

Test #2: Practice

A. MINIMAL PAIRS /f/ vs. /3/

Listen to the sentence and check the sound you hear in the bolded words.

The **commission** made an **unusual** **decision**, which was **occasional** to make a final **conclusion**.

1. Commission

/f/ /3/

2. Unusual

/f/ /3/

3. Decision

/f/ /3/

4. Occasional

/f/ /3/

5. Conclusion

/f/ /3/

B. MINIMAL PAIRS /tʃ/ vs. /dʒ/

Listen to the text and pay attention to the sounds of the words indicated below.
Choose their phonetic pronunciation.

Jim's Child: The Naughty Boy

[] [] [] [] [] []
Jim's child, Charles, just came from the emergency room in a wheelchair. His
[] [] [] [] [] []
chin surgery with doctor Chen was scheduled for January, but he also had a
[] [] [] []
knee injury from jumping off the couch, so the doctor had to see him as soon
[] [] [] [] [] []
as possible. His nurse, Julie, searched for more bandages and crutches so
he could finally go home.

C. MINIMAL PAIRS /dʒ/, /tʃ/, /ʃ/, /ʒ/ & /j/

Listen to the statements and complete them with the word that is said between the minimal pairs.

1. He said there's someone with a _____. (lesion, legion)

2. It sounds like _____. (cheese, G's)

3. I heard " _____ ". (jeep, cheap)

4. Did you say " _____ " ? (share, chair)

5. She is a _____ hunter. (wish, witch)

6. I told you to _____ the pets. (wash, watch)

7. Did you say _____ ? (Jess, chess, yes)

8. That was a nice _____. (jeer, cheer, year)

9. How do you spell _____ ? (joke, choke, yolk)

10. Do you like _____ ? (Jell-O, cello, yellow)