

**Vocabulary**

1 Complete the daily routine phrases in the text. Write one word.

I<sup>1</sup> \_\_\_\_\_ up at 7.20 a.m. during the week, and I get up at 7.30. First, I have a shower and then I<sup>2</sup> \_\_\_\_\_ dressed. Next, I<sup>3</sup> \_\_\_\_\_ breakfast. I usually walk to school. I<sup>4</sup> \_\_\_\_\_ at school at 8.30 a.m. In the afternoon, I<sup>5</sup> \_\_\_\_\_ school at 2.30 p.m. After that, I do my homework and see friends. I<sup>6</sup> \_\_\_\_\_ to bed early because I have to go to school the next day.

Mark:  / 6

2 Complete the days of the week with the missing letters.

1 M \_\_\_\_\_ y  
 2 T \_\_\_\_\_ y  
 3 W \_\_\_\_\_ \_\_\_\_\_ y  
 4 Th \_\_\_\_\_ y  
 5 F \_\_\_\_\_ y  
 6 S \_\_\_\_\_ y  
 7 S \_\_\_\_\_ y

Mark:  / 7

3 Complete the definitions with school subjects.

1 \_\_\_\_\_ is the study of numbers, measurements and shapes.  
 2 \_\_\_\_\_ is the study of the way people and countries spend money and make, buy and sell things.  
 3 \_\_\_\_\_ is the study of things that happened in the past.  
 4 \_\_\_\_\_ is the study of the Earth and everything on it, such as mountains, rivers, land and people.  
 5 \_\_\_\_\_ is the study of the life of animals and plants.

Mark:  / 5

4 Complete the second sentence using the opposite of the adjectives in the first sentence.

1 China is a large country.  
 Andorra \_\_\_\_\_.  
 2 During the day, New Orleans is safe.  
 At night, \_\_\_\_\_.  
 3 This road is very wide.  
 That path \_\_\_\_\_.  
 4 Summer in Portugal is usually dry.  
 Winter in Portugal \_\_\_\_\_.

Mark:  / 4

5 Complete the sentences with the words below.

boat bridge jungle mountain river valley

1 The Golden Gate \_\_\_\_\_ is in San Francisco.  
 2 The \_\_\_\_\_ Thames is in London.  
 3 Kilimanjaro is a \_\_\_\_\_ in Tanzania.  
 4 The river in the bottom of this \_\_\_\_\_ is called the Rhine.  
 5 The Amazon rainforest is a large \_\_\_\_\_ in South America.  
 6 The only way to visit the Statue of Liberty in New York is by \_\_\_\_\_.

Mark:  / 6

6 Choose the correct answers.

1 Emma is \_\_\_\_\_. She wants to go to bed.  
 a angry      b sad      c tired  
 2 Max is \_\_\_\_\_. He can't find his phone.  
 a happy      b embarrassed      c worried  
 3 We're \_\_\_\_\_. Our holiday starts tomorrow.  
 a excited      b worried      c angry  
 4 I'm \_\_\_\_\_. I can't remember your name.  
 a tired      b embarrassed      c happy  
 5 The teacher is \_\_\_\_\_. All the students are late.  
 a angry      b excited      c happy  
 6 Charlotte's \_\_\_\_\_. She doesn't like her new school.  
 a excited      b sad      c tired

Mark:  / 6**Word Skills**

7 Match the first parts of the sentences (1–6) with the second parts (A–F).

1 My friends go on holiday in   
 2 It's my birthday on   
 3 Rob plays basketball at   
 4 I wash the dishes after   
 5 My English class is from   
 6 We all get up early during   
 A dinner.  
 B 9.30 a.m. to 11 a.m.  
 C August.  
 D the week.  
 E the weekend.  
 F Sunday.

Mark:  / 6

## Grammar

8 Complete the dialogue with the correct form of *have to* and the verbs in brackets.

Louise Do you help with the housework at home, Thalia?

Thalia Yes, I do.

Louise What<sup>1</sup> \_\_\_\_\_? (you / do)

Thalia Well, I<sup>2</sup> \_\_\_\_\_ (not clean) the house, but I<sup>3</sup> \_\_\_\_\_ (set) the table for dinner every day. My brother does more housework than me.

Louise What<sup>4</sup> \_\_\_\_\_? (your brother / do)

Thalia He<sup>5</sup> \_\_\_\_\_ (load) the dishwasher every night after dinner. But he<sup>6</sup> \_\_\_\_\_ (not / unload) it. My dad does that in the morning.

Mark:  / 6

9 Choose an adverb of frequency in brackets to replace the words in bold. Then rewrite the sentence.

1 My parents go to the cinema **once a year**. (always / hardly ever / often)

My parents \_\_\_\_\_.

2 I play tennis **twice a month**. (never / sometimes / usually)

I \_\_\_\_\_.

3 We **don't** watch TV in English. (never / sometimes / usually)

We \_\_\_\_\_.

4 Jo wears jeans **every day**. (always / hardly ever / often)

Jo \_\_\_\_\_.

5 They have pasta for lunch **on Mondays, Tuesdays and Fridays**. (always / hardly ever / often)

They \_\_\_\_\_.

6 Mike gets up early **from Monday to Friday**. (never / sometimes / usually)

Mike \_\_\_\_\_.

Mark:  / 6

10 Complete the dialogues with the correct question words.

1 A \_\_\_\_\_ do you do your homework?  
B In the evening.

2 A \_\_\_\_\_ does your mum get to work?  
B By car.

3 A \_\_\_\_\_ do you usually have for lunch?  
B A sandwich.

4 A \_\_\_\_\_ do your grandparents live?  
B In Scotland.

5 A \_\_\_\_\_ does your sister live with?  
B Two friends.

6 A \_\_\_\_\_ do you prefer, French or German?  
B German.

Mark:  / 6

## Use of English

11 Complete the text. Write one word in each space.

1 \_\_\_\_\_ do you do when you have a problem?

Problems usually get bigger if you don't do something about them. If you've got a problem, you

2 \_\_\_\_\_ always ask for help; <sup>3</sup> \_\_\_\_\_

keep your problems to yourself. If it's a problem at school, <sup>4</sup> \_\_\_\_\_ to a member of your family

when you get home <sup>5</sup> \_\_\_\_\_ the afternoon. If it's a problem at home, tell a friend when you arrive

<sup>6</sup> \_\_\_\_\_ school the next day. People often feel better when they talk about things. So, <sup>7</sup> \_\_\_\_\_

is the best person for you to talk to?

Mark:  / 7

Total:  / 65

## I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can describe my daily routine at school and at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about things that are necessary or compulsory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand numbers, dates and times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use adverbs of frequency and question words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use a variety of prepositions of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text about dangerous journeys to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can ask for and give advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an announcement for a school event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>