

| Starting a discussion | |
|------------------------------|--|
| 1 Shall we | a with ... , shall we? <input type="checkbox"/> |
| 2 Let's begin | b by talking about ... <input type="checkbox"/> |
| 3 We could start | c start with ... ? <input type="checkbox"/> |
| Expressing an opinion | |
| 4 I'm of the | d chief consideration is ... <input type="checkbox"/> |
| 5 For me, the | e strongly that ... <input type="checkbox"/> |
| 6 Personally, I'd | f say that ... <input type="checkbox"/> |
| 7 I feel quite | g opinion that ... <input type="checkbox"/> |

| Adding an opinion | |
|----------------------------------|---|
| 8 Not | h only that, ... <input type="checkbox"/> |
| 9 Yes, and another | i also believe that ... <input type="checkbox"/> |
| 10 Good point. And I | j thing. ... <input type="checkbox"/> |
| Agreeing and disagreeing | |
| 11 Absolutely. I couldn't | k some extent. however, ... <input type="checkbox"/> |
| 12 I'm with | l agree more. <input type="checkbox"/> |
| 13 Yes, I think | m you on that. <input type="checkbox"/> |
| 14 That's true to | n you're right. <input type="checkbox"/> |
| 15 I'm not sure I | o different view on that. <input type="checkbox"/> |
| 16 I take a rather | p how I see it. <input type="checkbox"/> |
| 17 That's not quite | q agree. <input type="checkbox"/> |

Listen to two students discussing the previous task,
Which two measures do the students agree will be particularly effective?

1.

2.

Conversation strategies

phrases for interacting with your
partner so that you take turns and
both contribute to the discussion.

agree **Can**

only **reach**

come **interrupt**

settled **think**

moment **need**

What **view**

Involving your partner

Would you **1**..... with that? ☐

... , don't you **2**..... ? ☐

3..... we agree that ...? ☐

What's your **4**..... on that? ☐

Interrupting

Sorry to **6**....., but ... ☐

Hang on a **7**..... . I think ... ☐

Yes, and not **8**..... that, ... ☐

Reaching an agreement

So, shall we **9**..... a decision? ☐

We need to **10**..... to a decision. ☐

We **11**..... to decide what / which ... ☐

That's **12**..... , then. ☐