

- 6 Write who can do these things. Then look at the photos on page 60 and check.

Lian (x2) Jen (x2) Alex (x1) Lucas (x2)

- 1 Lian can skateboard.
- 2 _____ sing.
- 3 _____ make cupcakes.
- 4 _____ draw.
- 5 _____ cook.
- 6 _____ fix things.
- 7 _____ play the guitar.

- 7 Follow the lines and write what they can't do. Read the sentences.

- 1 Lian can't fix things .  draw
- 2 Jen can't _____ . cook
- 3 Alex _____ . play the guitar
- 4 Lucas _____ . fix things
- 5 Lian _____ . skateboard
- 6 Alex _____ . sing

- 8  2.39 Listen and circle can or can't.

- 1 He can / can't swim.
- 2 She can / can't draw.
- 3 They can / can't act.
- 4 He can / can't sing.
- 5 She can / can't run.
- 6 His brother can / can't read.




- 9  2.40 Listen and repeat.

Vocabulary *make, play, ride*

make a poster / cupcakes
play computer games / football / the piano
ride a bike / a horse

LOOK! play football
 play **the** piano

- 10 Complete Lucas's email with *can* and *make*, *play* or *ride*.

 ✕

To: Ben

My family is very talented! My dad ¹ can play football very well. My mum ² _____ a horse and she ³ _____ the piano. My aunt Melina ⁴ _____ cupcakes. They're yummy! As for me, I ⁵ _____ the guitar and I ⁶ _____ a bike!

- 11 Work in pairs.

Student A: Write three true and three false sentences.

Student B: Guess which sentences are true.

Then swap roles.

