



READING

Task 1

Read the texts below. Match choices (A–H) to (1–5).

There are three choices you do not need to use.

1

Situated on the edge of the green
in Cavendish,

The George is open seven days a week
offering a varied menu.



The menu frequently changes
offering seasonal, freshly cooked dishes.

The specials board offers lighter meals
at lunchtime.

2

Whatever your fitness ambitions,
we offer some of the best fitness
and leisure facilities in Suffolk.

We offer more than just a gym,
we offer a friendly environment
to improve fitness
and the perfect location to relax.



3

MAJESTIC MOVIE THEATRE



We pride ourselves on being a friendly place to come
for all movie goers. The main attraction of the Majestic,
beside its films, is the building itself and all the history
that comes with it. Today, the Majestic has four screens
but back when it was first opened the Majestic had
one screen and a ballroom.

4

THOMPSON'S GALLERIES

Specialists in 20th & 21st century
paintings, sculpture & photography.

We pride ourselves on sourcing
the best contemporary artists,
both established and emerging talents.



5



The world premiere of *Fantastically Great Women Who Changed the World*

will be presented at
Liverpool Everyman & Playhouse
from 23 November till 5 December.

Frida Kahlo, Rosa Parks, Amelia Earhart, Marie Curie,
and Emmeline Pankhurst are just a few of the women
whose stories will be told on stage this festive period,
in an inspirational pop musical kind of way.



Which advertisement is about _____?

- A a fruit farm
- B a theatrical performance
- C an exhibition
- D a book shop
- E a restaurant
- F a conference
- G a health spa
- H a cinema

	A	B	C	D	E	F	G	H
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Task 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).

A Creative Essay

A Tennessee teen is sure that others should **break the mould** after she was reported to earn a place at Yale University with an unusual essay about ordering pizza.

Carolina Williams announced that she had been accepted to the Ivy League school on Twitter earlier this month and shared a copy of her essay that drew high praise (and laughs) from an admissions officer. "I just want *Papa John's pizzeria* to know that I wrote a college essay about how much I love to order their pizza and it got me into Yale," she wrote in a Tweet. When Carolina shared her story on Twitter, *Papa John's* founder John Schnatter offered her gift cards, a pizza party for her dorm, free pizza for a year and an internship.

The 18-year-old, who will be the first in her family to go to college, was tasked with writing about something that she loves to do. Williams said she really loves ordering pizza. "Having these warm cardboard boxes at my front door is second nature to me. When I was a child it made me feel grown up. I will always love ordering pizza because of the way eight slices of something so ordinary are able to evoke feelings of independence, comfort, and joy," a portion of her essay reads.

"I got the idea all on my own and did not really tell anyone about it," she said. "When my friends found out about it though, they thought it was very funny."

Her admissions officer apparently did, too. In a letter shared by the teen, the officer said she "laughed so hard" while reading it. "I want you to know that every part of your application was special for our process and we are pleased to be able to offer you a place at Yale," the officer's message reads.

Of course, it wasn't just Williams' creative essay that brought her a desirable place among the 2,272 students accepted by Yale this year – making a very small, 6.9% acceptance rate. Her application contained all the right ingredients, including high grades, volunteer work, as well as memberships with *the English Honours Society, National Honours Society, Model UN* and *Youth in Government*.

But just as she had many choices on what to write about, she also had choices other than Yale. In the end, she chose Auburn University instead. One big reason, she shared, is that the Alabama school is much closer to home.

"I absolutely love Yale, but I felt so at home at Auburn," she said. "I love the South and the school atmosphere. I will be a part of the Honours College. I'm so privileged to have been accepted by Yale, though!"

Despite the warm response from the admissions team at Yale, Williams will be attending Auburn University in Alabama in the fall with a \$72,000 scholarship over four years. Williams plans to study business and economics.

Luckily for Williams, Auburn has a *Papa John's* in their student centre on campus.



- 6 What does the author mean by saying “*break the mould*”?
- ☐ A improve your eating habits
 - ☐ B change your overall timetable
 - ☐ C try new ways of doing ordinary tasks
 - ☐ D find unusual ways of paying for studies
- 7 How did John Schnatter thank Carolina for her tweet about *Papa John's*?
- ☐ A He promised to treat her fellow students to pizza.
 - ☐ B He paid her for tweeting about *Papa John's*.
 - ☐ C He provided her with a scholarship for a year.
 - ☐ D He offered her a life-long discount on pizza.
- 8 Why did Carolina choose ordering pizza as a subject for her essay?
- ☐ A to impress her friends
 - ☐ B to express her true feelings
 - ☐ C to promote *Papa John's*
 - ☐ D to amuse her Twitter followers
- 9 Which of the following was **NOT** mentioned about Carolina's application?
- ☐ A her school performance
 - ☐ B her community service
 - ☐ C her job experience
 - ☐ D her written composition
- 10 What influenced Carolina's choice of Auburn University?
- ☐ A facilities
 - ☐ B curriculum
 - ☐ C prestige
 - ☐ D location

Task 3

Read the texts below. Match choices (A – H) to (11 – 16).

There are two choices you do not need to use.

The Best Libraries in the World

- | | |
|--|--|
| <p>11 The Library of Congress
in Washington DC</p> <p><i>The Library of Congress in Washington DC</i> is the country's oldest federal cultural institution. Though it consists of only three buildings, it is the largest library in the world. While it is open to the public for on-site research and as a tourist attraction, only members of Congress and other government officials can check out books. The library is known as the “library of last resort” in the U.S., charged with making certain items available to other libraries if all other means have been used. The library's holdings are vast, including more than 32 million books, more than 61 million manuscripts, six million pieces of sheet music, over one million newspapers from the last three centuries, and many more.</p> | <p>12 Oxford University's Library</p> <p>Established in 1602 as <i>Oxford University's Library</i>, Bodleian is one of the oldest libraries in Europe. It houses about 11 million items, including many of historical importance: four copies of the Magna Carta, a Gutenberg Bible, and Shakespeare's First Folio, just to name a few. Though Bodleian comprises multiple buildings, the most interesting is Radcliffe Camera, built in 1737-1749 to house the Radcliffe Science Library. The earliest circular library in England, Radcliffe appeared in famous movies, including <i>Young Sherlock Holmes</i>, <i>The Saint</i>, <i>The Red Violin</i>, and <i>The Golden Compass</i>.</p> |
|--|--|



13 The Yale University Beinecke Rare Book and Manuscript Library

The Yale University Beinecke Rare Book and Manuscript Library is the largest building in the world that contains rare books and manuscripts, which alone makes it one of the best libraries in the world. Its impressive holdings include significant authors like Rudyard Kipling, D.H. Lawrence, and Joseph Conrad. *Beinecke's* central shelving area includes glass walls and soft lighting to protect the works from direct light. Accessible to the public as a tourist attraction, the library displays many rare works, including one of only 48 copies in existence of a treasured Gutenberg Bible.

14 The Reading Room

The Reading Room at the British Museum is located in the centre of the Museum's Great Court. For much of its history, access was limited to registered researchers, attracting notable visitors including Karl Marx, Oscar Wilde, Rudyard Kipling, Mark Twain, and H.G. Wells. The majority of the collection was moved to the new British Library in 2000. The Reading Room now houses an information centre and a curated collection of specialty art and history titles. It is also known to host long-running seasonal exhibitions, such as the 2006 autumn exhibition centred on China's famous Terracotta Army.

15 The National Library of People's Republic of China

The National Library of People's Republic of China, located in Beijing, is the largest library in Asia. Founded in 1909, it was formally inaugurated in 1912. The library holds diverse collections of Chinese literature and historical documents. It houses official publications of the United Nations and foreign governments, and a collection of literature, and materials in over 115 languages. *The National Library* also holds carvings on oracle bones and tortoise shells from the Shang dynasty.

16 The Library of Parliament in Ottawa

The Library of Parliament in Ottawa, Canada holds a special distinction, as it is the only library featured on Canada's ten-dollar bill. The design of this national landmark was inspired by the British Museum Reading Room, and includes white pine panelling with beautifully detailed carvings of flowers, masks, and mythical creatures. The collection encompasses about 600,000 items, which are looked after by a dedicated 300-member staff. While access to the facility is generally restricted to Canadian parliamentary business, tours are often made available to the public.

Which library _____?

- A gives you a chance to enjoy listening to music
- B has its image printed on the country's currency
- C has a special construction to preserve books
- D provides its materials to other libraries if necessary
- E changes displayed collections throughout the year
- F contains samples of unique writing materials
- G has been a filming location more than once
- H hosts a permanent collection of Chinese amour

	A	B	C	D	E	F	G	H
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Task 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22).
There are two choices you do not need to use.

Rocking the Cosmos

Dr. Brian May is an astrophysicist; (17) _____ and eventually earned his doctorate there. He went on to write a book about the history of the universe and become chancellor of John Moore's University in Liverpool.

That's a quick view of Dr. May's resume. But it does leave one thing out. Although he began studying for his degree in the early 1970s, (18) _____. Something came up, you might say, and sidetracked him for thirty-five years.

The man who loved studying stars became a star himself.

When he wasn't studying astrophysics, Brian played the guitar. And his band was getting so busy that (19) _____. The band was called *Smile*, until (20) _____ *Queen*.

Bulsara changed his name to Freddie Mercury, Brian May left his studies behind to go on tour, and (21) _____. May says his physics training helped him with his music career. It came in handy, for instance, when (22) _____. In an age before digital, he was able to make the calculations necessary to create the sound of thousands of people stomping and clapping with no echo whatsoever.

As a result, Brain May can claim the distinction of being the only astrophysicist in the world ever inducted into *the Rock and Roll Hall of Fame*.

- A he had to make a choice between school and his music
- B Farrokh Bulsara was a singer, songwriter, and lead vocalist
- C he was designing the "stomp, stomp, clap" section of "*We Will Rock You*"
- D *Queen* went on to become one of the biggest music acts of all time
- E he didn't manage to earn it until 2007
- F *Queen* were one of the biggest stadium rock bands in the world
- G he studied math and physics at Imperial College in London
- H lead singer Farrokh Bulsara suggested a different name

	A	B	C	D	E	F	G	H
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



USE OF ENGLISH

Task 5

Read the text below. For questions (23 – 27) choose the correct answer (A, B, C or D).

The History of the T-Shirt

At the beginning of the twentieth century, the T-Shirt quickly became an American favourite. Now, a century later, the T-Shirt (23) _____ as popular as ever.

The American T-Shirt began (24) _____ WWI when American armed forces noticed European soldiers wearing a lightweight cotton undershirt on the hot European summer days. Compared to the wool uniforms that the American soldiers wore, these undershirts were cooler and more comfortable and they quickly caught on with the Americans. Due to their simple (25) _____, these shirts became known in the USA as “T-Shirts”.

In the 60s people began to tie-dye and screen-print the basic cotton T-Shirt making it an even bigger commercial (26) _____. Advances in printing and dying allowed more variety and the Tank Top, Muscle Shirt, Scoop Neck, V-Neck, and many other variations of the T-Shirt (27) _____ into fashion.

- | | | | | |
|---------------------------------------|-----------------------------------|--------------------------------------|---------------------------------------|------------------------------------|
| 23 <input type="checkbox"/> A remains | 24 <input type="checkbox"/> A at | 25 <input type="checkbox"/> A colour | 26 <input type="checkbox"/> A success | 27 <input type="checkbox"/> A went |
| <input type="checkbox"/> B goes | <input type="checkbox"/> B on | <input type="checkbox"/> B design | <input type="checkbox"/> B profit | <input type="checkbox"/> B came |
| <input type="checkbox"/> C continues | <input type="checkbox"/> C during | <input type="checkbox"/> C fashion | <input type="checkbox"/> C income | <input type="checkbox"/> C moved |
| <input type="checkbox"/> D leaves | <input type="checkbox"/> D for | <input type="checkbox"/> D print | <input type="checkbox"/> D progress | <input type="checkbox"/> D entered |

Task 6

Read the text below. For questions (28 – 32) choose the correct answer (A, B, C or D).

Why Does Red Mean Stop?

The 19th-century Scottish engineer Robert Stevenson, who was active in designing early lighthouses, (28) _____ for an alternative colour to white – most lighthouses had a white beacon – when he built a lighthouse near to one that already existed, because he was afraid ships wouldn't be able to tell which was which.

Of the light sources and (29) _____ glasses available at the time, he found that red was a particularly intense light, meaning it could (30) _____ from the greatest distance.

So, in maritime signalling red became an alternative to white, and was later adopted by the Admiralty in 1852 (31) _____ the port-side on steam vessels. Green was adopted for the starboard-side, and vessels seeing the green light on (32) _____ ships had the right of way.

When train tracks were developed, engineers adopted this system as meaning stop and go – and the same system continued to be used with cars.

- | |
|--|
| 28 <input type="checkbox"/> A has looked |
| <input type="checkbox"/> B looked |
| <input type="checkbox"/> C looks |
| <input type="checkbox"/> D looking |
| 29 <input type="checkbox"/> A colourant |
| <input type="checkbox"/> B colours |
| <input type="checkbox"/> C colouring |
| <input type="checkbox"/> D coloured |
| 30 <input type="checkbox"/> A see |
| <input type="checkbox"/> B be seen |
| <input type="checkbox"/> C have seen |
| <input type="checkbox"/> D be seeing |
| 31 <input type="checkbox"/> A to mark |
| <input type="checkbox"/> B marked |
| <input type="checkbox"/> C mark |
| <input type="checkbox"/> D was marked |
| 32 <input type="checkbox"/> A others |
| <input type="checkbox"/> B other |
| <input type="checkbox"/> C another |
| <input type="checkbox"/> D the others |