

Defining and Non-Defining Relative Clauses

Read the following paragraph and choose the correct option for each blank.

John, who is an experienced web developer, has recently started a new project. The website he is working on is intended to help local businesses increase their online presence. The platform, (A) _____ (which / whom / who) is set to launch next month, will feature an interactive map that shows the location of each business. Unlike other developers, John always includes a section on his websites (B) _____ (that / which / where) users can leave reviews. He believes feedback is essential for improvement. The feedback section, (C) _____ (who / which / that) has been praised by many, allows businesses to interact directly with their customers. One of his clients, (D) _____ (whom / which / who) has seen significant growth, credits John's work for their success. John, (E) _____ (whose / who's / whom) expertise is unmatched, is excited about the impact of his latest project.

Linking Adverbials

Read the following paragraph and choose the correct option for each blank.

Emma decided to take a break from her studies; (A) _____ (furthermore / therefore / however), she planned a trip to Spain. She wanted to experience the culture; (B) _____ (moreover / in contrast / consequently), she enrolled in a Spanish language course. Emma had always been fascinated by Spanish architecture; (C) _____ (therefore / similarly / moreover), visiting the Alhambra was at the top of her list. She understood that traveling alone could be challenging; (D) _____ (however / therefore / similarly), she was prepared to face any difficulties. By the end of her trip, Emma felt rejuvenated; (E) _____ (consequently / in addition / however), she was also inspired to explore more countries in the future.

Subordinate Clauses

Read the following paragraph and choose the correct option for each blank.

Whenever Lisa feels overwhelmed, (A) _____ (she takes / taking / to take) a long walk to clear her mind. She discovered that (B) _____ (walking / to walk / she walks) in nature has a calming effect on her. Lisa often walks through the park (C) _____ (that / where / which) she used to visit as a child. She noticed (D) _____ (that / when / where) she walks daily, her mood improves significantly. Lisa believes (E) _____ (that / in / on) maintaining a balance between work and personal time is crucial for mental health.

Present Perfect and Time Expressions

Read the following paragraph and choose the correct option for each blank.

Mark has always been interested in history. Recently, he (A) _____ (has visited / visited / visits) the museum that (B) _____ (has opened / opened / opens) last year. He (C) _____ (has been / was / is) amazed by the ancient artifacts that (D) _____ (have been displayed / were displayed / are displayed) there. Since his visit, he (E) _____ (has read / reads / read) several books about ancient civilizations. He believes that understanding the past (F) _____ (has / had / has had) a profound impact on how we view the present.

Indirect Speech and Modal 'Can'

Read the following paragraph and choose the correct option for each blank.

Yesterday, Emily told me that she (A) _____ (can / could / will) help me with my project next week. She said she (B) _____ (has finished / had finished/ will have finished) her part by then. Emily mentioned that her brother (C) _____ (can / could / will) also lend us some tools. She suggested that we (D) _____ (start / started / should start) early in the morning. Finally, she asked if I (E) _____ (think / thought / will think) it was a good idea to check everything today.