

I can identify specific information in a dialogue and talk about awkward moments.

1 Complete the sentences with the correct form of the phrasal verbs below.

calm down fill in get on hand in hand out look over look up mess-about

- 1 Archie shouldn't **mess about** in class all the time – he needs to work harder.
- 2 The teacher wants us to _____ our projects on Friday, but I haven't started mine yet!
- 3 Remember to leave time at the end of the exam to _____ all your answers.
- 4 _____! There's nothing to be upset or angry about.
- 5 I keep my dictionary with me so I can _____ words that I don't know.
- 6 It's time to stop playing computer games and _____ with your homework!
- 7 You have to _____ a form to join the gym.
- 8 Tanya, please _____ these books – one to every pair of students.

2 **29** Listen to some people talking about school life. Choose the correct answers.

- 1 What did the teacher catch the girl doing in class?



A



B



C

- 2 Who did the boy write a text to?



A

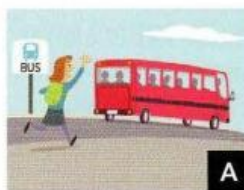


B



C

- 3 Why is the girl late for school?



A



B



C

- 4 What happened to the boy at the ceremony?



A



B



C

- 5 What has the girl lost?



A



B



C

3 **30** Choose the correct answers. Listen and check.

- 1 Have you all finished the first exercise?
 - a Yes, we are.
 - b Not quite, Sir.
 - c No, we didn't.
- 2 Did you manage to answer all the questions in the test?
 - a No, I didn't.
 - b Yes, we have.
 - c No, they aren't.
- 3 Could you lend me a pen, please?
 - a No, I don't.
 - b Yes, I have.
 - c Of course.
- 4 How long did you spend on your Maths homework?
 - a About an hour.
 - b No, I didn't spend any.
 - c For half an hour.