

**330. Обведи вспомогательный глагол и напиши отрицание.**

am → am not	has → hasn't
is → isn't	have → haven't
are → aren't	can → can't

*Образец:* My pen is red.

My pen isn't red.

a) The pupil has got five pencils.

*The pupil* \_\_\_\_\_ *got five pencils.*

b) The rubbers are little.

*The rubbers* \_\_\_\_\_ *little.*

c) I am a teacher.

*I* \_\_\_\_\_ *a teacher.*

d) Her brother can dance on the chair.

*Her brother* \_\_\_\_\_ *dance on the chair.*

**331. Напиши отрицание (исользуй don't или doesn't).**

a) My little brother sleeps on the sofa.

*My little brother* \_\_\_\_\_ *on the sofa.*

b) Liz speaks English at the lesson.

*Liz* \_\_\_\_\_ *English at the lesson.*

c) The pupils look at the board in the lesson.

*The pupils* \_\_\_\_\_ *at the board in the lesson.*

d) The boy listens to his teacher in the lesson.

*The boy* \_\_\_\_\_ *to his teacher in the lesson.*

**332. Дай краткий ответ.**

1) Is your ruler on the floor? No, it isn't.

2) Are his pencils in the pencil-case? No, they \_\_\_\_\_.

3) Can you give me an exercise-book? No, I \_\_\_\_\_.

4) Has she got a new bag? No, she \_\_\_\_\_.

5) Does her sister go to school? No, she \_\_\_\_\_.

6) Have you got a rubber? No, we \_\_\_\_\_.

7) Do your friends like to draw? No, they \_\_\_\_\_.

**333. Переведи.**

1) Мои ручки в пенале. \_\_\_\_\_

2) Его портфель на парте. \_\_\_\_\_

3) У Лиз есть две линейки. (*Лиз имеет...*) \_\_\_\_\_

4) Тим может видеть свою (*его*) стирку под столом. \_\_\_\_\_