

Grammar

1 Complete the text with *a/an, the* or *–* (no article).

Alex Mann worked for a computing company for two months before he decided that (1) position was not suitable for him. Once he had handed in his notice, he started to look for a job in the music industry. He joined (2) band and has been touring (3) world ever since. To date, he has played in (4) US, Australia, Singapore and many countries in (5) Europe.

/ 5

2 Complete the text with one word in each gap.

I've lived in two Spanish cities: Madrid and Barcelona, and although everyone usually prefers Barcelona, I think Madrid is by (1) the best place to live. It is true that there are fewer tourist attractions in Madrid (2) in Barcelona, but Madrid has an indescribably happy feel to it. When I first arrived in Madrid, it resembled more a large town than a major city. That said, that was a few years ago and since then, the government has expanded it and it's getting more and (3) like a major city. When comparing Madrid to Barcelona, I feel that Barcelona doesn't offer the same sense of community (4) Madrid. The people tend to be friendlier in Madrid and perhaps more hospitable. Generally speaking, I feel the more time you spend in Madrid, (5) more you fall in love with it.

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3 Complete the text with the correct passive form of the verbs given.

Celebrities endorsing products is something that nowadays (1) (see) all over the world. But it is far from new, in fact this method (2) (use) for the first time as far back as the 19th century. It is still being used today because it works. George Clooney's coffee adverts (3) (play) continuously in the UK for years and some say that the adverts have not only boosted the company's sales, but they have also improved the reputation of the celebrity. By the end of this year George Clooney's adverts (4) (watch) by over 10 billion people. In 2015 the top 100 celebrities (5) (paid) over \$900 million in endorsements and, with global audiences on the rise, it looks like celebrities will be earning plenty of extra income for years to come.

/ 5

Total / 15

Vocabulary

4 Choose the correct alternatives to complete the text.

Last month I went with a friend to a theme park and there were two attractions that we particularly enjoyed. The first was a 'haunted house' which as you entered, deafened you with (1) ear-splitting/heart-stopping theatrical music aimed at setting the tone for the ride. As my friend and I walked around, actors approached us in various gory costumes. At one point, my friend and I were waiting in front of a closed door when suddenly someone touched us on the back. A (2) soul-destroying/heart-stopping moment! Once we'd recovered, we decided to go on a ride called the 'Chocolate Factory'. Unlike the other rides, which hurtle round the track at (3) hair-raising/breakneck speeds, this one was far more subdued. On the ride, we entered a room with curious, (4) nail-biting/eye-catching pictures on the wall. Suddenly, they magically turned into TV screens and transmitted a film about the history of chocolate. The images of families all over the world eating chocolate together were quite (5) heart-warming/soul-destroying.

/ 5

5 Complete the text with the correct form of the words given.

Many psychologists argue that school uniforms benefit everyone: teachers, students and parents. They can make sure that the students wear (1) (sense) clothes to school, helping them to focus on their education instead of their appearance. Another reason is that they can actually reduce (2) (child) and (3) (predict) behaviour in the classroom. There is also evidence to suggest that wearing a school uniform can help students to develop more effectively, because they can encourage and a sense of belonging and school pride. On the other hand, some experts are more (4) (cynic) and claim that making students wear school uniforms is (5) (point) and possibly even harmful to individual student's creativity and identity.

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6 Complete the text with the correct answer, A, B or C.

'I can't get a job because I don't have experience, and I don't have experience because nobody has given me a job.' This is a common scenario for school leavers, so one thing they should think about is how they are going to (1) experience before they get a job. At the end of the day, concrete experience will be more valued than a (2) on paper.

I suggest (3) a hobby that will have elements that you can transfer into work. For example, if you want to be a journalist, start writing a blog. If you want to be a scientist, (4) some research of your own. You have to take responsibility for this as only a few parents will actually tell you what career you must choose. To (5) your fears it is a good idea to practise a hobby with other people as they can make the whole process fun. They say it takes five years to be an expert at something. So imagine, if you started now, where you could be in five years' time.

- 1 A put
B make
C gain
- 2 A note
B mark
C qualification
- 3 A giving up
B taking up
C beginning up
- 4 A overcome
B undertake
C make
- 5 A overcome
B take
C make

/ 5

Total / 15

Reading

- 7 Read the texts about four extreme sports. Match the questions (1–5) with the texts. The texts may be chosen more than once. There are two answers to question 1.

A White water rafting

White water rafting is an arduous sport which involves travelling on inflatable boats along rivers or areas of fast flowing water. For the activity to be classified as white water rafting, the water encountered has to be white water, which indicates rough and rapid conditions. Rivers are usually categorised according to their degree of difficulty, from Class I beginner to Class VI expert. Although the higher class rivers are more challenging, even dangerous, enjoyment can be had in all categories. This activity is often enjoyed by groups of friends, and no experience is required, as each centre provides a qualified instructor who is in charge of directing the group, telling them when to paddle and ensuring their safety through the water. Whilst on the raft, everybody is expected to work together as a team and use paddles to get through the vigorous water – this is when the hard work comes into it! Inside the boat there are foot straps in the bottom of the raft to help to keep the balance. As a security measure, life jackets and, in many cases, helmets are to be worn at all times. Participants will need to provide swimming suits and a towel. This sport suits those that are looking for an immediate thrill, who are confident swimmers and those that are not afraid of getting very wet!

B Bungee jumping

This activity involves being attached at the feet to an elastic cord. The cord is connected to a high structure, sometimes fixed like a bridge, building or crane, or sometimes moving like a hot-air balloon. When the person feels ready, they jump from the structure towards the ground. The thrill comes from the free-falling sensation produced whilst falling through the air. As the elastic cord oscillates up and down it produces additional excitement for the participant, and this feeling eventually stops once the energy has dissipated. The secondary oscillations add to the participant's excitement. This activity can be performed alone or with a partner, in which case, you are both tied at the feet together and both jump at the same time. No preparation is needed whatsoever from the person taking part and the company used will provide the cord and of course the building! Although it looks dangerous, the most common injury is actually damage to the eye from the pressure in the eye when the jumper recoils upward. If you have high blood pressure or a heart condition you should advise the bungee crew though it won't necessarily prevent you from jumping. If you are pregnant, you cannot jump. This sport is not advisable for anyone who suffers from vertigo.

C Snowboarding

Snowboarding entails riding a snowboard down the slopes of a snowy mountain. When first learning this sport, people acquire bruises on different parts of their body, as they often fall over due to the nature of the sport. To snowboard, people need appropriate warm and waterproof clothing, a snowboard, board boots and in the interest of safety, a helmet. Most of the equipment can be hired from shops or ski centres. Although this sport does not require very expensive equipment, people need to factor in the cost of a lift pass and possibly an instructor when first starting out. Lift passes are required to transport people to the slopes. This sport can be enjoyed by anyone of any age and, generally speaking, people do this sport in a group, but of course, there are people that snowboard alone. This sport can be as perilous or as safe as the individual wants. Speed can, but needn't, be a factor.

D Skydiving

Skydiving is a sport where a person jumps out of a moving craft, usually a small plane or helicopter, at an average height of 4000m. It takes thousands of jumps and a lot of time and money to master this exhilarating sport. Although the fall is from an immense height, sky divers do not experience the same free-fall sensation as with other extreme sports. This hobby is both fun and costly and can be pursued alone or with a group. Before the jump, you will need to inform the company of your precise height and weight and confirm that you do not suffer from any health problems. To jump solo you will have to be qualified, which means you have done a complete course but if you don't want to do a course you can do the jump attached to an instructor, who operates the parachute and ensures safety at all times. The sport's high cost is due to the equipment needed: a pilot, a plane, an instructor and of course a parachute. This activity is ideal for those that have always dreamt about flying.

In which sport(s) ...

- | | |
|---|---|
| 1 does a professional instructor participate in the activity? | 4 does the participant initiate the activity? |
| 2 might beginners have to pay a little more? | 5 do you need to get approval in advance? |
| 3 might participants suffer physical damage when they begin? | |

/ 5

8 Read the texts again. Are these statements True (T), False (F) or is the information Not Mentioned (NM)?

- | | | | |
|--|--------|--|--------|
| 1 A Class VI river is more fun than a Class I river. | T/F/NM | 5 It is better to try skiing first before you take up snowboarding. | T/F/NM |
| 2 When rafting, it is important to follow the instructor's orders. | T/F/NM | 6 If you haven't done a skydiving course you must jump with an instructor. | T/F/NM |
| 3 When bungee jumping the sensation is the same as jumping out of a plane. | T/F/NM | 7 Skydiving is an expensive sport. | T/F/NM |
| 4 If you suffer from high blood pressure you won't be allowed to jump. | T/F/NM | | |

/ 7

Total / 12

Use of English

9 Complete the text with one word in each gap.

Some people say it is (1) far the most difficult interview question in (2) world and when they hear it many people's hearts sink. It is simply 'So, tell me about yourself.'

People get in a panic and think that they must invent an amazing life story. But in fact the whole point (3) this question is to connect with the candidate. So, what should you say?

The (4) important thing is that you can tell (5) story that explains how you got from where you started to where you are now and most importantly shows why you are the best candidate for the job. All (6) the information should be true so you will need to think about this beforehand. (7) planned it out, you should rehearse it on a friend. The more you practise the (8) confident you will feel and the better you will do when it comes to answering this question in the interview.

/ 8

Listening

10 Listen to an interview with a successful negotiator. Choose the best answers, A, B or C.

- Adam tells the listeners that sales staff ...
 - trick their clients on a regular basis.
 - have to be pushy people to work in sales.
 - get paid depending on how much they sell.
- What does Adam recommend that listeners do before they speak to the sales staff?
 - establish a clear idea of how much they want to pay for a certain item
 - pay to access price comparison sites
 - know the difference between a good and bad product
- What does Adam advise the interviewer to do when she goes to a carpet shop?
 - ask the sales assistant to help them find a suitable design
 - find a carpet they like and ask the sales assistant for the cost
 - have fun looking around at the different designs
- What does Adam suggest his listeners do to get a discount?
 - use 'higher authority' and carefully chosen words
 - use a combination of intelligence and aggression
 - use 'higher authority' and aggression
- Once the sales assistant has made you an offer you should ...
 - say thank you and smile.
 - ask for another discount.
 - look for a different product on offer.

/ 5

11 Listen again and complete the summary with one or two words in each gap.

Adam Lewis, an expert in negotiation skills gives the following advice on how to negotiate when dealing with sales staff who are (1) He suggests people remember that sales staff work (2) and that when entering a store, you should know what (3) and the price you are happy to pay. He suggests approaching the sales assistant to get a price, warning that

you will need to negotiate this initial price because it will
(4) He recommends using the
'higher authority' technique because it is
(5) successful.

15

Total	/ 10
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Writing

12 You have been asked to write a report for an international student magazine on the topic below. In your report you should describe two or three possible options, saying how popular they are, why people choose them and make a recommendation.

Where do students in your country go for careers advice?

You should:

- give your report a title
- introduce the report by stating the aim
- divide your report into sections and give each section a heading end with a conclusion
- use a formal style with passive and impersonal structures where appropriate.

Write 250–275 words.

[illegible]

Review Test 3 Units 7–9
STANDARD LEVEL

NAME

CLASS

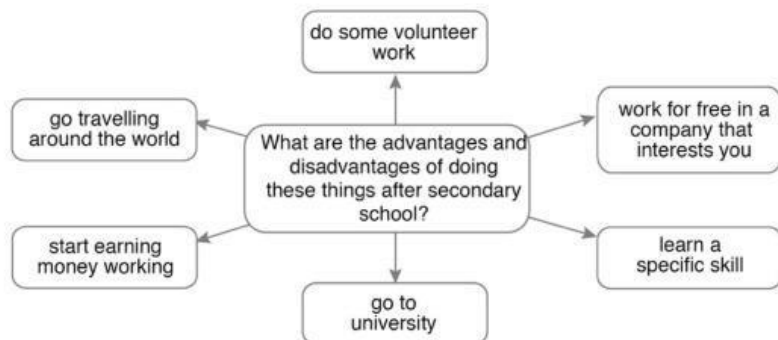
B2+

/ 10

Speaking

13 Work with a partner to do the task below.

Here are some things that students do after they finish secondary school. First, talk to each other about the advantages and disadvantages of these options and then decide which option is the best.



You should:

- introduce your opinion about one of the ideas
- use words like *however* or *whereas* to contrast advantages and disadvantages
- ask your partner for their opinion about one of the ideas
- agree, or disagree and explain why
- make a decision by negotiating together.

/ 10

Total

/ 80