GRAMMAR 1 PARTS OF SPEECH

after **Student's Book,** page 18

A Write the words below in the correct columns.

כתבו את המילים שלמטה בטורים הנכונים.
أكتبوا الكلمات الواردة أدناه في العواميد المناسبة.

realize	careful	choice	activity	village
wide	imagine	dangerous	unusual	prefer
journey	possible	continue	depend on	bridge

Nouns	Verbs	Adjectives
journey	*realize*	*wide*

LIVEWORKSHEETS

Name: _____

Class: _____

7TH GRADE QUIZ - A

❖ VOCABULARY

A. TRANSLATE THE FOLLOWING WORDS. (10x1=10)

תרגמו את המילים הבאות.

1. world		6. certain	
2. a journey		7. to realize	
3. to prefer		8. across	
4. to amaze		9. a meal	
5. to continue		10. possible	

B. CIRCLE THE CORRECT WORDS. (5x2=10)

הקיפו את המילים המתאימות בכל משפט.

1. My cat **welcomes / serves** me when I get back from school.
2. Today was **an unusual / a typical** day in the classroom. Nothing special happened.
3. Danny has many after school **activities / jobs**. He plays tennis, chess and basketball.
4. We had **a dangerous / an amazing** weekend. We traveled to France.
5. Please be **continue / careful** when you cross the street.

LIVEWORKSHEETS

Name: _____

Class: _____

C. COMPLETE THE SENTENCES WITH THE WORDS BELOW. THERE ARE MORE WORDS THAN YOU NEED. (10X3=30)

השלימו את המשפטים בעזרת מחסן המילים. יש מילים מיותרות.

realize / fix / amazing / follows / guide/ serves nations / choices / unusual / open / warm/ bridge

1. Can you please _____ a window? It's too hot in here.
2. The tour _____ took us to a lot of nice places.
3. My phone doesn't work. Where can I _____ it?
4. The dog _____ me to school every day.
5. This restaurant _____ the best food in town.
6. Joe has some important _____ to make today.
7. America is one of the richest _____ in the world.
8. It is very _____ to see this kind of bird here.
9. I walked cross the _____ to see the other side of the river.
10. The water is nice and _____. Let's swim!

LIVEWORKSHEETS

Name: _____

Class: _____

❖ **READING COMPREHENSION**

READ THE TEXT AND ANSWER THE FOLLOWING QUESTIONS.

קראו את הטקסט וענו על השאלות.

Dogs in the Classroom

(1) It isn't typical for most kids to see animals at school.
But now there is a new **program** that brings dogs into the classroom.
The dogs help the students learn important lessons and make new friends.

The program is great for new students at the beginning of the school year.
(5) Many students feel **nervous** when they move to a new school,
but when they play with the dogs, or feed them it helps the kids relax.
New students can sit next to the dogs in class so they don't feel **lonely**.
They can also join the other students when they play with the dogs
after class. This way, all the students have something they can do together.

(10) The program also shows students how to **pay attention** to **body language**.
When the students look at a dog's body language, they can
understand what the dog feels. For example, the students realize that when
a dog jumps, it feels excited, and when a dog **shakes**, it feels scared.
The students learn that when they look at people's body language,
(15) they can understand what they feel, too.

The program is **even** good for the dogs. They come from animal
shelters. They don't get a lot of food or love there. At the schools, students
take care of the dogs and give them everything they need.

Today, more than 4,000 schools in America and Canada use this program.
(20) Because of this program, more students enjoy coming to school
and the dogs spend less time in animal shelters. What can be better?

shake - לרעוד	pay attention – לשים לב	nervous - לחוץ	program - תכנית
shelters - מקלטים	body language – שפת גוף	even - אפילו	take care of -לטפל ב
jumps - קופץ			

LIVEWORKSHEETS

Name: _____

Class: _____

LIVEWORKSHEETS

Name: _____

Class: _____

QUESTIONS (10x5= 50)

1. Why does the program bring dogs into the classroom?

   a. to show students that dogs are smart.

   b. to teach students to sit quietly.

   c. to help students make new friends.

   d. to help students learn English.

2. What happens when the new students play with the dogs?

   a. They feel nervous.

   b. They do not go to class.

   c. They relax.

   d. They are late for class.

3. Complete the sentence. The students don't feel lonely when _____

_____

4. What can all the students do together after class?

_____

5. How do students understand what the dogs feel?

   a. They ask the teacher.

   b. They read books about dogs.

   c. They look at the dog's body language.

   d. They look for the answer on the internet.

6. How can a student know when a dog is excited?

_____

7. The program is good for the dogs because _____

_____

LIVEWORKSHEETS

Name: _____

Class: _____

8. How do some schools help the dogs? They _____

_____

9. Where do schools use this program? Name two countries.

a. _____ b. _____

10. Would you like to have this new program at your school too? Why or why not?

_____

_____

GOOD LUCK!

Grade: _____

LIVEWORKSHEETS