

**ACADEMIC PERIOD EVALUATION****1. INFORMATIVE DATA**

Student:				Score:
Class:	1BGU/BT	Area:	Foreign Language	
Date:		School year:	2023 - 2024	
Subject:	English	Teacher:	M.Sc. Patricia Lema	

2. SKILL TO EVALUATE

- EFL 5.2.3. Follow main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance.
- EFL 5.2.6 Use new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

3. INDICATOR OF EVALUATION

- Learners can communicate clearly and effectively by using new words and expressions wherever appropriate and necessary. Ref. IEFL.5.7.1. (I.2, I.3, J.2)
- IEFL.5.6.1. Learners can deal with practical, everyday communication demands in familiar social and academic contexts, such as following directions in-class activities and identifying main ideas in other curricular subjects when given sufficient support. (I.1, I.3, S.1)

4. DEVELOPMENT**COGNITIVE COMPONENT (80%)**

1. Listen to the following extract of a song and complete the lyrics with the missing **words** (0.25 each.)



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2. Read the following description of the Mayan Civilization and complete the Crossword with the verbs in the box below in the **Past Simple**, according to the numbered clues (0.25 each.)

HELP BE USE STAY BE COOK STUDY BE

There was only one room in a Mayan home.

Everyone ² [] this room for eating and sleeping. There ³ [] no chairs or tables. There ⁴ [] one door.

Girls⁵ [redacted] at home and helped their mothers. They didn't go to school. They [redacted] the food and cleaned the home.

Boys⁷ their fathers on the land. Only boys from rich families⁸ **studied** at school. They studied reading, writing, and math.



3. Answer in your own words the following inquiries about the Mayas (0.50 each).

a. Mention one invention that comes from the Mayan civilization.

b. The Mayan Civilization has left **Tattoos** as a sense of beauty to the current society. Describe what you think about them.

Tattoos are...

c. Mention one invention that comes from the Mayan civilization and you can use it nowadays with any improvement.

d. How do you think May past that people now care science and technology?

Because...

4. Read the following text about the printing press. Fill the gaps with the verbs in brackets in the **present perfect** or the **past perfect**, depending on the context (0.25 each.)

Printing Press



Printed materials are part of our daily life; newspapers, magazines, and books are just some examples. The printing press is a machine used for mass production of these printed elements. This machine has become (become) one of the most significant inventions.

Before it appeared, monks _____ (write) books by hand so just a few people _____ (be able) to access information.

Only very rich families were lucky enough to have a book, which was usually the Bible. The ancient Chinese used pieces of wood with symbols and drawings to make books. Around the beginning of 1440, a German man called Gutenberg, who had worked (work) in basic forms of printing, started experimenting with improving the process and finally discovered that using metal instead of wood and blocks with many words could allow people to reproduce texts in great quantity. The printing press is one of the inventions that _____ (have) great impact in the world. After books could be printed in mass quantities, knowledge became available for most people and the first libraries were founded. Since then we all _____ (buy) a book.

5. Read the following statements and identify if they are **ZERO** or **FIRST CONDITIONAL**. Select the correct form of the verbs to complete the phrases (0.25 each).

A. I always take a cab when I _____ late for work.

a. am b. will be c. are



B. If grandma comes for a visit this weekend, we _____ cards

a. plays b. will play c. play



C. Water boils when you _____ it.

a. will heat b. heat c. heats



D. Gerard won't save a seat at the theatre until you _____ him.

a. ask b. will ask c. asks

