

### Starting a discussion

|                  |   |
|------------------|---|
| 1 Shall we       | a with ... , shall we? <input type="checkbox"/> |
| 2 Let's begin    | b by talking about ... <input type="checkbox"/> |
| 3 We could start | c start with ... ? <input type="checkbox"/>     |

### Expressing an opinion

|                   |  |
|-------------------|--|
| 4 I'm of the      | d chief consideration is ...<br><input type="checkbox"/> |
| 5 For me, the     | e strongly that ... <input type="checkbox"/>             |
| 6 Personally, I'd | f say that ... <input type="checkbox"/>                  |
| 7 I feel quite    | g opinion that ... <input type="checkbox"/>              |

### Adding an opinion

|                      |  |
|----------------------|--|
| 8 Not                | h only that, ... <input type="checkbox"/>        |
| 9 Yes, and another   | i also believe that ... <input type="checkbox"/> |
| 10 Good point. And I | j thing. ... <input type="checkbox"/>            |

### Agreeing and disagreeing

|                           |   |
|---------------------------|---|
| 11 Absolutely. I couldn't | k some extent. however, ...<br><input type="checkbox"/> |
| 12 I'm with               | l agree more. <input type="checkbox"/>                  |
| 13 Yes, I think           | m you on that. <input type="checkbox"/>                 |
| 14 That's true to         | n you're right. <input type="checkbox"/>                |
| 15 I'm not sure I         | o different view on that. <input type="checkbox"/>      |
| 16 I take a rather        | p how I see it. <input type="checkbox"/>                |
| 17 That's not quite       | q agree. <input type="checkbox"/>                       |

Listen to two students discussing the previous task,  
Which two measures do the students agree will be particularly effective?

1.

2.

### Conversation strategies

phrases for interacting with your partner so that you take turns and both contribute to the discussion.

#### Involving your partner

**agree**   **Can**

Would you **1**..... with that?

**only**   **reach**

... , don't you **2**..... ?

**3**..... we agree that ...?

**come**   **interrupt**

What's your **4**..... on that?

**settled**   **think**

#### Interrupting

**moment**   **need**

Sorry to **6**....., but ...

**What**   **view**

Hang on a **7**..... . I think ...

Yes, and not **8**..... that, ...

#### Reaching an agreement

So, shall we **9**..... a decision?

We need to **10**..... to a decision.

We **11**..... to decide what / which ...

That's **12**..... , then.