

Read the theory and solve.

A Read the sentences and underline the correct words and phrases in 1–20.

- 1 A lot / A lot of my friends will be at the party.
- 2 There are few / a few things I want to discuss with you.
- 3 She had no / any difficulty in finding the house.
- 4 He was ill and ate little / a little for several days.
- 5 Lots / Lots of programmes on TV are rubbish!
- 6 She spent most / most of her life at the same company.
- 7 We took some sandwiches and ate the most of them / most of them on the journey.
- 8 There has been no / not improvement in the situation.
- 9 The place was full of people but I didn't know them any / any of them
- 10 She has few / a few friends and is rather lonely.
- 11 After I'd read a bit / a bit of the article I got bored.
- 12 I couldn't find any / none of the books I wanted to buy.
- 13 You haven't eaten much / much of your breakfast.
- 14 None of / None of the public phones were working.
- 15 He speaks little / a little of the language and can go shopping easily.
- 16 I rang a few friends but any / none of them were in.
- 17 I saw little / a little of the game because there was a very tall man in front of me.
- 18 He writes really good books and I've read lots them / lots of them.
- 19 She doesn't have any / any of experience of that kind of work.
- 20 There was no / none surprise when the news was announced.

B Decide which sentences are correct and which are incorrect. Correct those which are incorrect.

ALL

- 1 All of my education was useful to me.
- 2 I learnt a lot at school and all it was useful to me.
- 3 All education is good for you.
- 4 All my friends got a good education.

MOST / SOME / A LOT / LOTS

- 1 Most of the sightseeing we did was to museums and art galleries.
- 2 There were lots of museums and art galleries and we visited the most of them.
- 3 The most of our visits were to museums and art galleries.
- 4 Some of our holiday was good but some of it wasn't.
- 5 We had some bad weather on our holiday.
- 6 Some of the weather was good.
- 7 Some our experiences on holiday were good and some were bad.
- 8 We ate a lot of the local food while we were there.
- 9 We spent a lot of our trip going to local restaurants.
- 10 A lot food in that area was great.
- 11 We did lots of practical work on the course.
- 12 I gained lots of knowledge on the course.
- 13 Lots of the course was practical.

- C** In the text below some lines are correct but some have a word that should not be there. Indicate the correct lines with a tick (✓). For the incorrect lines, write down the word which should not be there.

— The Motor Car —

- 1 Many of the developments of the 20th century have changed the way
- 2 we live enormously, but a few of them have had the impact of the
- 3 motor car. In the most parts of today's world, it is very difficult for
- 4 most of people to imagine life without it – getting to work, going on
- 5 holiday, visiting family and friends would not be possible for a lot of
- 6 people. Some of families have more than one car. However, despite all
- 7 of the advantages the car gives us, it also has a several disadvantages.
- 8 In lots of cities there is so much congestion that none of the traffic
- 9 can move during the busiest periods. And much of the pollution that
- 10 affects many places is caused by the motor car. Many of people think that
- 11 motorists should give a little bit of thought to these problems and
- 12 make a little effort to resolve them, perhaps by using their cars less.
- 13 With a bit of co-operation, progress could be made, they say.

- D** Read the text and underline the correct words and phrases in 1–8.

Roads

Ever since the invention of the wheel there has been a need for roads. In Britain, there were 1 no / any / none proper roads at all until the Romans built some 2,000 years ago. 2 Lot / Many / Much of Britain's roads developed naturally from footpaths. 3 Most / Most of / The most travel in the middle ages was only local and 4 all / all them / them all the roads at that time were links between neighbouring towns and villages, rather than planned routes across the country. There was 5 few / little / some progress

until 6 lots / many / several of 'turnpike roads' were built in the 18th century. Britain's modern road programme started in the 1950s – it didn't have 7 any / no / none motorways until then. The idea was to build a network of efficient motorways to connect the major cities. A 8 few / little / several of these motorways were built but lack of money and local opposition meant only about half a satisfactory system was developed. Today, there is disagreement about whether it is a good idea to build more roads.

- E** In the text below some lines are correct but some have a word that should not be there. Indicate the correct lines with a tick (✓). For the incorrect lines, write down the word which should not be there.

~ Shakespeare ~

- 1 Among all of writers in history, Shakespeare is perhaps the most
- 2 well-known. Many of the plays he wrote are still performed regularly
- 3 in many of countries in the world. Over the years there has been a
- 4 lot of disagreement among scholars and experts about the meanings
- 5 of Shakespeare's plays; some of the books about him even suggest
- 6 that he didn't really write all the plays that have his name. There has
- 7 been a lot of research into his life and work but few of the theories
- 8 about him can be proved. A few people have even said that Shakespeare
- 9 was really a woman but there is little of support for this theory!
- 10 Many visitors go to Shakespeare's birthplace in Stratford in England
- 11 and a lot of them go to see a play at the Royal Shakespeare Theatre there.
- 12 A few of tourists find it difficult to understand the play because the
- 13 language is old. Because they don't understand much it they either
- 14 leave after a short time or are asleep all the evening! However,
- 15 with a little of effort it is possible to enjoy the plays even if you don't
- 16 have much of knowledge about them. The productions are always
- 17 entertaining and few of people have difficulty in following what is happening.

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WORKSHEETS