

Muangsuangwittaya School

Final Test

Semester 2

English Subject (E 33102) M. 6

Time : 1 hour

Directions :

1. The examination papers have 40 items for 20 marks.
2. The examination papers are choices 1, 2, 3, 4.
3. You choose the best answer 1, 2, 3, 4.
4. Don't write anything on the papers.
5. Don't take the papers off the class.

ข้อประسنค์การเรียนรู้ข้อที่ 15. อภิปรายเกี่ยวกับประสบการณ์ที่ได้รับจากการใช้ภาษาอังกฤษในการค้นคว้าได้

Objective 15 : Read this Passage.

Choose the best answer. (1 – 5 = 2.5 marks)

Gold

Gold used in jewelry is mixed with harder metals to add strength and durability. The metals added can also be used to change gold's color, giving it a fashionable rose or white tint, or to lighten or darken the natural yellow tone of pure gold. Mixtures like these, of less costly metals with more valuable ones, are called alloys. Copper and silver are the most common metals mixed with gold to make yellow gold jewelry. White gold is usually made with **an alloy of gold** and nickel.

The measure of gold's purity is called a karat. The higher the karat rating, the higher the amount of pure gold: 24 karat is pure gold, 18 karat is 75% pure gold, 14 karat is 58.5% pure gold, and 9 karat is 37.5% pure gold. All other things being equal, the higher the percentage of pure gold used in the alloy, the more valuable and expensive the jewelry will be.

Gold jewelry pieces are usually stamped with a marking to identify the karat amount. While gold that is 24K is too soft for jewelry, 18K, 14K and 9K gold are all appropriate for jewelry, and they all make pieces that look great and wear beautifully.

1. Which of the following statements best captures the main idea of this passage?

1. Although gold is very valuable, it is also very expensive.
2. Gold jewelry is stamped with its karat weight.
3. Gold jewelry is made using alloys.
4. Colored gold is more valuable than white gold.

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2. Based on information in the passage, it can be understood that pure gold is

1. not used to make rings
2. stamped with 100K
3. an alloy of different metals
4. colorless

3. Based on its use in the passage, it can be understood that which of the following is most similar to an **alloy**?

1. a karat
2. a blend
3. an ingredient
4. an accessory

4. According to the passage, the use of other metals in gold alloys

- I. can be used to make the gold different color
- II. makes jewelry more expensive
- III. makes gold more flexible

1. I only
2. I and II only
3. II and III only
4. I, II, and III

5. With respect to the relationship between gold and its karat rating, which of the following statements is/are true?

- I. The lower the karat rating, the less pure the gold.
- II. The higher the karat rating, the more expensive the gold.
- III. The higher the karat rating, the more valuable the gold.

1. I only
2. I and II only
3. II and III only
4. I, II, and III

ตัวชี้วัดที่ 12 ใช้ภาษาอังกฤษในรูปแบบต่างๆ กับบุคคลภายในสถานศึกษา ชุมชน และท้องถิ่นได้

Objective 12 : Vocabulary Unit 6-8 (6-20)

Choose the best answer. (6-20) = 7.5 marks

6. “**an action or judgment that is misguided or wrong**” refer to.....

1. excavation
2. explosion
3. mistake
4. burner

7. “**believe in the reliability**” refer to

1. credible
2. trusted
3. right
4. like

8. “**sumptuously rich, elaborate, or luxurious**”

refer to

1. transformed
2. renounced

3. criticized
4. lavish

9. “**relating to graduate school education**”

Refer to

1. hazardous

2. influential

3. graduate

4. Infectious

10.//

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<p>10. "a casual or isolated piece of work" refer to.....</p> <p>1. reform 2. odd job</p> <p>3. perform 4. proclaims</p> <p>11. "a manner of doing something" refer to.....</p> <p>1. substantially 2. carelessly</p> <p>3. sparingly 4. style</p> <p>12. " able to be adjusted" refer to.....</p> <p>1. adjustable 2. exchanges</p> <p>3. currencies 4. situations</p> <p>13. " put an end to the existence of something by damaging or attacking it." refer to.....</p> <p>1. return 2. pillow</p> <p>3. destroy 4. program</p> <p>14. "elegantly and stylishly fashionable" refer to.....</p> <p>1. costume 2 .customer</p> <p>3. custom 4. Chic</p> <p>15. "recognize the full worth of " refer to.....</p> <p>1. generously 2. mischievous</p> <p>3. complicate 4. appreciate</p>	<p>16. "Susan's a great for faces</p> <p>1. memory 2. influential</p> <p>3. graduated 4. infectious</p> <p>17. Wethe story from the point reached in Chapter 1</p> <p>1. monster 2. continue</p> <p>3. regional 4. service</p> <p>18. it is easy to understand and <u>sympathize</u> with his predicament "sympathize" refer to.....</p> <p>1. feel or express sympathy</p> <p>2. a person who organizes</p> <p>3. operating at high speed</p> <p>4. bring and hand over</p> <p>19. The court must have <u>regard</u> to the principle of welfare. "regard" refer to.....</p> <p>1. a thing that may happen</p> <p>2. bad or serious</p> <p>3. be indebted</p> <p>4. best wishes</p> <p>20. The birth rate is central to any <u>explanation</u> of population trends</p> <p>"explanation" refer to.....</p> <p>1. high respect</p> <p>2. at a later or future time</p> <p>3. a decrease in something</p> <p>4. telling something clear</p> <p>21. //</p>
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Final test 4/ E33102

จุดประสงค์การเรียนรู้ข้อที่ 13. สามารถนำความรู้เกี่ยวกับภาษามาประยุกต์ใช้ในการพัฒนาตนเอง ชุมชน และสังคมได้

Objective 13 : Situations (21-30) = 10 marks

Choose the best answer.

21. A: What happened ?

B: Mr. Painter didn't like my at project.

A:Your project was brilliant.

1. I can't believe that!

2. Let me have a look

3. It's not the end of the world

4. Cheer up!

22. A: How can I get to the bank near here?

B: Just go straight for two blocks and

1. You should take a taxi.

2. Just a moment

3. I'm looking around

4. you can't miss it.

23. A: You are looking very smart in that new dress.

B :?

A: Yes, and I like the color ,too.

1. Are you looking at me ?

2. Isn't it a smart thing to do ?

3. Does it suit me?

4. Do you like me?

24. You went shopping ; you didn't have

cash on you. You asked the cashier:

“?”

1. Do you take credit cards

2. How much can you offer

3. Could you give me a card

4. Would you mind if I didn't have cash.

25. You want to know about your roommate's future plans, so you says:.....

1. When do you plan to graduate ?

2. Where do you stay while studying ?

3. What are you doing after graduation?

4. Why do you want to further your study ?

26. You have heard that your friend had a serious accident. You visited her at the hospital. What do you say to her?

1. I'm so excited for you

2. Hope you recover soon.

3. Have an awful time here .

4. You have had a privilege of being here.

27. You've just put a huge piece of meat on your dinner quest's plate when she reminds you she's a vegetarian.

What do you say to her?

1. Please try it. I've cooked it myself.

2. That's too bad ! This is really delicious.

3. I'm terribly sorry! I'll change your plate for you.

4. What's a pity! Could you just give up for ten days.

28.//

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<p>28. A : Would you like to eat out with us?</p> <p>B:</p> <ol style="list-style-type: none"> 1. Thank you. 2. I like to stay at home. 3. I can cook myself. 4. Yes, I'd love to. <p>29. A: What aren't you used to in Thailand yet ?</p> <p>B:.....</p> <ol style="list-style-type: none"> 1.. I can't get used to the hot weather. 2. I don't like the spicy food. 3. I used to live in Thailand. 4. I am used to crowded people <p>30. Susan : Did I hear the phone ring a few minutes ago?</p> <p>Nina :</p> <p>Susan : Okay. I'll give her a call in a minute.</p> <ol style="list-style-type: none"> 1. Yes, your boss called. 2. No, that was a phone on TV. 3. I'm not sure. I was in the shower. 4. Really? He's coming here after all. <p>จุดประสงค์การเรียนรู้ข้อที่ 14. วิเคราะห์และสังเคราะห์เนื้อหาภาษาอังกฤษที่เกี่ยวข้องกับกลุ่มสาระการเรียนรู้อื่นได้</p> <p>Objective 14 : Structures : so.....that, so that, so, both, either.....or , neither.....nor</p> <p>Choose the best answer. (31-40) = 10 marks</p>	<p>31. You need to study hard.....speak English well.</p> <ol style="list-style-type: none"> 1. so 2. so that 3. so.....that 4. in order to <p>32.win the competition, John practices quite hard.</p> <ol style="list-style-type: none"> 1. In order to 2. So.....that 3. So that 4. So <p>33. Linda gave John her telephone number.....he could contact her.</p> <ol style="list-style-type: none"> 1. so 2. so that 3. so.....that 4. in order to <p>34. James practices hard.....he could win the games.</p> <ol style="list-style-type: none"> 1. in order to 2. so.....that 3. so that 4. So <p>35. The teacher speaksI can't understand.</p> <ol style="list-style-type: none"> 1. so speedy that 2. so cute that 3. so friendly that 4. so fast that <p>36. Bella isI fall in love with her.</p> <ol style="list-style-type: none"> 1. so beautiful that 2. so disgusting that 3. so naughty that 4. so ugly that <p>37.//</p>
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37. My younger brother wants to askmy father.....mother about this guest.

1. so.....that
2. either.....or
3. neither.....nor
4. both of

38. You cancome insideput on your raincoat.

1. neither.....nor
2. so.....that
3. either.....or
4. in order to

39.Patric.....Fred likes doing the dishes.

1. Neither.....nor
2. So.....that
3. Either.....or
4. So that

40.team wanted to lose.

1. Either
2. Neither
3. Both
4. So

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