TKT: YL (Young Learners) Part 1: Developing children's cognitive andcommunication strategies through language learning – Sample task

For questions **1 – 7**, match the teachers' instructions with the main cognitive strategies they are helpingto develop listed **A – D**.

Mark the correct letter (**A – D**) on your answer sheet.

You will need to use some of the options more than once.

Main cognitive strategies

A	categorising
B	predicting
C	ranking
D	inferring

Teachers' instructions

1 Look at the monsters in these pictures. Which one's naughty? How do you know?

2 Look at these letters and then try to find the animal word I'm thinking of. Are you ready? First word: D – O…, Next word: S – N - …, next one: C – A …

3 Cut out the five pictures of food. Stick your favourite one here at the top and write the name under it. Then put your next favourite one under it, and so on.

4 Listen to these people's voices. Which person sounds happy?

5 On this paper you've got two circles. In this circle, draw two things you only wear in winter and in the other, circle two things you only wear in summer.

6 On the board there are pictures of Sue, a shoe and a zoo. Listen to this word and tell me which picture to write it under. Now listen to these words.

7 Here are pictures of 10 things to take on holiday. In pairs, choose the five most important for you.

LIVEWORKSHEETS