UNITS 7–12

MID-TERM A

NAME: _____

DATE: _____

SCORE: _____ /100

A Listen to three people talking about voluntary work abroad. Then read the questions and choose the correct answer.

1 What did Patricia do every day?
- **A** teach English and work in a community garden
- **B** teach English and play games with children
- **C** help students with homework and work in the community garden

2 Why did Laurence choose his project?
- **A** He loves science and he wanted to learn about conservation.
- **B** He'd wanted to go to Thailand for a long time.
- **C** He's going to study marine biology, so the project was useful.

3 What advice does Laurence give?
- **A** You should attend the informative workshops before the project starts.
- **B** You shouldn't stay for more than four weeks, because it is hard work.
- **C** You should share a house with people, because it's a lot of fun.

4 How did the project have an impact on Thomas' life?
- **A** He decided to study education in college next year.
- **B** He learned about how to make traditional dishes.
- **C** He became more confident and is now able to make friends more easily.

5 Which student visited Kenya?
- **A** Patricia
- **B** Laurence
- **C** Thomas

_____ / 10 (2 points each)

B Listen to the conversation between Maite and Isaac. Then read the questions and choose the correct answer.

1 Where is Maite?
- **A** in her apartment
- **B** in Iker's apartment
- **C** in her parents' apartment

2 Who is moving?
- **A** Maite
- **B** Carmina
- **C** Maite and her parents

3 Why are people moving?
- **A** Carmina just had a baby.
- **B** Maite's parents want to be closer to Carmina.
- **C** Maite wants to go live with her family.

4 What is Isaac's opinion of Maites' belongings?
- **A** He thinks she should organize all her stuff better.
- **B** He thinks she should throw all her things away and buy new things.
- **C** He think she should throw some of her things away.

5 What happens at the end of the conversation?
- **A** Maite explains why she's not going to throw away anything yet.
- **B** Isaac is going to persuade Maite to throw away some of her things.
- **C** Maite and Iker are going to go to the store to buy some new things.

_____ / 10 (2 points each)

LIVEWORKSHEETS

C Complete the sentences. Use four words from the box.

creative | desk job | dream job | freelance | full-time | government job | high-paying

1 I want to be my own boss. I want to work _____ .
2 I don't want a _____ where I work in an office all day.
3 Having enough money is important to me, so I want a _____ job.
4 I like art and design. I hope to find a job that is _____ .

_____ / 4 (1 point each)

D Match the adjectives to the nouns.

1 tasty ___	A colors
2 musty ___	B song
3 melodic ___	C smell
4 bright ___	D cookies

_____ / 4 (1 point each)

E Circle the correct answer.

1 At college you can participate in different *associations* / *degrees* outside of class.
2 My college has excellent *campus* / *facilities,* like a gym and a new science lab.
3 This diet was recommended by my doctor, so it is *science-based* / *medically approved.*
4 It has been *scientifically* / *medically* proven that sunlight gives you vitamin D.
5 These photos *bring back* / *remind* memories from my childhood.
6 I can't remember much from my distant past, but my *short-term* / *long-term* memory is good.
7 We can't use cellphones in any of our classes. The school *prohibits* / *limits* them.
8 The doctors keep records of the *medical* / *medicine* history of all the patients.

_____ / 8 (1 point each)

F Match the words with the definitions.

1 office hours ___	A to have many activities with little or no free time
2 assignments ___	B classes you attend at college with open discussions
3 seminars ___	C the time a business is open and operating
4 lectures ___	D the work that you have to do for your classes
5 busy schedule ___	E classes where professors present and students listen

_____ / 5 (1 point each)

LIVEWORKSHEETS

G ~~Cross out~~ the word that does not belong in each group.

1	laboratory	public space	faculty	arts center
2	blunder	clickbait	epic fail	fault
3	permanent	campus	degree	facilities
4	breakthrough	solution	discovery	basis
5	social life	newsfeed	podcaster	profile

_____ / 5 (1 point each)

H Complete the sentences. Use four words from the box.

inform of | keep in touch | mention | persuade | reply to | report on | respond to

1 My boss didn't _____ yesterday that we'd have to stay late this evening. She just told us now.
2 I want to _____ some suspicious behavior I've seen in the neighborhood.
3 I'm calling to _____ the comments from the last caller.
4 Please text me, because I'd like to _____ with you after the vacation.

_____ / 4 (1 point each)

I Write the reported statements and questions.

1 Do you text or use messaging apps?
We asked her _____
2 I replied to fifty emails yesterday.
He claimed that _____
3 I don't remember posting that on my timeline.
She replied that _____
4 How often do you change your profile picture?
They asked him _____
5 How many social media accounts do you have?
She asked me _____

_____ / 5 (1 point each)

LIVEWORKSHEETS

J Choose the correct answer.

1 If I _____ chosen this college, I wouldn't have met Ian.
- **A** wouldn't have
- **B** haven't
- **C** hadn't

2 If I knew more people at this college, _____ be happier.
- **A** I'll
- **B** I'd
- **C** I'm going to

3 I wish I _____ a different car.
- **A** will buy
- **B** have bought
- **C** had bought

4 If your parents _____ you, I'm sure they would.
- **A** could help
- **B** helped
- **C** could have helped

5 If _____ the address before leaving, they wouldn't have gotten lost.
- **A** they'd checked
- **B** they'd have checked
- **C** they checked

6 I wish I _____ nearer to my parents.
- **A** would live
- **B** were living
- **C** would be living

_____ / 6 (1 point each)

K Circle the correct answer.

1 Students have to wear the school uniform, but on Fridays they are *allowed* / *supposed* to wear their own clothes.
2 In my last job I was *supposed* / *allowed* to start work at 8 a.m., but I was often late.
3 *Do you have to* / *Are you supposed to* wear helmets on a motorcycles in your country? I mean, is it a law?
4 If you'd trained longer, maybe you *should* / *could* have won the race.
5 You *could* / *should* have told me it was your birthday! I would have made a cake for you.

_____ / 5 (1 point each)

L Circle the correct answer.

1 I sometimes forget *to put* / *putting* my cell phone on airplane mode.
2 I remember *to give* / *giving* you your first pair of shoes. You were so cute!
3 My father has finally *to stop* / *stopped* smoking. I'm very glad.
4 When you finish work, remember *to buy* / *buying* something for dinner.
5 Mario says that he forgets *to lend* / *lending* me this necklace. But I know he did.
6 Let's do something different tonight. I don't want *to watch* / *watching* another movie.

_____ / 6 (1 point each)

M Complete the sentences with the correct form of *help*, *let*, or *make*.

1 It's such a sad song. It _____ me want to cry.
2 When I was a teenager, my parents never _____ me stay out past 9 p.m.
3 It's Alberto's turn. Can you _____ him have a chance, please?
4 I'm always so busy, but I use this great app that _____ me organize my schedule.

_____ / 4 (1 point each)

LIVEWORKSHEETS

N Write the words in the correct order to make sentences.

1 ending / remember / I / the / movie / What / the / was / about / most / .

2 find / you / If / for / one / I'll / want / you / a / hotel, / .

3 don't / the / is / I / repeat / have to / exam. / want / What / to / .

4 but / I / meal, / the / didn't / did / enjoy / people / other / .

_____ / 4 (1 point each)

O Read the article. Circle *True* or *False* for each statement.

Digital nomads

The word "nomad", at least for me, gives an idea of a romantic, artistic person who wanders around the world with no cares in the world, constantly looking for wisdom.

But what about digital nomads? Who are they and what do they do?

Digital nomad is a new type of career. They are individuals who work freelance and only need a laptop or tablet and good Wi-Fi. Digital nomads don't need to work in just one location and can do their jobs from anywhere in the world.

There are many types of jobs that can be done as a digital nomad, such as web design, journalism, social media management, writing, and on-line marketing. With a job market that is changing rapidly, more and more jobs can be done as a freelancer.

Working freelance can be lonely, and most digital nomads benefit from forming freelance groups or belonging to a community. Freelance "centers" have developed in places like Canggu in Bali or Ho Chi Minh City in Vietnam. In these places, groups of digital nomads have established connections. They often share working spaces or gather together in cafés.

Being a digital nomad is not an ideal profession for everybody. A lack of routine, little contact with others, or not feeling part of a team may feel isolating for some. But for others, being a digital nomad in a growing digital age is the perfect fit.

1 Digital nomads work on their own. True / False

2 To be a digital nomad you only need a laptop or tablet. True / False

3 Freelance work is losing popularity globally. True / False

4 Some digital nomads want to be part of a community and work in groups. True / False

5 Being a digital nomad is not possible for some careers. True / False

_____ / 10 (2 points each)

LIVEWORKSHEETS

P Read the article. Circle *True* or *False* for each statement.

Bilingualism

People who are raised in a bilingual family may not be aware of the advantages of being bilingual. In a household where more than one language is spoken on a regular basis, children grow up having more than one native language. From an early age, bilingual children are known to switch easily from one language to another, to start a sentence in one language and to finish in another, to interchange words, and even to invent words.

Research shows that being able to speak two languages fluently has a positive effect on the brain. The ability to speak two languages simultaneously exercises the brain and has cognitive benefits.

Another positive effect of bilingualism is that people can multi-task more effectively. The ability to switch between two languages helps them to be able to juggle different tasks at the same time. This is a useful life skill to have.

Bilingual people have an advantage over monolingual people when looking for a job. Most employers consider speaking two languages as better than one. And some experts say that there are health benefits associated with being bilingual. It is known to delay the onset of dementia and Alzheimer's.

Bilingual people may not always see their skills as positive. They may frequently confuse words between the two languages, or they don't feel they belong to any one culture. As parents, they may worry that their bilingual children will start to speak later than normal.

1 Not everyone who is bilingual knows the advantages of it. True / False

2 Being bilingual may have a positive effect on the brain. True / False

3 Studies say that bilingual people are better at doing more than one thing at the same time. True / False

4 Bilingual and monolingual job-seekers are equally likely to be offered a job. True / False

5 Bilingual people see no disadvantages to their language skills. True / False

_____ / 10 (2 points each)

LIVEWORKSHEETS