

Maze 1

Read the following paragraph and choose the correct option for each blank.

In the heart of the city, there's a library (A) _____ (that / which / where) has become a sanctuary for book lovers. It was established in the early 1900s and (B) _____ (has housed / housed / housing) an extensive collection of rare books. Many visitors (C) _____ (have said / said / says) they feel transported to another time as they walk through its doors. The librarian, Mr. Thompson, (D) _____ (who / whom / whose) dedication to preserving literature is well-known, often shares fascinating stories about the library's history. He revealed (E) _____ (that / which / where) the library once hosted a secret meeting of historical figures. Since then, it (F) _____ (has become / became / become) a symbol of knowledge and freedom. Mr. Thompson suggests (G) _____ (visiting / visits / to visit) the special exhibits (H) _____ (which / that / who) are updated monthly. He also mentioned (I) _____ (that / if / whether) anyone could find a book about the city's past, it (J) _____ (would be / will be / is) in the restricted section, (K) _____ (which / where / who) requires special permission to access. Last year, he (L) _____ (had said / said / has said) the library (M) _____ (could / can / would) start digitalizing its collection to reach a wider audience. This initiative (N) _____ (has attracted / attracted / attracting) more young visitors, (O) _____ (who / which / that) are eager to explore both digital and physical texts.

Maze 2

This paragraph tells the story of a small town's transformation and integrates various grammar topics for practice.

Once a quiet town, Greenwood (A) _____ (has become / became / become) vibrant and lively over the past decade. The change (B) _____ (was / has been / is) largely due to the efforts of its residents, (C) _____ (who / whom / whose) have worked tirelessly to revitalize the community. The new park, (D) _____ (which / that / where) opened last summer, (E) _____ (has been / was / is) a popular spot for families and friends to gather. The mayor, (F) _____ (who / whom / whose) vision for Greenwood (G) _____ (was / has been / is) instrumental, stated (H) _____ (that / if / whether) the town could maintain this momentum, it (I) _____ (would / will / would have) attract more investors. He also mentioned (J) _____ (that / if / whether) a community center (K) _____ (could / can / would) be built, it (L) _____ (would provide / provides / provided) a place for educational programs and social events. Residents (M) _____ (have expressed / expressed / expresses) their support for the project, saying it (N) _____ (would / will / would have) strengthen community ties. The town's annual festival, (O) _____ (which / that / where) celebrates local culture and history, (P) _____ (has become / became / become) more popular than ever.

Maze 3

This narrative explores a group of friends planning a trip, incorporating a mix of grammar topics for comprehensive practice.

A group of friends decided (A) _____ (that / if / whether) they (B) _____ (could / can / would) travel to Europe next summer, it (C) _____ (would be / will be / is) the adventure of a lifetime. They agreed (D) _____ (to meet / meeting / meet) once a month to plan their itinerary. During their first meeting, they discussed (E) _____ (that / which / where) countries they should visit. Sara, (F)

_____ (who / whom / whose) has been to Europe before, suggested (G) _____ (that / if / whether) they start in Italy, (H) _____ (which / that / where) she described as breathtakingly beautiful. She also mentioned (I) _____ (that / if / whether) they (J) _____ (could / can