# Đề thi thử vào lớp 6 môn tiếng Anh trường THCS Đoàn Thị

## Điểm số 13

**Question 1**

**Choose the word which has the underlined part pronounced differently from the others.**

A. mass<u>a</u>ge

B. mess<u>a</u>ge

C. im<u>a</u>ge

D. vill<u>a</u>ge

**Question 2**

**Choose the word which has the underlined part pronounced differently from the others.**

A. realized

B. watched

C. worked

D. missed

**Question 3**

**Choose the word which has the underlined part pronounced differently from the others.**

A. ma<u>ture</u>

B. pic<u>ture</u>

C. pas<u>ture</u>

D. adven<u>ture</u>

**Question 4**

**Choose the word that differs from the rest in the position of the main stress.**

A. benefit

B. character

C. embroider

D. dangerous

**Question 5**

**Choose the word that differs from the rest in the position of the main stress.**

A. balloon

B. report

C. journey

D. surprise

**Question 6**

**There are _____ many people in the cinema that I can't see the film clearly.**

A. such

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B. so

C. too

D. enough

**Question 7**

**I don't like _____ clothes because it's hard to move in them.**

A. tight

B. plain

C. raw

D. strange

**Question 8**

**You're going to study abroad, _____?**

A. aren't you

B. do you

C. are you

D. don't you

**Question 9**

**The ice is thick _____ for us to walk on.**

A. so

B. enough

C. such

D. too

**Question 10**

**David _____ a seat on the evening flight to Ho Chi Minh City.**

A. travelled

B. paid

C. booked

D. made

**Question 11**

**Do you have _____ stamps? I need two.**

A. any

B. much

C. few

D. no

**Question 12**

**When he was there, he _____ go to that coffee shop at the corner after work every day.**

A. should

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B. had better

C. would

D. might

**Question 13**

**Tomorrow the director will have a meeting _____ 8:00 a.m. to 10:00 a.m.**

A. between

B. from

C. among

D. in

**Question 14**

**We should fine anyone who uses _____ to catch fish.**

A. electrify

B. electric

C. electrical

D. electricity

**Question 15**

**Would you like _____ to Minh's house?**

A. going

B. go

C. to go

D. to going

**Question 16**

*Give the correct form of the verb in the bracket*

**The Smiths .....1 (watch) TV in the sitting room now.**

**Question 17**

*Give the correct form of the verb in the bracket*

**These students always .....1 (wear) warm clothes in summer.**

**Question 18**

*Give the correct form of the verb in the bracket*

**Who .....1 (carry) your bag when you climb Mount Phanxipang?**

**Question 19**

*Give the correct form of the verb in the bracket*

**Sandra (be) .....1 a tennis player since she was 10 years old.**

**Question 20**

*Give the correct form of the verb in the bracket*

**Hong and Nam (be) .....1 absent from class yesterday.**

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**Question 21**

*Complete the sentence by changing the form of the word in capitals.*

**The teacher always ……..1 the students to study harder. (COURAGE)**

**Question 22**

*Complete the sentence by changing the form of the word in capitals.*

**The students will have ……..1 for tidying up the classroom after the party. (RESPONSIBLE)**

**Question 23**

*Complete the sentence by changing the form of the word in capitals.*

**English is an** ……..1 **and important subject. (INTEREST)**

**Question 24**

*Choose the underlined part that needs correction.*

**She had so many luggage that there was not enough room in the car for it.**

A. so many
B. was
C. enough room
D. it

**Question 25**

*Choose the underlined part that needs correction.*

**She said that the books in the library will be available the following day.**

A. that
B. in
C. will be
D. following

**Question 26**

**Read the text and choose the best answer to fill in the blanks.**

**Early Writing and Alphabets**

When people noticed began to write, they did not use an alphabet. Instead, they drew small pictures to show the objects they were writing about. This was very slow **1so/ but/ because/ unless** there was a different picture for every word. The Ancient Egyptians had a **2system/ plan/ practice/ manner** of picture writing that was called hieroglyphics. The meaning of this writing was forgotten for a very long time but in 1799 some scientists **3discovered/ invented/ realised/ delivered** a stone near Alexandria, in Egypt. The stone had been there for over a thousand years. It had both Greek and hieroglyphics on it and researchers were finally able to understand what the hieroglyphics meant. An alphabet is quite different **4between/ at/ from/ before** picture writing. It **5consists/ contains/ involves/ includes** of letters or symbols that

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represent a sound and each sound is just part of one word. The Phoenicians, who lived about 3,000 years ago, developed the modern alphabet. It was later improved by the Romans and this alphabet is now used **6hugely/ deeply/ widely/ always** throughout the world.

*(Adapted from PET Practice Test Plus 2)*

**Read the following passage then choose the best answer to each question below.**

**THIS IS WHAT IT'S LIKE TO LIVE IN A TREEHOUSE**

Luke Jackson and his parents moved from their apartment in Vancouver, Canada, to a treehouse in the forest.

Earlier this year, I moved into a treehouse. It had been my family's dream ever since we read an article on a website about people who live in unusual homes. My parents decided to design our new home without the help of an architect, so they spent hours watching online videos and reading library books to get ideas for our treehouse. Now that we've finished it, it's exactly how we wanted to have it.

Our treehouse is built around a very strong tree, so it can support the two floors that surround it. I used to have a big bedroom in our old apartment, but now my room is pretty small. However, I don't mind that at all because now it has an incredible view of the forest in every direction. It's fantastic - I really couldn't imagine living anywhere else now. Our next project is to finish the garden - it's going to be amazing one day.

I'll never forget the first night we spent in the treehouse. When I was in bed, I started to notice how the treehouse actually felt. I hadn't expected it to move in the wind like a boat on the ocean. However, it was quite relaxing and didn't take long to get used to. It was also really dark because there are no street lights!

We don't have any neighbors nearby, so I spend a lot of time on my own painting and playing music in my room. What's great is that I can make a noise when I play my guitar up there since I live in the middle of the forest! I only wish more of my paintings could fit on my wall, instead of being in a big pile on the floor! My friend's coming to stay next weekend and I can't wait to welcome him to my home! I've already warned him that it'll be a bit crowded in my room, but that won't stop us from having fun together!

**Question 27**

**Where did Luke's family get the idea to build a treehouse from?**

A. from talking to another family member
B. from the internet and library books
C. from an architect
D. from an unusual home they visited

**Question 28**

**What does Luke like most about the design of the treehouse?**

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A. what he can see from his room
B. its position in the garden
C. the size of his room
D. the tree it's built around

**Question 29**

**On his first night in the treehouse, Luke was _____**

A. surprised by the way it moved.
B. afraid of the noises he heard.
C. relaxed because it was so dark.
D. worried because there were no lights.

**Question 30**

**What else does Luke say about his bedroom now?**

A. It is too close to his nearest neighbors.
B. It is a good place to play a musical instrument.
C. It has enough wall space for all his paintings.
D. It has plenty of room when friends come and visit him.

**Question 31**

**What might Luke write in a blog about his family's treehouse?**

A. My family wasn't sure if we would be able to live in a treehouse until we found an architect who could help us.
B. I love living somewhere where all my friends can come and hang out in my room.
C. Even though we haven't started looking after our garden, I prefer spending time there because it's just wildflowers and lots of trees.
D. Moving from an apartment to a treehouse has been an exciting adventure - it's a very different type of home

**Question 32**

*Complete the second sentence so that it has the same meaning as the first.*

**We couldn't go camping because of the storm.**

**=> The storm prevented .....**

**Question 33**

*Complete the second sentence so that it has the same meaning as the first.*

**BKAV is a program. Its performance is really good.**

**=> The program .....**

**Question 34**

*Complete the second sentence so that it has the same meaning as the first.*

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**New York City is busier than any other city in the world.**

**=> New York City ……..**

**Question 35**

*Make a complete sentence using the given words. Change the form of the words or add other words if necessary.*

**My/ parents/ often/ encourage/ me/ speak/ English/ every day.**

→ ……

**Question 36**

*Make a complete sentence using the given words. Change the form of the words or add other words if necessary.*

**She/ works/ hard/ so/ to/ have/ better/ life/ in/ future.**

→ ……

**Question 37**

*Make a complete sentence using the given words. Change the form of the words or add other words if necessary.*

**I/ used/ eat/ meat/ but/ now/ I/ be/ vegetarian.**

→ ……

**Question 38**

*Rearrange the words in a correct order to make a complete sentence*

**If / we/ his/ passes/ have/ for/ Michael/,/ will/ exam/ party/ a/ him.**

→ ……

**Question 39**

*Rearrange the words in a correct order to make a complete sentence*

**I / the/ delighted/ you/ gave/ was/ with/ present/ me.**

→ ……

**Question 40**

*Rearrange the words in a correct order to make a complete sentence*

**My/ every/ take/ suggested/ walk/ doctor/ that/ I/ a/ day.**

→ ……

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