

3.2 Have you ever been to Australia?

3 Listening

A 3.3 Listen to part one of Pedro and Harry's conversation and complete 1-4.

- 1 Cathy is Harry's _____.
- 2 She lives in _____.
- 3 She wants Harry to _____.
- 4 Pedro went there on _____.

B 3.4 Think of two reasons why Harry is hesitant. Listen to part two to check. Were your guesses correct?

Well, maybe he's afraid to meet her face to face.



C 3.5 Listen to part three. True (T) or false (F)?

- 1 Cathy makes a lot of money.
- 2 She knows about Harry's phobia.
- 3 Harry goes to therapy twice a week.

D In pairs, answer 1-3. Any similar opinions / stories?

- 1 In your opinion, what's the best solution to their problem?
- 2 Do you think long-distance relationships can be successful in the long term?
- 3 Do you know anyone who's afraid of flying / driving or has a phobia?

I think he should be honest with Cathy.

4 Grammar: Present Perfect 1 – Past Experiences

A 3.6 Match sentences 1-5 to the responses from 3. Listen again to check.

- | | |
|---|---|
| 1 I've been to Australia twice. | <input type="checkbox"/> Once. Mom took me to Disneyland when I was five. |
| 2 Have you seen her photos? | <input type="checkbox"/> Yep, I saw them on Facebook. |
| 3 Have you ever traveled by plane? | <input type="checkbox"/> Really? Did she like me? |
| 4 Have you ever tried therapy? | <input type="checkbox"/> Oh yeah? Did you go on business? |
| 5 She's seen your photos too. | <input type="checkbox"/> Twice. It didn't work. |

Present Perfect 1

1 Study sentences 1-5 in A. Read a-e and circle Y (yes) or N (no).

- a Sentences 1-5 in A are about past experiences. Y / N
- b We don't know / care when the things happened. Y / N
- c The bold verbs are in the past tense. Y / N
- d The Present Perfect = have / has + past participle. Y / N
- e All past participles have the same form as the Past Simple. Y / N

2 In the responses, which tense is used to ask for / give more details?

Common Mistakes

Whitney Houston ~~has~~ died in 2012.

Adele ~~has~~ sold five million albums last month.

When ~~has~~ Coldplay last played in Asia?

Grammar p. 120



B In pairs, how many true statements about Harry's story can you make in two minutes?

Pedro Harry Cathy	be see travel try	Australia plane Disney World therapy -s photos	before once twice
-------------------------	----------------------------	--	-------------------------

Harry's been to Disney World once.

Common Mistakes

I've ~~been~~ ^{been} to Moscow.
I've ~~gone~~ ^{gone} to a U2 show.

World of English

Be careful with **been** and **gone**.
 > He's **been** to L.A.
 = He isn't here, he's there.
 > He's **gone** to L.A.
 = He was there, but isn't now.

C Ask Pedro questions about his trip. Each / means a word.

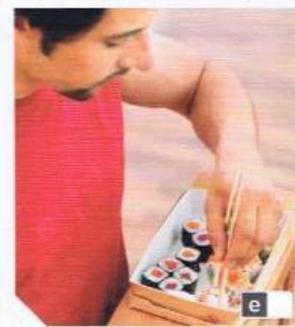
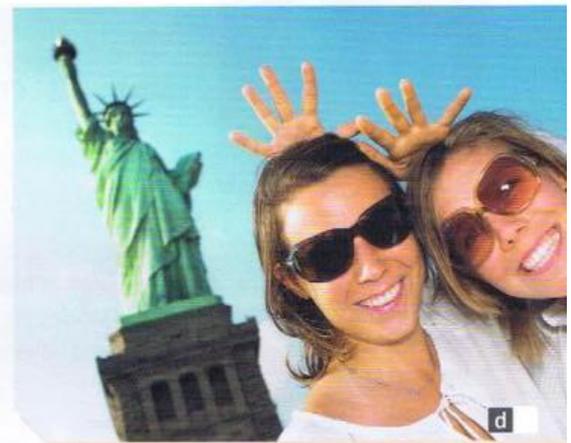
- | | |
|--|---------------------------|
| 1 when / you go there? <i>When did you go there?</i> | 5 / you stay // hotel? |
| 2 how long // stay there? | 6 / your wife / with you? |
| 3 what places // visit? | 7 how much work // do? |
| 4 how // weather? | 8 // like / go again? |

D Match sentences 1-6 to the photos. Complete them with these verbs in the Present Perfect.

be (x2) meet see travel try

Class survey report:

- 1 Two or more people have been to the United States.
- 2 Four or more students _____ by plane.
- 3 No one _____ an A-list celebrity face to face.
- 4 At least two students _____ all eight Harry Potter movies.
- 5 Everyone in the group _____ Japanese food.
- 6 Most of the students _____ to a live, professional soccer game.



E **MAKE IT PERSONAL** Class survey! In pairs, look at the photos and ask **Have you...?** questions. Ask at least one follow-up question each time. Report your answers to the class.

Let's see... number 1... Have you ever seen the Statue of Liberty?

Yeah, twice.

Really? When did you go to New York?

In 2010 and 2012. I spent my vacations there.

3.3 Have you visited London yet?

5 Reading

A Read the beginning of an article. In groups, decide which of the tips, 1-4, is the most important when traveling with a friend. If you disagree, try to convince your partners.



How to travel together without killing each other!

Traveling with people you don't know intimately can be fun... or a nightmare. Your personality differences can get multiplied by ten. So here are three things to consider before you go:

- 1 Be prepared to compromise.
- 2 Discuss money.
- 3 Do things separately sometimes.
- 4 Plan carefully.

I think it's really important to compromise.

Yes, but for me, that's not...

B ▶ 3.7 Listen and read the rest of the article and match a tip to each paragraph. There's one extra tip. What's your reaction to the text?

You are so irritating.

Why did I travel with you?



Use **each other** after a plural subject for reciprocal feelings or actions.

- > They are getting tired of each other.
- > We have to help each other.

a Be honest about your budget. If you can only spend \$60 a night for accommodation, say it before you go. Also, plan how you intend to share all the other expenses: transportation, food and entertainment. So, think about this: Is it OK for you to travel with someone who has more money than you? Would you mind paying a bit extra to help a friend who has less?

b Sometimes you'll need to make quick decisions on the road and maybe disagree on what you want to do. If your personalities and interests are different, you'll have to plan a bit and be flexible with each other. If one of you is a heavy smoker and the other hates smoke, it's important to find a solution that satisfies both sides. So, consider this: Can you make concessions when you travel with others? Would you ever travel with someone who has a few irritating habits?

c Spending too much time with each other can be very irritating. Plan to take some breaks from each other from time to time, especially on a longer trip. Then you can meet for dinner and share fun stories. So, before traveling ask yourselves: Are you comfortable spending the entire day with a friend when you travel? Do you need to spend some time alone when traveling?

C In pairs, ask and answer the last two questions in each paragraph. Are you compatible travelers?

Is it OK for you to travel with someone who has more / less money than you?

Well, I guess so, but it depends on how much, I think.

Common Mistakes

It depends ~~of~~ your budget.

6 Listening

A ▶ 3.8 Lisa and Meg are spending a few days in London. What problems are they having? Listen and match days 1-3 to the travel tips in 5A.

Day 1 ____ Day 2 ____ Day 3 ____

B ▶ 3.8 Listen again and write L (Lisa) or M (Meg) next to 1-4. Who would you least like to travel with?

- 1 Who really dislikes the hotel? ____
- 2 Who went shopping yesterday? ____
- 3 Who probably likes art? ____
- 4 Who's reading 101 Things To Do Before You Die? ____





7 Grammar: Present Perfect 2 – Completed Actions

A Match sentences 1-5 to their present result.

Past Action	Present Result
1 This place has changed.	<input type="checkbox"/> They don't have our money.
2 Have you ever stayed here before?	<input type="checkbox"/> We're in our hotel room.
3 We've just checked in!	<input type="checkbox"/> You know that.
4 We haven't paid yet.	<input checked="" type="checkbox"/> It's different now.
5 I've already told you.	<input type="checkbox"/> Do you know this place?

World of English

There are very few grammatical differences between U.S. and UK English. Here's one of them.

Americans often use the Past Simple in cases where the Present Perfect is required in the UK.

For example, in the U.S. it's more common to use the Past Simple with words like: *already*, *just* and *recently*. However, even in American English, *yet* is more common with the Present Perfect.

Present Perfect 2

Study sentences 1-5 in the chart and **cross-out** the wrong options in rules a-d.

- a The experience and / or present result of the action is **more** / **less** important than the time it happened.
- b *Just* (very recently) and *already* (before now) are used in **affirmative** / **negative** sentences.
- c *Yet* (up to now) can be used in questions and **affirmative** / **negative** sentences.
- d **Use** / **Don't use** the Present Perfect for specific past times (*a week ago*, *when I arrived*).

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B 3.9 Write the verbs in the correct tense. Listen to check. In pairs, say which rule from the Grammar box (a-d) each sentence illustrates.

- Julie ^{has been} (be) there and she says it's fantastic.
- I (not be) to the West End yet.
- You (spend) a lot of money yesterday.
- The weather (change). It's really cloudy.
- I'm reading *101 Things To Do Before You Die*. (you / read) it yet?
- I (start) when we got on the plane...
- ... I (already / read) the first twenty ideas.

C Test a partner. A: Choose a photo on p. 26 and describe what's just happened. B: Point to it. Swap roles.

He's just booked the hotel.

Picture d, right?

Common Mistakes

She ~~hasn't~~ ^{hasn't} call~~ed~~ ^{ed} me yet.

We ~~already~~ ^{we've} ~~have~~ worked together.

D 3.10 Read the list. Guess which seven activities Lisa and Meg haven't done. Listen to check.

101 things to do before you die

- be a DJ at a party
- do volunteer work
- donate blood
- fall in love
- go abroad
- have a child
- learn to dance
- make a birthday cake
- plant a tree
- ride an animal
- swim with dolphins
- try an extreme sport
- visit London
- write a story

Well, they're visiting London, so they've already done that.

Yeah, of course. And...

E 3.11 Describe what they've done using **already**, **just** and **yet**. Listen to check.

F **MAKE IT PERSONAL** List ten things you consider essential to do. In groups, compare lists, ask and answer. Who has done the most things? Do you have any plans to achieve your ambitions?

I've been abroad, but only once.

Oh really? Where did you go?

Workbook p. 16

3.4 How long have you had that hairstyle?

8 Reading

A Read the definition and, in pairs, answer 1-3. Any different views?

Gap year *noun* [C] the year between leaving school and starting college which some people use to travel abroad, earn money, do charity work or get experience.

- 1 Would you like to take a gap year or a year off work? If so, how would you use it?
- 2 How popular are gap years in your country?
- 3 Do you think gap years are more popular in Europe or the U.S.?

Common Mistakes

^{waste}
I'm not going to ~~lose~~ my time taking a gap year.

I'd love to take a year off right now and travel around India.

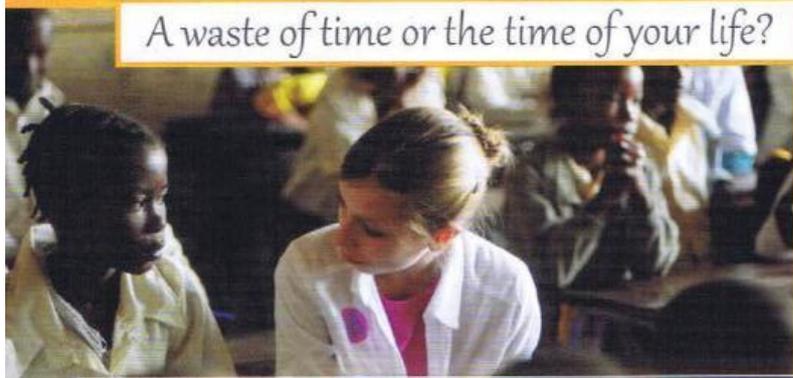
B Quickly read the first paragraph of the magazine article in C to check your answer to question 3 in A.

C **3.12** Read the rest of the article in three minutes and mark each experience **+** or **-**. In pairs, answer the question in the title and say which experience you'd personally like to have.

I'd love to spend a year like Rita's because...

The Gap Year

A waste of time or the time of your life?



Outside North America, taking a gap year to travel or work abroad is so popular that even the British royal family has done it. Prince William, for example, spent his gap year in Belize, working with the British Army and then in Chile, as a waiter in a restaurant. Gap years are still relatively rare in the U.S., but things are starting to change. We've spoken to six people and asked them "Is a gap year a good idea?"

Derek I'm very shy. Really, you have no idea how shy I am. So guess how I'm spending my gap year? Teaching English as a foreign language in South Korea. Yep—to groups of 30 students. And you know what? I love those kids and I think they love me back. I've only known them since June (1), but it feels like we've always been friends (2).

Ross Well, I lived in Cairo for a year (3) and the experience taught me more valuable lessons than my last ten years at school. I learned to be much more open to other cultures, values and religions—things you don't learn in class. I think I've become more intelligent.

Rita In 2010 I lived and worked as an au pair in Barcelona for nine months (4). All I wanted was to get some cash, and then start a new life when I got back home. But I fell in love with the little devils, I mean, with the twins, and the rest is history. So, thanks to my gap year, I decided I didn't want to be a lawyer, but a primary school teacher. Mom and Dad were a bit surprised, but in the end they just accepted my decision.

Tina I've been in Scotland for six months (5) and it's been a nightmare. I got a part-time job at a supermarket and have worked there for only three weeks (6), but I hate it. Really, life sucks here. In the winter it gets dark at 4 p.m. and I think this is affecting my mental health. I'm getting really depressed and all I do is cry night and day. All I want to do is get on a plane and go back home soon. Thank God my cousin's just come to visit.

D Who's still on their gap year? Re-read and write **present** or **past** next to each paragraph.

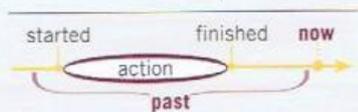
E **3.13** Listen to these interviews with Rita and Tina. Find two incorrect details in each paragraph.

9 Grammar: Present Perfect 3 – Unfinished Past

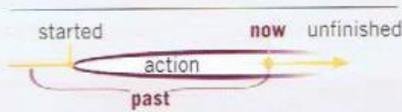
Present Perfect 3

1 Look at the six underlined sentences in 8C and write the numbers in the chart.

The action:
started and finished in the past.



started in the past and still continues.



Common Mistakes

have studied
I ~~study~~ English since last year.
have you lived
How long ~~do you~~ live in Texas?

2 Complete with *for* or *since*.

- | | | |
|---------------------|-------------------|-------------------------|
| _____ a long time. | _____ many years. | _____ I met you. |
| _____ a few weeks. | _____ 2011. | _____ a period of time. |
| _____ I moved here. | _____ April. | _____ a point in time. |

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A 3.14 Use the clues in 1-8 to write questions and sentences about Tina's and Rita's gap years. Listen to check.

- | | |
|--------------------------------|--------------------------------------|
| 1 How long / you / be / UK? | 5 How long / you / live / Barcelona? |
| 2 I / be / UK / September. | 6 I / live / there / seven months. |
| 3 How long / you / work there? | 7 I / work / au pair / four months. |
| 4 I / see / her / long time. | 8 Mom and Dad / insist / long time. |

WRITING BANK
go to p. 149

B Same old habits! Meet Sam Same. He doesn't like change. Look at the pictures and talk about him.

Sam's lived in the same house since 1980.



C MAKE IT PERSONAL How about you? Have you changed a lot? In pairs, ask **how long** questions to find out. Change pairs and ask about your previous partner. Any surprises?

World of English

Don't panic when you see two forms of *have* in the same sentence. One is the **auxiliary** and the other is the **main verb**. Look:

- > I ve had a headache for two days.
- > How long have you had your car?
- > Mom has had the same cell phone for years.

How long have you had the same hairstyle?

Oh, since I was 15. I like my hair the way it is.

How long has Joe had the same hairstyle?

Oh, since he was 15.

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3.5 Have we really been to the moon?

ID Skills Finding Relevant Information

A In pairs, answer 1-2. Then match the **bold** words to items a-g in the picture.

1 How are these words connected with the moon?

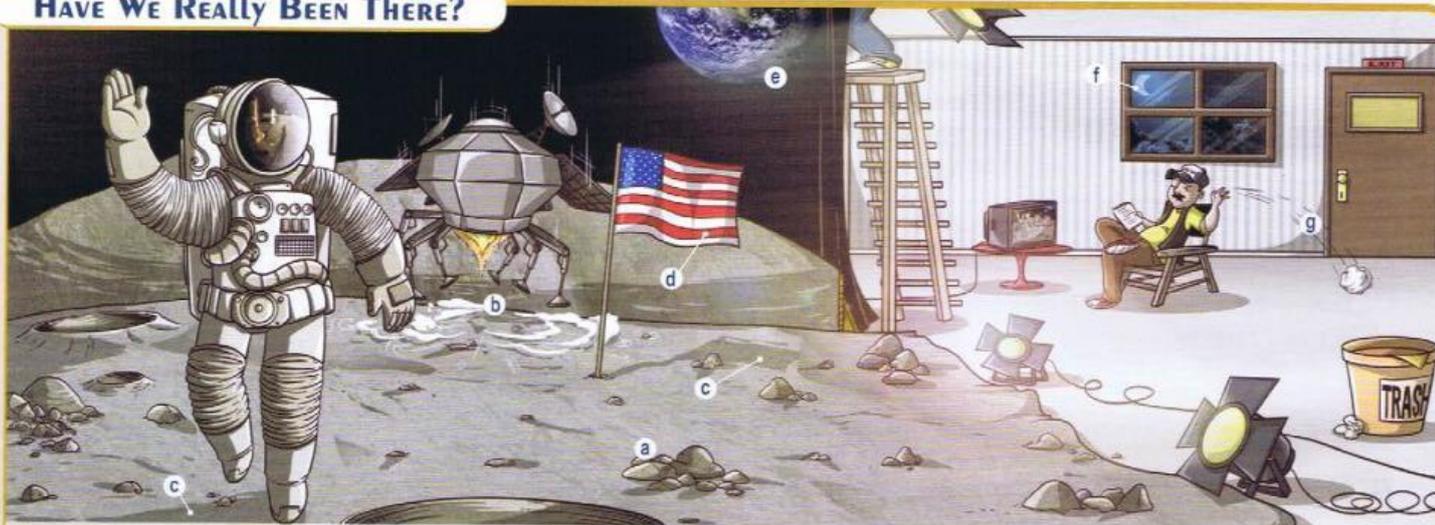
- > 1969
- > Apollo 11
- > cheese
- > fertility
- > tides
- > romance

Some people think that...

2 Which conspiracy theory does the picture illustrate? Do you believe it?

I think they're talking about...

HAVE WE REALLY BEEN THERE?



A **secretly** recorded video interview has shocked reporters! In it a man, apparently Apollo 11 **mission commander** Neil Armstrong, makes this **dramatic announcement**: "I am **finally convinced** that my **historic** first step on the **moon** is not a true story, but a **conspiracy** created by the American **government**." The man said he **reconsidered** every **detail** of the **journey** after he started to watch **YouTube** videos about the moon **landing** conspiracy and read hundreds of blogs written by **experts**. "I'm here to finally tell the truth." Armstrong likes surfing the Internet.

"Now I realize that for the past four **decades** I have been wrong," he said **emotionally** to reporters in his hotel room. Armstrong's hotel has twenty-four floors. "I know this is a big **disappointment** to all of you, but now I know that on July 20, 1969, I did not travel 250,000 miles to land on the moon. The **factual evidence** has finally **convinced**

me that the **entire** landing was filmed in a **studio**—just look at the video carefully," he declared. "There are no stars in the sky and the American **flag** is moving—but there's no wind in space! And look at the **shadows**! They're not **parallel** to the people's bodies!"

The man said he **vaguely** remembers being on a **spaceship** and feeling the **effects** of zero **gravity** when he left **Earth**, but that's probably because he was in a state of profound "**mental confusion**" at the time. Armstrong **decided** he wanted to be an **astronaut** when he was seven and he died on August 25, 2012. "I was probably watching a sci-fi movie or something." "Come on, people!" he said. "It's the moon. No one can land on the moon. Period. Forget everything I've ever said." In a **symbolic gesture**, at the end of the **interview**, he took a **collection** of moon **rocks** he kept in his bedroom and **dramatically** **threw** them into a trash can.

B Read the article in three minutes and answer 1-3.

- What kind of website is this article from? news humor science
- It's: real. half-true. fake.
- Choose the best headline. A: Conspiracy Theories Convince Armstrong that Moon Landing Never Happened
B: Armstrong Says Moon Landing Was the Greatest Day of His Life

C 3.15 Re-read and cross out the three irrelevant sentences. Listen to check. Any pronunciation surprises?

D In pairs, answer 1-3. Any surprises?

- When did you realize the story wasn't real?
- Do you know any websites that publish fake stories?
- Do you know any other conspiracy theories?

I realized that the story wasn't real in the middle of the first paragraph.

ID in Action Reacting to Unexpected Information

A Read World of English and find 12 Latin words in it.

World of English

Over 30 percent of all English words are Latin in origin. So if you're a native speaker of Spanish, Portuguese, French, etc., you can understand a lot, even if your English is still limited. The article you've just read, for example, contains approximately 50 Latin-based words.

B 3.16 Scan the Armstrong article to find three examples of each suffix. Listen, check and repeat them.

-ic	-ment	-al	-ion
dramatic			

C Analyze the words in B and complete rules 1-3.

- The suffixes _____ and _____ are typical of nouns.
- The suffixes _____ and _____ are typical of adjectives.
- Suffixes _____ usually stressed.

D Complete 1-7 with the correct form of the words. Then, in pairs, ask each other.

LUNAR-TIC QUESTIONS!

- Is there a lot of electronic equipment in your bedroom? (equip)
- Do you think TV is still good _____? (entertain)
- Do you consider yourself an _____? (intellect)
- Do schools give students too much _____? (inform)
- Were you a _____ child? (music)
- Are you a _____ person? (romance)
- Do you think you are _____ of your nationality? (type)

First one. Is there a lot of electronic equipment in your bedroom?

Oh, yeah. Lots. A TV, my laptop... what else? Oh, an alarm clock.

E 3.17 Listen to two conversations. Which question in D is each one about?

F 3.17 Listen again and complete 1-2 with two words in each gap.

- Barry learned how to play _____ when he _____ and _____ very first song when he was nine _____. It was called "_____ and the Stars."
- Linda dislikes TV. She says there _____ good shows, and they're mostly late _____ or on cable. She doesn't let _____ watch TV, but she lets _____ the Internet.

G 3.17 Complete sentences 1-5. Listen again to check. Then cover the second column and paircheck.

Meaning	What you actually say	Or just...
1 I don't understand. Please explain.	What do you _____ <i>nothing</i> ?	What?
2 I'm a little surprised to hear this.	You've never _____ me that.	Wow! Really? You're kidding me!
3 Please confirm what you've said.	Wait a _____. Did I hear you say that...?	What?
4 That is not logical.	But that makes no _____.	No way!
5 I have a different opinion.	I don't _____.	Oh, come on!

H **MAKE IT PERSONAL** Swap partners and answer the questions in D again. Use sentences from G. Any surprises?

1 Present Perfect 1 – Past Experiences ⊕ ⊖

Subject	Auxiliary	Past Participle
I / You / We / They	have / 've have not / haven't	been abroad. done the homework. seen a movie recently.
He / She / It	has / 's has not / hasn't	traveled a lot. studied English before. worked hard today.

Form: have / has + Past participle. Past participles of regular verbs are the same as the Past Simple.

Use: for past experiences without a specific time. Use the Past Simple to ask for specific time details and to give information with specific time expressions.

Yes / No Questions	⊕ Short Answers ⊖	
Have you (ever) seen a panda?	Yes, I have.	No, I haven't.
Have they (ever) been to Thailand?	Yes, they have.	No, they haven't.
Has he / she (ever) tried Peruvian food?	Yes, he / she has.	No, he / she hasn't.

For short answers, do **not** contract the **subject** with the **auxiliary**.

- Have you ever been to New York?
- Yes, I have. I went there in 2011, just before Christmas. It was great.
- No, I haven't but I'd love to. I've always wanted to see Times Square.

Note: with the **Present Perfect**, *ever* means in your whole life.

2 Present Perfect 2 – Completed Actions

Subject	Auxiliary	Participle + object
I / You / We / They	have / 've have not / haven't	already finished work. eaten lunch yet . checked Facebook today already .
He / She / It	has / 's has not / hasn't	just woken up. seen the news yet .

Ⓚ In American English it's more common to use the Past Simple for completed actions with **already**, **just** and **recently**.

Use:

- **just** for recently completed actions.
- **already** for actions completed before now. Note that **already** has two possible positions.
- **yet** with ⊖ sentences for actions that are expected to happen but are incomplete.

Yes / No Questions		
Auxiliary	Subject	Past Participle + object phrase
Have	I / you / we / they	already finished your work? seen the new Spider-Man movie yet ?
Has	he / she / it	eaten breakfast already ? stopped raining yet ?

Use:

- **already** in questions when you expect a positive answer. Note that **already** has two possible positions.
- **yet** in a question if you don't know whether the answer is yes or no.

3 Present Perfect 3 – Unfinished Past

I've lived here **since** I was a little girl.

I haven't seen him **for** a long time.

She's worked here **since** 1998.

I've had a headache **for** about two days.

Use:

- Present Perfect with **for** or **since** to talk about an action or state that started in the past and continues now.
- **for** + time expression for the duration of an action.
- **since** + time expression for the point in time that an action started.

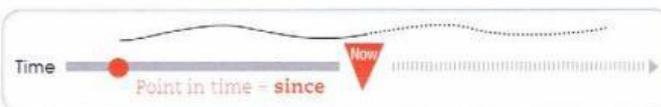
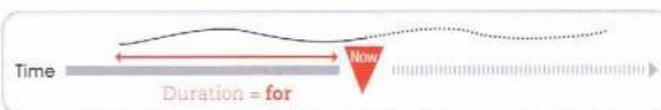
Duration

for a long time
for many years
for ten weeks

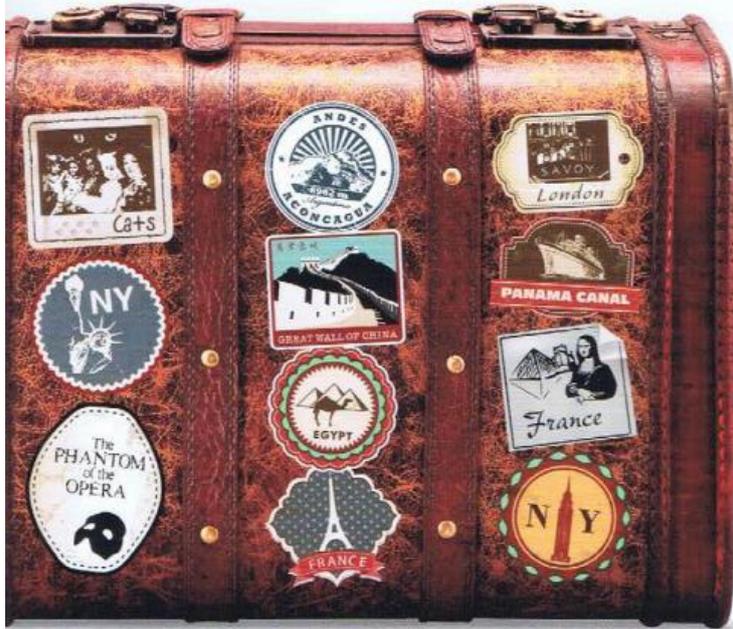
Point in time

since yesterday
since 1984
since I left college

Wh Questions			
Q	A	S	Past Participle
How long	have has	I / you / we / they he / she / it	studied here? worked here?



1A Look at Mark's travel trunk. Complete 1-8 with the past participle forms of the verbs.



- 1 Mark has _____ on the Panama Canal. (sail)
- 2 He's _____ to NYC several times. (be)
- 3 Mark has _____ many Broadway shows. (see)
- 4 He has _____ the Andes Mountains once. (climb)
- 5 Mark's _____ to the Louvre to see the *Mona Lisa*. (go)
- 6 He's _____ the pyramids of Egypt. (visit)
- 7 Mark has _____ all the way to China. (travel)
- 8 Mark's _____ at the Savoy Hotel in London. (stay)

1B In pairs, ask and answer questions about 1A.

Has Mark been to France?

Yes, he has. He's been there twice.

Has he ever been to Mexico?

No, he hasn't.

1C Complete the dialog with the verbs in the **Present Perfect**, ⊕ or ⊖. Then take turns role-playing the dialog.

A _____ you ever _____ Chicago? (visit)

B No, I _____ there. _____ you? (be)

A Yes, I _____. I really enjoyed it.

B _____ Chicago _____ that big skyscraper... uh, what's it called? (got)

A Yes, it _____. Its name _____ recently _____. It's now called the Willis Tower. (change)

B Well, you know a lot about it.

A Yeah, it's a great place to visit. I _____ there several times. (go)

1D **MAKE IT PERSONAL** Take turns asking and answering about where you've been and what you've done there.

Have you ever been to Italy?

Yes, I have.

Which cities have you visited?

I've been to Rome, Florence, and Venice. What about you?

2A Order the words in 1-5 to make sentences.

- 1 he / abroad / three / has / times / been / .
- 2 yet / Jenny / learned / hasn't / to / drive / .
- 3 I / been / to / New York / business / on / several / have / times / .
- 4 paid / they / already / the / hotel / bill / have / .
- 5 haven't / spent / money / all / yet / our / we / .

2B Correct two mistakes in each of 1-5.

- 1 I have ever been to the West End. I've hear it's fantastic.
- 2 Have you never gone to a Broadway show?
- 3 He have yet paid for his trip with his credit card.
- 4 They hasn't see the *Mona Lisa* already, so they're going to the Louvre today.
- 5 Have you been ever to Miami? I've returned just from there.

3A Complete 1-5 with the **Present Perfect**, ⊕ or ⊖. Use contractions.

- 1 He _____ in the UK for 10 months and he really loves it. (live)
- 2 They _____ on Baker Street since the early 1990s. They moved a long time ago. (live)
- 3 Since I was a kid, I _____ always _____ certain that the moon landings were fake. (be)
- 4 She _____ from that seat since she sat down! (move)
- 5 Mrs. Martin _____ that awful hairstyle since the 1990s. (have)

3B Read Jackie's profile and correct 10 mistakes.

Jackie Profile

+ i ✉

My name is Jackie. I was born in Michigan and moved to California in 1999. I live in L.A. since then. I stay in San Francisco a few times, but I've ever lived there. Since I was 25 I had the same apartment. I been there 14 years. I lived in San Diego for a few months, but I didn't like it. I never been back. My family lives in Los Angeles too since 2012, but I've only visit them a few times.

J What were you doing when the **outage** happened?
 M I was cooking dinner when **suddenly** the lights went **out**!
 J Did you finish making dinner?
 M Yes, but it didn't taste very good, because I couldn't see very well!
 J Ha ha... What was **Jamie** doing?
 M The lights went **out** while he was watching TV, but now he's doing his **homework** on his **laptop**.
 J That's good! So what did you do when the lights went **out**?
 M I **found** a **flashlight** and some **candles**, so it's very **romantic** here!
 J That's nice. I'll be **home** soon... I just have to...
 M **Oh no!** I have to **go**. I need to charge my **phone**, it's **about** to die.
 J Uh... **how** are you going to charge it?
 M Plug it in, of course... **duh!** Ha ha...

2.12 Notice /dʒ/ and /j/.

N = narrator J = Jane P = parents
 N Jane was chatting online when her phone rang. It was her **boyfriend**, Jake.
 J Hi Jake, how are you?
 N He was calling to make plans for the **weekend**. But Jane's mom came in and looked at the computer screen while Jane was talking on the phone. She was reading Jane's e-mails when Jane got off the phone. She was very, very unhappy and told her mom that the **messages** were **private**.
 J Stop! Never read my **messages**! Go away!
 N Jane's mom went **downstairs**. Her **parents** were talking when Jane went **downstairs** later.
 P Hmm, **yes**. I agree.
 N They were **discussing** Jane and the online messages.

2.15 Notice the sentence stress.

G = girl B = boy
 B So, I was **cycling** to school when **suddenly** I got a **flat**!
 G Oh **no!**
 B **Yeah**, so I **walked** to school.
 G Uh-huh.
 B So I was **late** for class and **everyone** was taking a **test** when I got there.
 G How **awful!** And **then** what **happened**?
 B **Well**, I **started** doing the **test**, but I **didn't** have enough **time** to **finish**.
 G That's **terrible!**
 B So, of **course**, I **didn't** pass the **test**, but the **teacher** said I could do it **again** next week.
 G That's good.

Review 1

Rev. 1.1

1 What were you doing at six pm last night?
 2 What did you do yesterday evening?
 3 Who did you work with in the last activity?
 4 What were you doing when class started?

Unit 3

3.2

1 What do you do? A. Ask for your money back immediately. B. If there's enough time, look for another one. C. Nothing. You'll only sleep there. But you ask for a **discount**!
 2 What do you do? A. Walk up and down in the station and check the clock every ten minutes. B. Try to find **something** to do **outside** the station. C. Sit down and **relax**.
 3 What do you do? A. Sit down and cry. B. Try to rent a car and go anyway. C. Call your parents and **explain**.
 4 What do you do? A. Start to cry. B. Pay the driver and try to find another taxi. C. Help the driver fix the car and hope there will be time to get to the airport.
 5 What do you say? A. Ask the flight attendant to find you a new seat. B. You say nothing. Sit down and close your eyes immediately to make sure that the mother knows you want to sleep. C. **Introduce yourself** to the family and play **peek-a-boo** through the flight to keep the kid quiet.
 6 What do you say? A. I want a new one! Do you hear me? B. Hmm... Who can I call about this? C. Don't worry. These things happen.
 7 What do you say? A. This is **ridiculous!** I want my money back! B. Do you know what time they're going to **repair** them? C. Well, no problem. It's nice to get some exercise.
 8 What do you do? A. Sit down and cry. B. Try to **convince** the **customs officer** to let you go. C. Say you're sorry and pay the extra tax.

3.3 Notice the intonation ↘ in questions.

P = Pedro H = Harry
 P So, how's **Cathy**, anyway? ↘
 H Fine, fine. Have you seen her photos? ↗
 P Yep, I saw them on Facebook. She's really **pretty**. Congratulations!
 H She's seen your photos too.
 P Really? Did she like me? ↗
 H Anyway, she, uh, she says she wants to meet me.
 P Oh, finally! I mean, two years dating online, come on... That's like... **eternity**. So, when is she coming to the States? ↗
 H Uh... she's not. She wants me to go to Australia... like, next month.
 P That's great. I've been to Australia twice.
 H Oh yeah? Did you go on **business**? ↗
 P Uh-huh. **Zero** fun. Just work, work, work. How about you? ↘
 H Nope. Never been there.
 P So... Have you started packing? ↗
 H Hmm...
 P What?
 H Well...

3.4 Notice /d/ and /t/ for -ed endings.

P So... Have you started packing?
 H Hmm...
 P What?
 H Well... The thing is... I don't know if I'm **actually** going.

P How come? I mean, you love Cathy, right?
 H I do, I really do. I've never **loved** anyone that much.
 P So...?
 H You see... The thing is... I'm, uh...
 P What?
 H I'm **afraid** to fly. There. I've said it.
 P Hmm... Like a **phobia** or something?
 H Yeah.
 P But, uh, have you ever **traveled** by plane?
 H Once. Mom took me to **Disneyland** when I was five... I **cried** all the way there. No, **seriously**, I was **terrified**. And all the other **passengers** were **shocked**, of course. They thought Mom was killing me or something.
 P Dude, I had no idea... So what are you gonna do?

3.5 Notice how the /h/ sound in her almost disappears in fast speech.

P Dude, I had no **idea**... So what are you gonna do?
 H I don't know.
 P Well, easy... Tell **her** to come to New York. Problem solved.
 H Nope, can't do that.
 P Why not?
 H She lost **her** job and **doesn't** have much money, you know... and she really wants me to meet **her** parents.
 P Well, then tell **her** you're afraid to fly.
 H Are you **crazy**? I'm too **embarrassed** to **admit** I'm like a six-year-old.
 P Hmm... Have you ever tried **therapy**? Maybe it can help you get...
 H Twice. It didn't work. I really don't know what to do.
 P Hey, I have an idea. Why don't...

3.8 Notice the long pauses // and the short pauses /.

L = Lisa M = Meg
 Day 1
 L ... Wow... // this place has changed... // a lot.
 M Have you ever stayed here **before**?
 L Oh yeah. / A few years ago. // But now... // I mean, / what kind of room is this? // Look at these walls / and this **car** pet... Oh my God! A mouse!
 M Where? Where?
 L There! There! / Oh, it's gone, / thank God. // Meg, / listen, / we've **got** to get out of here.
 M But... // we've just checked in!
 L Yeah, but we haven't paid yet. // I'll tell you what, / let's stay at the **ibis** near the station.
 M Wait a **second**. // How much **money** are we talking about?
 L Well, / I guess it's a little more **expensive**, but...
 M Lisa, / I can only spend \$100 a night. I've **already** told you.
 L Well, / no, / not really. // You spent a lot of money **shopping** for clothes **yesterday**, so I didn't think money was a **problem**.
 M Well, / it is, actually.

Day 2

L I'm going to the **National Gallery** today. // **Julie**'s been there / and she says it's fantastic. // What are you going to do?



M Well, // I haven't been to the West End yet / and I really want to go. // We could meet up for coffee at around three o'clock. // What do you think?
 L Yeah, but / look... // the weather has changed. // It's really cloudy, / a perfect day to go to the National Gallery.
 M Well, // I really don't want to see old paintings today. // Sorry.
 L Well, // if you're sure. // I'll see you at three / and then I can tell you all about the Gallery.

Day 3
 L Oh! / That was a loooong day. // I'm exhausted. / Goodnight, Meg.
 M Lisa, / I just want to read a little before I go to bed.
 L Oh // Meg...
 M I'm reading 101 Things To Do Before You Die. // It's a book with lots of suggestions of cool, / exciting ideas of things to do, // things that can change your life! Have you read it yet?
 L Uh... // No, I haven't. / And I'm really, really tired.
 M I started when we got on the plane / and I've already finished the first 20 ideas. // It's fascinating.
 L Look, Meg, / We woke up really early this morning, / I'm exhausted / and I can't sleep with the lights on. // Sorry.
 M OK, / OK, / sorry, Lisa. // I'll read downstairs in the lobby, then. // Good night.

3.10

M Hey, Lisa, have you seen this website—ambitionlist.com?
 L No, what is it?
 M It's a kind of bucket list. People write their ambitions online, and, uh, then when they have, uh, achieved them they tell everyone about it.
 L Oh, like that movie, with Jack Nicholson.
 M Yeah, it's kind of like that book I'm reading, you know, 101 Things To Do Before You Die.
 L Oh yeah. Let me see. Oh look! Visit London! We've both done that so, yup, obviously, we have both been abroad too.
 M Yeah. And there are lots more cool ideas here too. Look at these ones—see? I've never swum with dolphins, uh, or ridden an animal. I'd love to ride a camel or an elephant.
 L Oh, I've already done that. I used to ride horses when I was a girl. But I haven't swum with dolphins yet!
 M And look at this one—learn to dance. Ah! I've never learned to dance, uh, I have two left feet.
 L Oh! I can't dance either, I want to learn tango.
 M Me too! Daradaradara...
 L OK, so what else have you done?
 M Hmm. Well, I've made lots of birthday cakes... oh and I've just fallen in love.
 L No way! With who?
 M With London.
 L Haha, very funny.
 M Uh, sorry. Uh... I've been a DJ a few times, so that's another one, and, uh, I've already tried extreme sports.
 L Yeah?
 M I went snowboarding in Colorado last year.
 L Nice one!

M Yeah, awesome! But you know what, I've never done volunteer work, or planted a tree, or donated blood. Oh my god, I'm so selfish!
 L Look at this one—have a child. Have you had a child yet?
 M Lisa! Of course I haven't!

3.13 Notice how the /h/ sound is pronounced.

Rep = reporter R = Rita T = Tina
 Interview 1
 Rep ... really true, isn't it? So, Rita, how long did you live in Barcelona?
 R I lived there for, uh, seven months...
 Rep Did you have a job?
 R Yep. I worked as an au pair for four months.
 Rep How was the experience?
 R Well, when I first looked at Rau| and Ricardo, I thought...
 Rep Who?
 R The twins.
 Rep Oh, OK.
 R So, when I first saw them, I said to myself: "I'm going to get on the next plane and get back home now." But after a while... well, I fell in love with the boys... And I realized that I was born to be around kids. Period. So that's how I decided to be a teacher, not a lawyer.
 Rep Oh, so you wanted to study law?
 R Well, Mom and Dad insisted for a long time—they really wanted me to be a lawyer. But now they don't talk about it anymore. Thank God. So what I really...

Interview 2
 Rep ... absolutely right. So, Tina, how long have you been in the UK?
 T Uh, I've been in the UK since September, so... yeah, that's six months... But I arrived in Scotland six weeks ago.
 Rep How do you like it?
 T Honestly?
 Rep Uh-huh.
 T I hate it. Life sucks here. Yeah, I thought it was going to get better when I got a job, but...
 Rep Oh, so you're working?
 T Yeah, I got a job at Sainsbury's and...
 Rep What's that?
 T Oh, some big supermarket.
 Rep How long have you worked there?
 T Three weeks. The longest weeks of my life.
 Rep Have you made any friends?
 T No, not yet. But my sister's just come to visit, I haven't seen her for a long time.

3.17 Notice the repetition to express surprise / ask for clarification / correct information.

B = Barry L = Linda M = Miguel
 Conversation 1
 B ... exactly, and that's when I wrote my very first song.
 L What? Wait a second. Did I hear you say that you wrote a song, Barry?
 B Uh-huh. I called it "The moon and the stars." Grandma still cries when she hears it.

L Wow! Really? How old were you at the time?
 B Uh, about nine or ten, I guess. I learned how to play the piano when I was four, so...
 L You're kidding me! When you were four? Wow. You've never told me that.
 B Really? I thought you knew. Anyway, when I got into college, I had to...

Conversation 2

L ... much, much better when I was a child. These days, there's nothing good on—absolutely nothing.
 M What? What do you mean nothing?
 L Well, maybe one or two shows, but they're either late at night or on cable.
 M Hmm... I don't know... I think the late night news is good and some of the documentaries... come on... they're just fantastic.
 L Oh, come on, fantastic? Well, I don't agree, Miguel. I think they're just stupid. That's why I don't let the kids watch TV at home.
 M But, uh, then you let them spend hours on the Internet, right?
 L Well, not hours, but... You know, I have no problem with them surfing the web.
 M No way! But that makes no sense, Linda. You see...

Unit 4

4.4 Notice /z/ and /s/.

M = Michael G = Gloria D = dad
 Conversation 1
 M Mom. Can I have one of those?
 G What? Headphones? What's wrong with yours?
 M They're really big and uncomfortable. It's time to go wireless. Mom! Please!
 G No, honey, those are too expensive.
 M But, Mom, come on. All my friends use wireless headphones! It's not fair! You promised, remember? You said that if I helped you with the housework, you'd buy anything I wanted.
 G Michael, I know, but we're talking about two-hundred dollar headphones here, not just a toy! That's a lot of money. Listen, I can get you a wireless mouse instead. How about that?
 M Life sucks! You suck! You too, Dad!
 D Oh dear... Gloria, rule number 1: if you make a promise to a kid, you can never, ever break it.
 G I know, especially a kid like Michael.
 D Look... It's important to make kids do the dishes, make the bed and help around the house... I get that... But promising a gift in return? Bad idea.

Conversation 2

Notice the intonation. ↗ ↘
 S = Susan F = friend
 B = Brenda P = Phil
 F Hey, Susan. Wanna play? ↗
 S I can't leave the house. ↘ I have homework to do. ↘ Lots.
 F I've downloaded the new episode of Glee... ↘