

**Name:** .....  
**Date:** .../.../20...  
**Class:** S6  
**Tel:** 034 200 9294



Từ vựng: .....  
Đọc: .....  
Nghe: .....  
Mini Test: .....

## GLOBAL ENGLISH 6: UNIT 7 – NATURE’S POWER

### VOCABULARY 2

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vỏ (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

## A. VOCABULARY

## 1. Unit 7 Vocabulary

No.	New words	Meanings	No.	New words	Meanings
1	<b>poisonous</b> (adj)	có độc	7	<b>blazing</b> (adj)	rực lửa
2	<b>cooking utensil</b> (n.phr)	dụng cụ nấu ăn	8	<b>ripen</b> (v)	chín, làm chín
3	<b>dawn</b> (n)	bình minh	9	<b>noble</b> (adj)	mạnh mẽ, dũng cảm
4	<b>dismal</b> (adj)	ảm đạm	10	<b>glow</b> (n)	ánh sáng
5	<b>grace</b> (n)	sự duyên dáng	11	<b>carry on</b> (phr.v)	tiếp tục
6	<b>slate</b> (n)	đá phiến	12	<b>tsunami</b> (n)	sóng thần

## 2. Cambridge Vocabulary

No.	New words	Meanings	No.	New words	Meanings
1	<b>high-diving</b> (n)	môn nhảy cầu	6	<b>opportunity</b> (n)	cơ hội
2	<b>dive</b> (v)	lặn	7	<b>develop</b> (v)	phát triển
3	<b>long-distance</b> (adj)	khoảng cách xa	8	<b>financial</b> (adj)	thuộc tài chính
4	<b>handle</b> (v)	xử lý	9	<b>concentrate</b> (v)	tập trung
5	<b>facility</b> (n)	cơ sở vật chất	10	<b>mate</b> (n)	bạn bè

\*Note: *n* = noun; *danh từ*; *v* = verb; *động từ*; *adj* = adjective; *tính từ*;

*n.phr = noun phrase: cum danh từ; phr.v = phrasal verb: cum động từ*

\*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

## B. HOMEWORK

**I. Put the letters in brackets into the correct order to complete the sentences.**

0. They live in the posh (O H S P) part of town.

1. Let's **(C R Y R A)** on this discussion at some other time.

2. She left the area after she lost her house and her family in the \_\_\_\_\_ (INSMAUT).  
 3. Joanna has natural \_\_\_\_\_ (CGERA) and *elegance* (*sự tao nhã*).  
 4. The grapes are \_\_\_\_\_ (IGIENRNP); the apple trees are heavy with fruit.  
 5. She \_\_\_\_\_ (VDDIE) from the top diving board.

**II. Complete the words using the clues given.**

1. an object or a piece of equipment that has been designed to do a particular job	<b>D E V I C E</b>
2. an attractive quality of movement that is smooth and done with control; a simple and beautiful quality	____ A E
3. causing or showing the feeling of being sad	D _____ A _____
4. an extremely large wave in the sea caused, for example, by an earthquake	____ U A _____
5. having or showing fine personal qualities that people admire, such as courage, honesty and care for others	____ O _____ E
6. the time of day when light first appears	____ A _____ N

**III. Circle the correct answer.**

0. We compared our product with the leading \_\_\_\_\_.

A. brands

B. comp

C. butler

1. The lantern cast (*hắt, đốt bóng*) a warm and gentle \_\_\_\_\_ in the dark room.

A. glow

B. grace

C. utensil

2. The summer sunshine \_\_\_\_\_ the melons.

A. carried

B. shone

C. ripened

3. The power of the \_\_\_\_\_ was clearly visible.

A. slate

B. dawn

C. tsunami

4. There are hundreds of \_\_\_\_\_ spiders and snakes.

A. dismal

B. poisonous

C. noble

5. He always got up to greet the \_\_\_\_\_.

A. cooking

B. dawn

C. glow

**IV. Fill in the blanks with the suitable words from the box. Capitalize the first letter is necessary.**

<b>before</b>	<b>soon</b>	<b>while</b>	<b>since</b>	<b>once</b>	<b>after</b>
---------------	-------------	--------------	--------------	-------------	--------------

0. Brush your teeth before you go to bed!

1. I gained a lot of weight \_\_\_\_\_ I was on holiday.

2. He bought a train ticket immediately \_\_\_\_\_ talking to her.

3. \_\_\_\_\_ you've tried their ice cream, you'll be back for more.

4. As \_\_\_\_\_ as she finishes *knitting* (*đan len*) one sweater, she starts another.

5. Your piano playing has really improved \_\_\_\_\_ I last heard you play.

**V. Make sentences with these words/ phrases. Change the form of the words if necessary.**

<b>informal</b>	<b>carry on</b>	<b>dawn</b>	<b>tsunami</b>	<b>slate</b>	<b>dismal</b>
-----------------	-----------------	-------------	----------------	--------------	---------------

0. \_\_\_\_\_ The atmosphere at work is fairly informal \_\_\_\_\_.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

### **Karina Moore – teenage high diver!**

#### **Test 3      Reading Part 3**

##### **Questions 11–15**

For each question, choose the correct answer.

Several times a week, teenager Karina Moore trains at her local pool to jump from the high-diving board into the water – in an attempt to become a national diving champion.

Karina first learned about diving during a family break in Spain, where the resort's pool had a high-diving board. Young people were diving off it, and it looked fun, but Karina didn't join in, even though she was a strong swimmer. Then after returning home, she discovered a long-distance runner she'd always admired had started diving for relaxation – so she became more interested.

Karina joined a beginners' diving class at her local pool.

They had several sessions jumping onto soft materials before trying the high board. 'The water looked a long way down,' says Karina, 'but after our training, I felt I'd handle it – without injuring myself! They'd warned me I'd land in the water fast – at around 60 kph – but I was prepared. I couldn't wait to get started – although the others weren't so keen! Anyway, I wasn't disappointed by the experience.'

In Karina's area, there's now lots of interest in high diving, but it's sometimes difficult for swimmers to find suitable practice facilities. Although the pools are deep enough, they're in use so often by diving clubs that other people don't get opportunities to practise. Fortunately, though, Karina's coach noticed her talent and helped her develop her techniques. After only two years, she's winning competitions in her area.

But what's it like to concentrate so much on diving? 'I train 20 hours a week' says Karina, 'and I won't pretend it's easy – you have to enjoy it to spend so much time doing it! It's not easy for my parents either, though – they drive me to training sessions early in the morning, and that costs money. But they've had financial help from sports organisations, luckily. And my schoolwork and social life are good. I still meet my mates – and there's always the phone! The only thing I hadn't realised was that the pool water would damage my hair – I used to love my long hair, but I've had to cut it short because it looked awful! But I'll definitely keep on diving!'

11 What made Karina keen to take up diving?

- A She wanted to repeat her holiday experience.
- B She found out her athletics hero had taken it up.
- C She'd visited a pool where some teenagers were doing it.
- D She wanted a new challenge after her success at swimming.

12 How did Karina feel the first time she used the high board?

- A worried about how far it was above the pool
- B pleased to experience it with other beginners
- C confident that she wouldn't get hurt
- D shocked to hit the water at such speed

13 What does the writer suggest about diving facilities in Karina's area?

- A They're not used as much as they could be.
- B There aren't enough coaches teaching people to use them.
- C There aren't as many boards as there used to be.
- D They're not available to the public for long enough each day.

14 How does Karina feel about spending so much time diving?

- A surprised by one effect it has had on her
- B sorry she no longer sees her friends so much
- C anxious about the amount of money it costs
- D grateful to be able to focus on something she loves

15 What would the writer say about Karina?

A

She's a young girl who's achieved a lot by becoming a national diving champion – and all with very little support.

B

She's made enormous progress in a very short time – after only a couple of years, she's already showing great signs of success.

C

She has a lot of natural talent, but she's already thinking of having a break from the high board for a while.

D

She's sad that she's given up almost everything for her sport – and her lifestyle really sounds quite hard.

# Test 3

## Listening Part 1

Con hãy làm bài nghe theo link sau:  
<https://youtu.be/OPTI8zzdhv8>

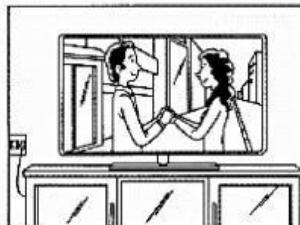
### Questions 1–7

For each question, choose the correct answer.

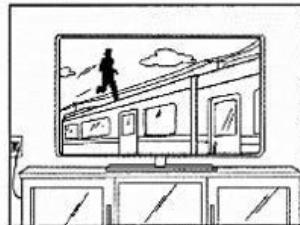
1 Which was the girl's favourite film?



A

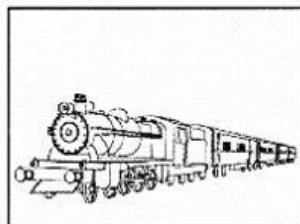


B

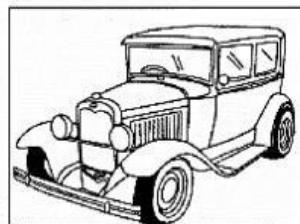


C

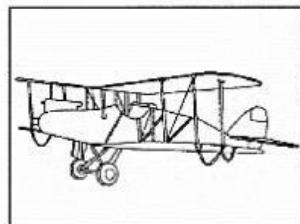
2 What did the boy see at the transport museum?



A

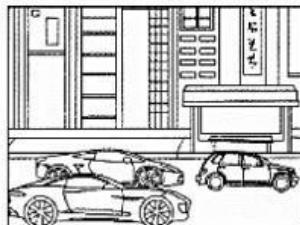


B

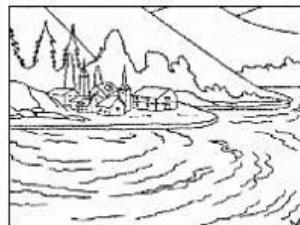


C

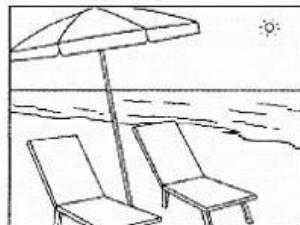
3 Where does the girl hope her family will go on holiday?



A

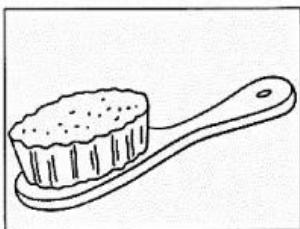


B

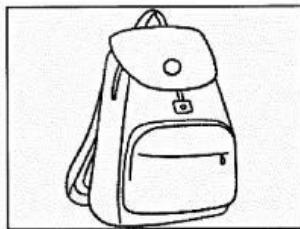


C

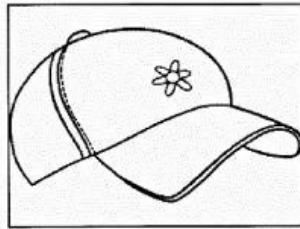
4 What did the girl lose at the show?



A

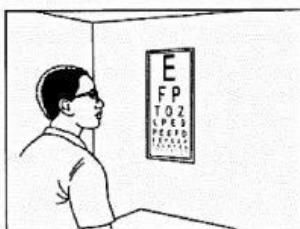


B



C

5 Which appointment did the boy have today?



A

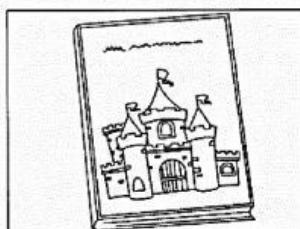


B

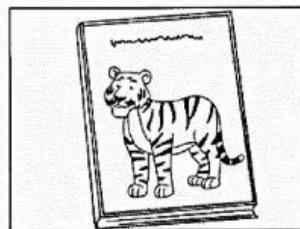


C

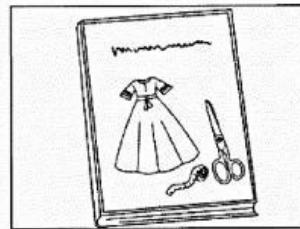
6 Which book can the girl collect today?



A

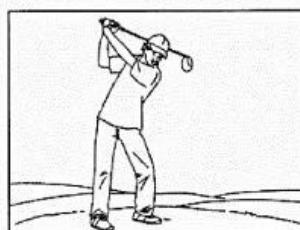


B

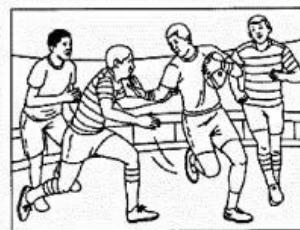


C

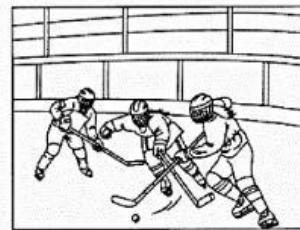
7 Which sport is the boy going to try?



A



B



C

## Test 3 Listening Part 2

### Questions 8–13

For each question, choose the correct answer.

Con hãy làm bài nghe theo link sau:

<https://youtu.be/ricAC2T6RGM>

**8** You will hear two friends talking about a play.

Why did the girl leave the theatre early?

- A She felt unwell.
- B She hated the play.
- C She had an appointment.

**9** You will hear two friends talking about the food at a school party.

They agree that

- A there was lots of variety.
- B everything there was tasty.
- C the food they took was popular.

**10** You will hear two friends talking about a soccer match they both watched on TV.

Why was the boy disappointed?

- A The team he supports lost.
- B His favourite player was injured.
- C The quality of the match was bad.

**11** You will hear two friends talking about a new science building at their school.

They agree that

- A it looks great from the outside.
- B the equipment is very good.
- C it is very well decorated.

**12** You will hear a girl talking about a blog she has started writing.

How does she feel about it?

- A delighted that other people like it
- B surprised it was so easy to set up
- C satisfied with its appearance

**13** You will hear a girl telling her friend about learning Chinese.

The boy suggests that the girl should

- A use websites to help her.
- B find a conversation class.
- C buy a good textbook.

**I. Write the correct English meaning of the Vietnamese word or phrase.**

No.	Vietnamese	English
1.	nô tung (v)	e_____
2.	đập vào, va vào (phr.v)	b_____ i_____
3.	bè mặt (n)	s_____
4.	trườn, bò (v)	c_____
5.	tro tàn (n)	a_____

**II. Fill in the blanks with the suitable words from the box.**

<b>until</b>	<b>before</b>	<b>then</b>	<b>once</b>	<b>while</b>
--------------	---------------	-------------	-------------	--------------

1. The children were playing in the park \_\_\_\_\_ their parents were preparing a picnic.
2. He always checks his emails in the morning \_\_\_\_\_ having breakfast.
3. She had to wait \_\_\_\_\_ the rain stopped before going for a walk.
4. We'll meet at the cafe at 7 p.m, and \_\_\_\_\_ we'll go to the concert together.
5. \_\_\_\_\_ you finish your chores, you can go out and play.

**Lưu ý:** Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.