

NAME: _____

DATE: _____

Listen Again

Elementary to Pre-Intermediate

Supermarket



Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	How often do you go to a supermarket?	Do you like to go to supermarkets?	What is the name of your favorite cereal?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

cereal	label	aisle	list
shopping cart	oatmeal	ingredients	healthy

- Eating lots of fruits and vegetables can keep you healthy.
- The _____ in a cup of tea are hot water, tea, milk and sugar.
- "Corn Flakes" is the name of a kind of _____.
- _____ is a kind of hot cereal. It's very healthy.
- You can put your food in a supermarket _____.
- You can make a shopping _____ so you don't forget to buy things.
- A: Where are the apples? B: In the fruits and vegetables _____.
- It's important to read the _____ to know what is in the food you buy.

Part 3 – Listening Comprehension

- Listen to Tom and his father talking about what to buy and choose the best answers.

- Tom and his Dad need to buy cereal and
A. vegetables B. fruit C. sugar
- Who always eats oatmeal?
A. Tom B. his Dad C. both Tom and his Dad
- Dad will buy Sweet Sugar Flakes.
A. True B. False C. He doesn't say.
- Sweet Sugar Flakes has lots of ...
A. ingredients B. fruits C. oatmeal
- Tom's Dad wants him to eat ...
A. Sweet Sugar Flakes B. BHT C. healthy food

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LISTEN AGAIN – SUPERMARKET

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad Okay, so ... let's take a look at the shopping (1)_____ again.

Tom We still need to buy a few more things. Like bananas, oranges, and (2)_____. And then some cereal.

Dad Well, the cereal (3)_____ is right here, so let's get the cereal first.

Tom Okay.

Dad There it is! There's the oatmeal.

Tom Oatmeal? I (4)_____ oatmeal!

Dad What do you mean? We always have oatmeal for (5)_____.

Tom Exactly! We ALWAYS have oatmeal for breakfast.

Dad But it's healthy!

Tom Well, it's (6)_____, too!

Dad Okay, let's get the oatmeal

Tom Aargh!

Dad ... and I'll also let you (7)_____ any other kind of cereal you like.

Tom Really? Yay!

Dad But remember what I said about reading the (8)_____ for the ingredients.

Tom Yeah, yeah. Um, where's my favorite cereal Where is it? Where is it? There it is!

Dad What? What's that?

Tom That's my favorite cereal. It's called "Sweety Sugar Flakes".

Dad Well then ... before you put it into the shopping (9)_____, can you please read the label?

Tom Okay, sure, no problem.

Dad No, I mean ... can you read it out loud so that I can hear you?

Tom Oh, yeah, okay. Um. Let's see: (10)_____, salt, corn syrup, partially hydrogenated vegetable oil, red 40, blue 2, yellow 6, BHT, ... xanthan gum

Dad That doesn't sound very good does it?

Tom No, it doesn't.

Dad Now, read aloud the ingredients on this (11)_____ of oatmeal.

Tom Okay. Ingredients: oatmeal.

Dad So ... what do you think?

Tom I think

Dad Yeah?

Tom I think

Dad Yes?

Tom I think Sweety Sugar Flakes is the (12)_____!



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LISTEN AGAIN – SUPERMARKET

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad Yes?

Tom I think Sweety Sugar Flakes is the best!

Dad
.....
.....

Tom
.....
.....

Dad
.....
.....

Tom
.....
.....

Dad
.....
.....

Listen Again

Topic: Supermarket

Elementary to Pre-Intermediate (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. healthy
2. ingredients
3. cereal
4. oatmeal
5. shopping cart
6. list
7. aisle
8. label

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (fruit)
2. C (both Tom and his Dad)
3. A (True)
4. A (ingredients)
5. C (healthy food)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|--------------|-----------|
| 1. list | 7. choose |
| 2. apples | 8. label |
| 3. aisle | 9. cart |
| 4. hate | 10. sugar |
| 5. breakfast | 11. box |
| 6. boring | 12. best |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

LISTEN AGAIN – SUPERMARKET

• AUDIO SCRIPT with ANSWERS

Dad Okay, so ... let's take a look at the shopping (1) **list** again.

Tom We still need to buy a few more things. Like bananas, oranges, and (2) **apples**. And then some cereal.

Dad Well, the cereal (3) **aisle** is right here, so let's get the cereal first.

Tom Okay.

Dad There it is! There's the oatmeal.

Tom Oatmeal? I (4) **hate** oatmeal!

Dad What do you mean? We always have oatmeal for (5) **breakfast**.

Tom Exactly! We ALWAYS have oatmeal for breakfast.

Dad But it's healthy!

Tom Well, it's (6) **boring**, too!

Dad Okay, let's get the oatmeal

Tom Aargh!

Dad ... and I'll also let you (7) **choose** any other kind of cereal you like.

Tom Really? Yay!

Dad But remember what I said about reading the (8) **label** for the ingredients.

Tom Yeah, yeah. Um, where's my favorite cereal Where is it? Where is it? There it is!

Dad What? What's that?

Tom That's my favorite cereal. It's called "Sweety Sugar Flakes".

Dad Well then ... before you put it into the shopping (9) **cart**, can you please read the label?

Tom Okay, sure, no problem.

Dad No, I mean ... can you read it out loud so that I can hear you?

Tom Oh, yeah, okay. Um. Let's see: (10) **sugar**, salt, corn syrup, partially hydrogenated vegetable oil, red 40, blue 2, yellow 6, BHT, ... xanthan gum

Dad That doesn't sound very good does it?

Tom No, it doesn't.

Dad Now, read aloud the ingredients on this (11) **box** of oatmeal.

Tom Okay. Ingredients: oatmeal.

Dad So ... what do you think?

Tom I think

Dad Yeah?

Tom I think

Dad Yes?

Tom I think Sweety Sugar Flakes is the (12) **best**!

