UNIT 11

QUIZ A

NAME: _____
DATE: _____
SCORE: _____ /50

A Listen to the conversation between three friends, Kristina, John and Leo. Then read the questions and choose the correct answer.

1 Which year are the students in?
- **A** first
- **B** second
- **C** third

2 What does John hope will change in two years?
- **A** He'll be more confident.
- **B** He'll go to more parties.
- **C** His grades will improve.

3 What does Kristina regret about the first day?
- **A** She didn't say goodbye to her parents.
- **B** She didn't thank her brother for the ride.
- **C** She forgot to say goodbye to her brother.

4 Why was John late for class?
- **A** He couldn't find the classroom.
- **B** He had been to a party the night before.
- **C** He arrived at college that same morning.

5 What did Leo find exciting on the first day?
- **A** the science laboratory
- **B** the campus
- **C** the freshman party

_____ / 10 (2 points each)

B Write the words in the correct categories.

association ~~campus~~ degrees dorm facilities freshman major professors semester society undergraduate

places and buildings: campus 1 _____ 2 _____
academic life: 3 _____ 4 _____ 5 _____
people: 6 _____ 7 _____ 8 _____
organizations: 9 _____ 10 _____

_____ / 10 (1 point each)

LIVEWORKSHEETS

C Complete the sentences with the words in the box.

base medically approved medicine proof ~~proven~~ scientist research-based

EXAMPLE: Fish that are high in Omega-3 are _____proven_____ to be the best for preventing heart disease.

1 History and sociology are both _____ careers.

2 I don't know whether to major in _____ or ophthalmology.

3 You should _____ your novel on your experiences in the Middle East.

4 I always enjoyed chemistry and physics in school. I knew that I wanted to be a _____.

5 Has this diet been _____? Or did you invent it yourself?

6 I can't believe that's true unless you give some _____.

_____ / 6 (1 point each)

D Circle the correct answer.

EXAMPLE: Please don't forget *to send* / *sending* me a message when you get there.

1 It doesn't matter if you fail. Just remember *to do* / *doing* your best.

2 I can't stop *to sing* / *singing* that song. It's very catchy.

3 I remember *to ask* / *asking* for help, but I think the teacher got distracted.

4 Sorry I'm late. I stopped *to chat* / *chatting* with one of my neighbors.

5 I never forget *to take* / *taking* my medicine. I need it every day.

6 I never stopped *to love* / *loving* Richard, even when we were apart for many years.

_____ / 6 (1 point each)

E Complete the paragraphs with the correct form of *help*, *let*, or *make*, and the pronoun and verb in parentheses ( ).

When I was a child my parents were very strict. They _____made me take_____ (me/to take) piano lessons when I didn't want to. They [1] _____ (me/to do) my homework every night, and they didn't [2] _____ (me/to go) out very late with my friends. However, in retrospect, their rules [3] _____ (me/to become) the person I am today. They [4] _____ (me/to see) that sometimes we have to work hard to achieve what we want.

Now I have my own children. They are still small but we have some rules in our house. I [5] _____ (them/to brush) their teeth every day and I [6] _____ (them/to wash) their hands before eating. They love playing video games, but I only [7] _____ (them/to play) on the weekends. They complain, but I think this rule [8] _____ (them/to concentrate) on their studies during the week.

_____ / 8 (1 point each)

LIVEWORKSHEETS

F Read the article. Circle *True* or *False* for each statement.

The importance of soft skills

When I was choosing my college major, I never stopped to think about whether it would impress potential future employers. I was focused on being an undergraduate, joining societies, and getting in the best dorm. Once I had left home, my parents let me do what I wanted. I didn't really start worrying about grades until I was well into my second year and only in the last year did I start to think about the final degree.

I think my experience is fairly typical. However, nowadays employers are looking for more than just good college grades and more than a degree. The world of employment is changing rapidly, and employers now look for candidates with soft skills. Soft skills are highly valued in today's workplace, and I think it's clear why. Soft skills do not come from academic subjects. They are not skills we learn from a teacher. Rather, they are the skills we need in order to perform well in our job and as part of a team. For example, problem-solving—the skill of being able to think creatively when resolving problems—is a soft skill. And time management—the skill of being able to organize your own time efficiently.

If you stop to think about the jobs we do, it's clear that soft skills are very relevant for the workplace. Managing a team of people requires both good communication skills and good people skills, such as being understanding, being encouraging, and working as part of a team.

I predict that in the future the importance of college degrees will change as we hear more about the value of soft skills among employers. I'm not suggesting that students should stop studying at college, but I do think doing other activities, like drama or playing sports, will help them develop these valuable soft skills.

1 The writer of the article worked hard at college from the day he started. True / False

2 Soft skills are not skills that you study but skills that you acquire. True / False

3 The writer thinks that soft skills are necessary to be a manager. True / False

4 The writer thinks the education system will be very different in the future from the current one. True / False

5 The writer suggests that sports and clubs should be listed on college degrees. True / False

_____ / 10 (2 points each)

LIVEWORKSHEETS