



## Раздел 1 (задания по аудированию)

Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**.

В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.

Вы услышите запись дважды.

**1. The cheapest tickets to the Homecoming Dance will be sold** \_\_\_\_\_

1. from September 5th to September 18th.
2. at all lunches at the school cafeteria.
3. on the day of the dance at the door.

**Ответ:**

**2. From Sheryl's voice message we find out that** \_\_\_\_\_

1. her mother has been waiting for her in the car in the parking lot.
2. her mother has forgotten to pick her up from the swimming pool.
3. she will be waiting for her mother on the bench near the entrance.

**Ответ:**

**3. Saturday breakfast for the family will be made by** \_\_\_\_\_

1. Nick's father.
2. Nick himself.
3. Nick's mother.

**Ответ:**

**4. Tomorrow morning Lucy and Allan will NOT go to the** \_\_\_\_\_

1. cinema.
2. competition.
3. café.

**Ответ:**

**5. Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз.**

*В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

1. It's interesting.
2. It's disappointing.
3. It's relaxing.
4. It's boring.
5. It's fun.
6. It's educational.

*Запишите в таблицу выбранные цифры под соответствующими буквами.*

Говорящий	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
Рубрика					

**6 - 11.** Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами.

<b>6</b>	The game the interview is taken at	_____
<b>7</b>	Age of the respondent	_____ years old
<b>8</b>	Number of children in the respondent's family	_____ children
<b>9</b>	The sport that the respondent is good at	_____
<b>10</b>	The respondent's desired future career	_____
<b>11</b>	The foreign language the respondent speaks well	_____

**Раздел 2 (задания по чтению)**

**12.** Вы проводите информационный поиск в ходе выполнения проектной работы.

Определите, в каком из текстов **A-F** содержатся ответы на интересующие Вас вопросы **1-7**.

Один из вопросов останется без ответа.

Занесите Ваши ответы в таблицу.

1. What new technology-based services are being offered by Moscow libraries?
2. How do libraries reach out to attract more people?
3. How has Moscow's government been helping libraries to change?
4. Which age groups use the services of Moscow libraries most?
5. What are the statistics on how efficiently Moscow libraries work?
6. How do Moscow libraries keep their assortments of books up to date?
7. What happens to the books that libraries no longer need?

**A.** In 2023, Moscow libraries celebrated registering their one-millionth reader and issuing 258,000 library cards, which is 21% more than the previous year. Over 10.9 million books were lent to readers, including 292,000 borrowed by Muscovites outside the library at special lending points and events. Moreover, in 2023, over 39 thousand events were organized in libraries attended by more than 2.1 million people.

**B.** The "Libraries of Moscow" online book search and reservation system, available on mos.ru, offers access to a unified catalogue of books available in all the libraries in Moscow. By using the system, you can easily locate the library that has the book you want to borrow, along with its address and working hours. The online service also allows you to extend the return period of the borrowed book, which has become the most popular feature of the system.

**C.** Libraries pay close attention to the renewal and replenishment of their collections. When purchasing books, they consider several criteria, including the originality and artistic level of the text. Special attention is given to new books in Russian, especially those that have won various awards. In 2023, about 389,000 books were added to city libraries, bringing the total size of their collections to 15.4 million editions.

**D.** In 2023, the most active readers were found to be Muscovites between the ages of 31 and 55. The most popular books among them were "Where the Crawdads Sing" by Delia Owens, "The Aviator" by Evgeny Vodolazkin, and "The Goldfinch" by Donna Tartt. As for children, schoolchildren aged 10 to 14 were the most active library readers. Their favourite books were Ivan Turgenev's "Mumu", Nikolai Leskov's "Levsha", and Toshiya Nishida's "Walking Haru".

**E.** In an effort to get closer to their potential readers, libraries participate in book fairs and festivals. The annual Red Square Festival, held from June 2nd to June 6th in 2023, included about 100 events such as book presentations, author meetings, artist performances, plays, and film screenings. In total, over 25,000 people attended these events hosted by Moscow libraries.

**F.** Moscow libraries are experiencing a second birth. Thanks to the city's program for the "Development of Cultural and Tourist Environment and Preservation of Cultural Heritage," the libraries have been transformed from traditional book repositories into modern centres for intellectual growth and creative self-expression. They now serve as comfortable city lounges, providing visitors with the opportunity to read books and magazines, watch films, study, or work.

**Запишите в таблицу выбранные цифры под соответствующими буквами.**

Текст	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений **13-19** соответствуют содержанию текста (**1 - True**), какие не соответствуют (**2 - False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 - Not stated**). Запишите в поле ответа цифру **1**, **2** или **3**, соответствующую выбранному Вами варианту ответа.

Artist Jason deCaires Taylor has created more than 500 life-sized sculptures of people. However, these works of art are not displayed in a traditional museum.

Instead, they are located in a most extraordinary setting – under the sea! Jason's unique creations can be found in two underwater sculpture parks in the Caribbean Sea. The first park is located near the island country of Grenada and has 65 sculptures. The second park is located in the National Marine Park of Cancun, Mexico, and has the world's largest collection of modern underwater sculptures – a total of 485.

To get a closer look at Jason's sculptures, you'll need to dive with scuba or snorkelling equipment. For those who prefer to stay dry, a glass-bottom boat provides an overhead view of Jason's wonderful artwork.

But why would anyone place such beautiful sculptures in the sand 3 to 10 meters beneath the waves?

The idea is to draw snorkelers and scuba divers away from the nearby coral reefs, which are delicate and easily damaged. Thousands of people swim around those reefs each year, accidentally harming the reefs and the sea animals that live within them. "If people instead swim around the beautiful sculpture parks," Jason explains, "it will give the reefs a rest."

Seven-year-old Sam Clarke has recently visited Grenada's underwater sculpture park. "I wore a snorkel set, which has my mask and snorkel," Sam says.

"On my feet, I wore fins that helped me swim quickly." Sam says he was impressed by the many different statues. "My favourite sculpture is *Circle of Children*. Standing together, 26 boys and girls are holding hands like they are friends under the sea."

Several weeks after Jason's statues were placed in the sea, sea plants and animals started to inhabit them. Sponges began growing on some of their faces, while algae, coral, barnacles, and seaweed grew on their bodies. This marine life then started to attract animals looking for food and shelter, including lobsters, angelfish, sardines, turtles, and barracudas. Within six years, only the rough shapes of the statues will remain because undersea creatures will have completely covered them.

Does it make Jason sad to see his artwork changing like that?

"No," he says.

"It's the part I like the most. Each visit is unique. Marine growth is taking on the role of the artist as it changes the sculpture."

As for Sam, he loved his visit! "Snorkelling in the underwater sculpture park is a good chance to get wet, see cool stuff, and swim with fish," he says. "Oh, and there's a sculpture of a man on a bike. It's very funny seeing a man riding his bike underwater!"

**13.** Jason deCaires Taylor's sculptures of people can be found both in traditional museums and underwater.

1) True                    2) False                    3) Not stated

**Ответ:**

**14.** Jason deCaires Taylor lives in one of the countries in the Caribbean Sea area.

1) True                    2) False                    3) Not stated

**Ответ:**

**15.** People are allowed to swim around Jason deCaires Taylor's statues.

1) True                    2) False                    3) Not stated

**Ответ:**

**16.** Jason deCaires Taylor's statues help to protect sea life.

1) True                    2) False                    3) Not stated

**Ответ:**

**17.** Jason deCaires Taylor's sculptures are taken good care of and kept clean of the seaweed to make sure they don't get destroyed with time.

1) True                    2) False                    3) Not stated

**Ответ:**

**18.** Jason deCaires Taylor keeps adding new statues to his sculpture parks near Grenada and in Mexico.

1) True                    2) False                    3) Not stated

**Ответ:**

**19.** Some of Jason deCaires Taylor's statues depict people doing some activities and not just standing upright.

1) True                    2) False                    3) Not stated

**Ответ:**

### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.

	Nellie Bly was a newspaper reporter. When she read a book by Jules Verne titled "Around the World in Eighty Days", she thought of a great newspaper story. She decided		
<b>20</b>	that she _____ her own trip like that.	MAKE	<b>20</b>
<b>21</b>	But she also wanted to do it in _____ than 80 days.	FEW	<b>21</b>
<b>22</b>	In 1889, a trip around the world was much more difficult than it is today. Back then, the main ways of travel _____ trains and ships.	BE	<b>22</b>
<b>23</b>	Also, _____ did not travel alone much during that time period.	WOMAN	<b>23</b>
<b>24</b>	On November 14, 1889, Bly left New York City on a ship called the <i>Augusta Victoria</i> . She only took one small handbag with her. Her only clothes were the ones she _____.	WEAR	<b>24</b>
<b>25</b>	On the _____ night, a terrible storm rocked the ship.	ONE	<b>25</b>
<b>26</b>	However, the world was watching, and she _____ turn back.	NOT CAN	<b>26</b>
<b>27</b>	When Bly reached England, she learned that Jules Verne wanted to meet her. Bly was excited to meet the famous author. She travelled to France to meet _____, losing two nights of sleep to stay on schedule.	HE	<b>27</b>
<b>28</b>	Bly reached San Francisco, California, with 12 days left. She got on a train that sped across the country in four days. On January 25, 1890, she returned home to New York where she _____ by thousands of her fans. Bly had travelled around the world in about 72 days. It was a new record!	MEET	<b>28</b>

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.

	Space is the place where different countries work together.		
<b>29</b>	The _____ Space Station (ISS) is the largest space laboratory in low Earth orbit. It was launched by Russia and the USA along with the help of experts from other countries.	NATIONAL	<b>29</b>
<b>30</b>	The _____ of the ISS started in November 1998, with the launch of the Russian control module Zarya and the US-built Unity connecting node.	CONSTRUCT	<b>30</b>
<b>31</b>	They were linked in orbit by _____ space shuttle astronauts.	AMERICA	<b>31</b>
<b>32</b>	Later, constant additions were made, including a control centre, complex laboratories, _____ and habitats. The ISS was completely functional by May 2009.	EQUIP	<b>32</b>
<b>33</b>	Space shuttles and the Soyuz spacecraft serve to transport astronauts back and forth. A Soyuz 'lifeboat' always remains at the station as a rescue vehicle in case of a _____ situation.	DANGER	<b>33</b>
<b>34</b>	In November 2000, the ISS welcomed its first resident crew – US astronaut William Shepherd and Russian cosmonauts Sergey Krikalyov and Yuri Gidzenko.	CONSTANT	<b>34</b>
	Since then, the ISS has been _____ occupied and has had over 200 astronauts from 18 countries visit it.		

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