are practising, listed A – E.

Mark the correct letter (A – E) on your answer sheet.

You will need to use some of the options more than once.

Strategies
A scanning
B risk-taking
C inferring
D describing routines or states
E expressing a reason

Trainer's instructions

- 1 Look at the 8 pieces of information about TKT: YL around the room. Here's a list of questions about the test. Walk around the room and see how quickly you can write an answer for each one.
- 2 We are doing a ratio matching task because it is one of 4 types of task in the TKT: YL test.
- 3 Listen to these people's voices. Which ones do you think have passed the TKT: YL test? How do you know?
- 4 Who can say some other cognitive strategies children use to learn English?
- 5 This is a syllabus for TKT: YL without the headings for each part. Look at it quickly and match the 4 headings on the board to the 4 different parts.
- 6 Can anyone write on the board some other communication strategies children use when learning English?
- 7 We usually start sessions with a reminder of features of TKT: YL and finish with a review of the main points