Vocabulary

1 Complete the sentences with adjectives formed from the nouns in brackets.

1 The talk was so .... (boredom) that I fell asleep.
2 What a .... (disgust) smell! I think it's the fish.
3 She was very .... (sympathy) when I lost my phone.
4 I was .... (worry) because I hadn't revised.
5 I hate singing in public. It's .... (embarrassment).
6 He gets .... (annoyance) when we're late.

2 Complete the sentences with the words in the box.

along   down   off   on   out   up

1 Could you turn the radio ...., please? I want to hear the news.
2 Calm ....! Getting in a panic won't help.
3 I work .... at the gym twice a week.
4 Please turn .... the lights when you leave the room.
5 I love singing .... to my favourite songs.
6 Cheer ....! It's not as bad as you think.

Language focus

3 Complete the sentences with the affirmative or negative form of *can*, *could*, *may*, *might* and *must*. Sometimes there is more than one possible answer.

1 He .... be Joe's dad. They're the same age!
2 I'm not sure, but they .... be from Sydney.
3 She's crying. She .... be very upset.
4 There aren't many bears here, but you .... see one if you're lucky.
5 Italy are playing well, but Brazil are also really good. They ...., perhaps, win the World Cup.
6 Driving in a snow storm .... be very stressful.

4 Choose the correct words.

1 He's always tired. He **shouldn't / couldn't / has to** go to bed so late.
2 She **couldn't / mustn't / was able to** take the exam. She was in hospital.
3 You **aren't able to / mustn't / don't have to** get up early. It's Saturday.
4 In two years' time, I **am / was / 'll be** able to drive.
5 You **mustn't / could / don't have to** cycle on the grass. It's illegal.
6 Andy's results are bad. He **can / had to / should** work harder.

5 Complete the dialogue with the phrases in the box.

have to leave   have to wait
'll have to buy   might get   must get
mustn't forget   should take   shouldn't put

Sue   Do we [1] .... at 5.00 a.m.? It's terribly early.
Tim   Yes, we [2] .... there early. It's the best time to see wild animals.
Sue   Do you think I [3] .... a book? I'll get bored if we [4] .... for ages.
Tim   No. We'll have to walk for two hours. You [5] .... heavy things in your backpack.
Sue   OK. We [6] .... the map! We [7] .... lost.
Tim   You're right. Have we got a map?
Tim   No, we [8] .... one.

Speaking

6 Match sentences 1–5 with responses a–e.

1 I've failed my biology exam.
2 I've had another argument with Anna.
3 Oh, no! I've broken Dad's favourite cup.
4 I've lost my wallet. I had €20 in it.
5 I'm really disappointed we didn't win the game.

a Oh, dear! I'll pay for your lunch.
b I'm sorry to hear that. I know it was difficult.
c Again? You must be feeling fed up with her.
d It's not the end of the world. He'll buy a new one.
e I can imagine. But don't worry – you'll play better next time.

Listening

7 🔊 1.31 Listen to a talk on the effects of music. Choose the correct answers.

1 How does music affect plants?
   a They grow faster.   b It kills them.
   c It can help or harm them.
2 What are plants most sensitive to?
   a the type of music   b the volume
   c how long it plays
3 What music can help a dog relax?
   a classical music   b loud music
   c heavy metal
4 Why do farmers play music to cows?
   a To calm them.   b To get more milk.
   c Because they enjoy it.
5 Which animals don't seem to enjoy human music?
   a cats   b elephants   c fish